Camdenton R-III School District

A letter from the Superintendent

Dear Friends,

> *"When I was 5 years old my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down 'happy!'. They told me I didn't understand the assignment, and I told them they didn't understand life."*
>
> - John Lennon

The mission of our school district is to create a learning community that maximizes each individual's performance for future success. The Camdenton R-III District believes part of this success is for our students to be happy "when they grow up."

We know the future of our youngest students will be vastly different from the reality we live in today. Thanks to your support, our district will be able to ready our students for the future. Through your approval of our April ballot issue, students at Osage Beach Elementary and Hurricane Deck Elementary will have state-of-the-art facilities to meet the challenges of the future.

Work is beginning on our new elementary building at Osage Beach and our expanded and remodeled building at Hurricane Deck. Soil samples have been taken at both locations and some clearing of the Osage Beach property has been completed. The architects have worked with staff members to draft construction documents. These documents will be used to inform interested general contractors. The timeframe for the presentation of bids for Osage Beach and Hurricane Deck will be this fall with construction beginning in early winter for these buildings. Completion of these projects is slated for the spring of 2015.

Over the summer, the district constructed secure entry access points at Camdenton Middle School and Dogwood Elementary. These entry points have a buzzer and a video system that visitors need to utilize in order to enter the building after the school day begins. School personnel verify the visitor's identity and buzz the individual into the building. As a visitor enters the building, he/she must check in at the office before access is granted into the rest of the building. These features help us provide a quality learning environment for our students. During the summer of 2014, these secure entry points will also be installed at Hawthorn Elementary and Oak Ridge Intermediate schools.

Late this summer the district received its Annual Performance Report from the Missouri Department of Elementary and Secondary Education. This report gauges our performance on five indicators. These indicators include:

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness
4. Attendance Rate
5. Graduation Rate

The Camdenton R-III District received 135.5 points out of a possible 140 points for a percentage of 96.8%. This places the Camdenton R-III School District among the top 11% of the districts in the State of Missouri as we compare Annual Performance Report scores.

This high level of achievement is a testament to the dedication of our students, staff, parents, and patrons of our district. While we are very proud of this level of performance, we also must be cognizant of the ever-increasing level of performance we must attain. With this said, we must strive to be the best while at the same time understand we are teaching more than academics. We must also help our students build a foundation for a happy life.

As of September 25, 2013, our district PreK-12 enrollment was 4,359. The enrollment by building as compared to last year is as follows:

School Building	Grades	2012	2013
Camdenton High School	9-12	1,329	1,368
Horizons (Alternative School)	10-12	(88)	(59)
Camdenton Middle School	7-8	628	649
Oak Ridge Intermediate	5-6	641	601
Hawthorn Elementary	3-4	485	499
Dogwood Elementary	PreK-2	842	843
Hurricane Deck Elementary	PreK-4	161	164
Osage Beach Elementary	PreK-4	223	235
TOTALS		4,309	4,359

As we strive to meet the academic needs of over 4,350 students we must also keep John Lennon's wisdom in mind. Not only do we want our children to attain high levels of performance, they must also be happy in their lives.

Your Partner in Education,

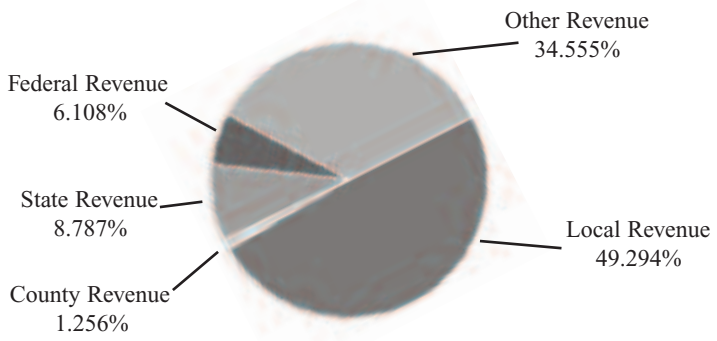
Tim Hadfield, Superintendent

2013-2014 Financial Data

Projected Revenue

Local Revenue	49.294%	$35,863,074
County Revenue	1.256%	$913,500
State Revenue	8.787%	$6,392,676
Federal Revenue	6.108%	$4,443,660
Other Revenue	34.555%	$25,140,000
Grand Total	100.00%	$72,752,910

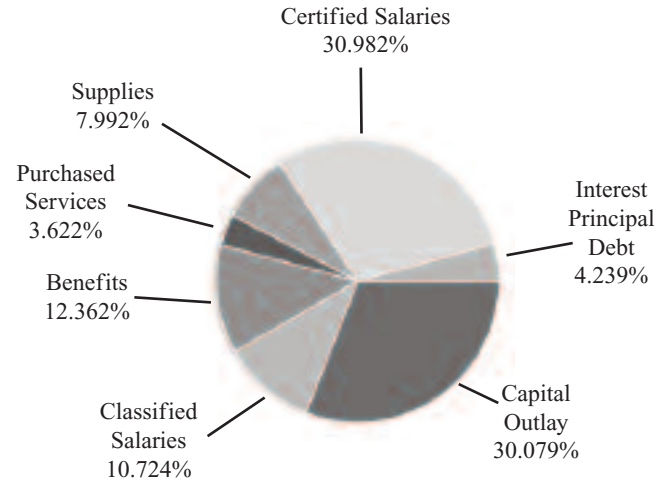
2013-2014 Projected Revenue



Projected Expenditures

Certified Salaries		30.982%	$20,524,428.14
Classified Salaries		10.724%	$7,104,076.66
Benefits	(retirement, medical ins., FICA, etc.)	12.362%	$8,189,606.93
Purchased Services		3.622%	$2,399,148.30
Supplies		7.992%	$5,294,249.08
Capital Outlay		30.079%	$19,926,176.00
Interest-Principal-Debt		4.239%	$2,808,000.00
Grand Total		100.00%	$66,245,685.11

2013-2014 Projected Expenditures



School Tax Levy

Total School Tax Levy--Operations Plus Debt Service for 2013 Tax Year = $2.87

Maximum Levy Authorized for Operations $2.75

- *In November 1998, Missouri voters approved an amendment to the Constitution authorizing Boards of Education to levy up to $2.75 per $100 assessed valuation without a vote of the people.*

Actual Tax Levied for Operations $2.56

- *This is the part of the school tax levy dedicated to operations (Incidental Fund $1.23+Teachers Fund+ $1.18+Capital Projects Fund $0.15 = $2.56).*

Tax Required for Debt Retirement $ .31

- *This is the part of the school tax levy set by the Camdenton R-III Board of Education for debt retirement.*

Tax Rates of Surrounding School Districts
2013-2014 School Year

Climax Springs	$2.75
Waynesville	$2.75
Morgan County	$2.75
Stoutland	$2.75
Richland	$2.75
School of the Osage	$2.849
Camdenton	**$2.87**
Lebanon R-III	$3.22
Laclede County	$3.30
Eldon	$3.54
Macks Creek	$3.8403

- *State average tax rate for Missouri public schools for 2013 tax year is $4.0146 per $100 assessed valuation.*

CHS ACT Scores Remain Above the State Average

The Camdenton R-III School District is pleased to announce that the average ACT scores for the graduates of 2012-13 remain above the state average composite scores. The ACT consists of curriculum-based tests of educational development in English, Mathematics, Reading, and Science. These tests are designed to measure the skills needed for success during the first year of college coursework.

The following table shows the five-year trend of Camdenton High School's ACT-tested graduates. From this table one can determine:

- Changes in the number of participants
- Score changes in subject areas
- ACT composite scores
- How our graduates compare with state averages

Five Year Trend - Average ACT Scores

Total Tested			English		Mathematics		Reading		Science		Composite	
Grad. Yr.	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2009	171	46,923	22.5	21.5	22.0	20.9	22.9	22.1	22.7	21.5	22.7	21.6
2010	203	48,290	22.6	21.5	22.5	21.0	22.8	22.0	23.0	21.6	22.9	21.6
2011	189	48,565	21.8	21.5	21.6	21.0	22.3	21.9	22.2	21.6	22.1	21.6
2012	163	49,222	22.2	21.4	22.0	21.1	23.0	21.9	22.4	21.5	22.5	21.6
2013	205	49,217	22.0	21.4	21.8	21.0	22.3	21.9	22.2	21.6	22.2	21.8

In order to ensure that all students are ready for college and/or work, the following steps are an essential part of the district's action plan:

- Establish high expectations for all students
- Provide student career and post-secondary counseling
- Require a rigorous curriculum
- Measure student progress

Missouri Department of Elementary & Secondary Education

MSIP 5

Preparing every child for success in school and in life.

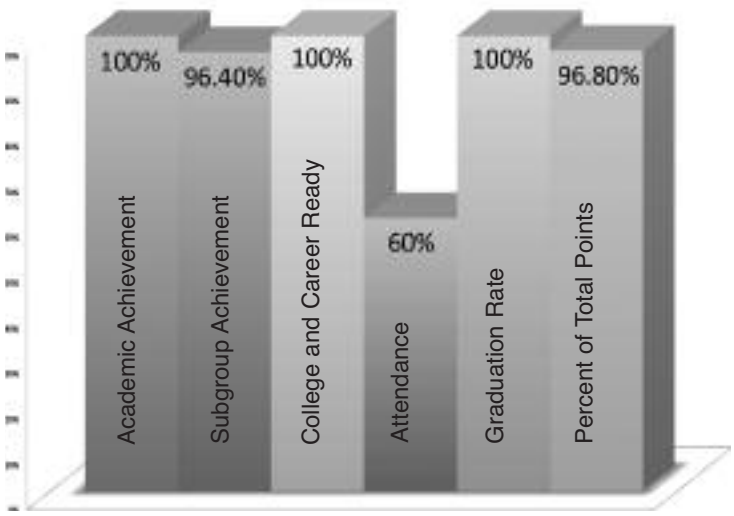
The Missouri School Improvement Program (MSIP) 5 is designed to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990 and is entering its 5th version this year.

The five areas in which the state measures our effectiveness are **Academic Achievement**, **Subgroup Achievement**, **College and Career Readiness**, **Attendance Rate**, and **Graduation Rate**. The Camdenton R-III School District scored a 96.8% out of a possible 100%.

The score of 96.8% places Camdenton in the 10th percentile of all of the schools in the state. Comparing our number to schools that we are familiar with, we perform very well.

Percent of Possible Points Earned

Camdenton	**96.8**
Rolla	96.1
Lebanon	94.6
West Plains	93.6
Springfield	88.9
Waynesville	82.1
Joplin	78.6



http://dese.mo.gov/qs/MSIP5.html

The Missouri School Improvement Program (MSIP) 5 works to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990 and is entering its 5th version this year.

The Department believes high expectations, a clear vision and a few very focused, high impact goals will be critical to drive the improvement efforts necessary to bring about positive results.

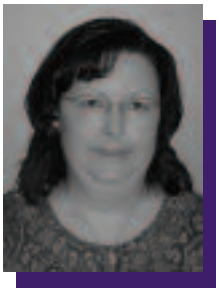
CAMDENTON LAKERS

"Everyone Learning Every Day"

New Staff 2013-2014

Dogwood Elementary (PreK-2)

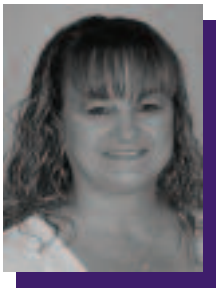
Jordyn Bax
First Grade



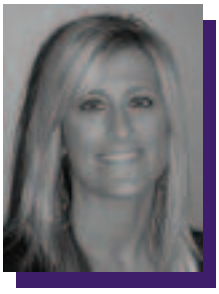
Tamara Caraker
First Grade

Jessica Koviak
Guidance Counselor

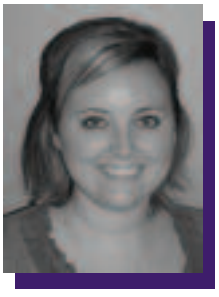
Amy Kramer
Interventions



Rhonda Owens
First Grade



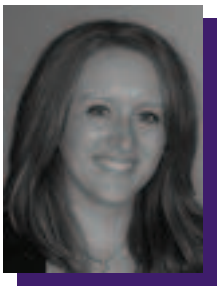
Sonya Schnicker
Second Grade



Danielle Wenger
Kindergarten

Hurricane Deck Elementary (PreK-4)

Melissa Bouchard
Third Grade

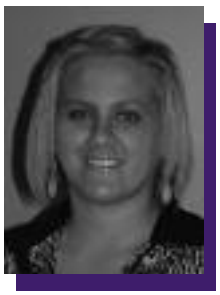


Paige Gift
Second Grade

Osage Beach Elementary (PreK-4)

Amanda Caine
Art

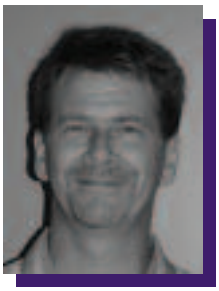
Anna Leezer
Third Grade



Tyler Maher
Interventions

Hawthorn Elementary (3-4)

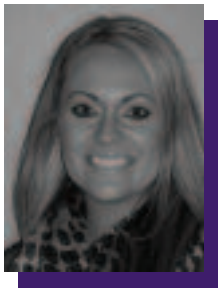
Xann Boyd
Guidance Counselor



John Irvine
Gifted Education

Megan Jolly
Fourth Grade

Hannah Pitts
Third Grade



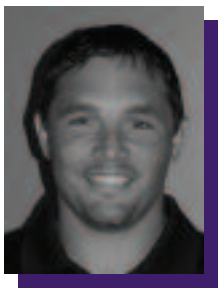
Shannon Stoufer
Fourth Grade

Melanie Strunk
Fourth Grade

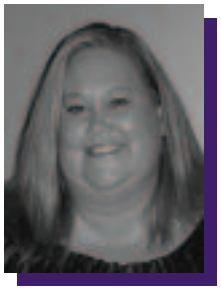
Carla Wilkins
Title 1 Reading

Oak Ridge Intermediate (5-6)

Amanda Edgar
Interventions



Paul Krenzel
Health/PE



Shannon Moore
Fifth Grade

Travis Sanford
Sixth Grade

Middle School (7-8)

Judi Amerine
Math

Clinton Luetkemeyer
Gifted Education

Nancy Mitchell
Life Skills

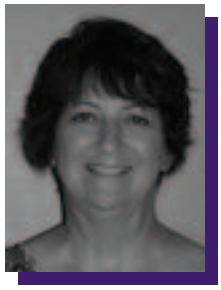
Kayla Paterson
Math

Rita Sanders
Interventions

Camdenton School District Employs

There is no obligation more important to a community than the education of its children. Hiring top-quality teachers and staff is essential in meeting this responsibility. The district hired 34 new teachers in preparation for the 2013-2014 school year. The district currently employs 378 certified staff members (administrators and teachers) and 302 classified staff members (critical support personnel) for a total of 680 employees.

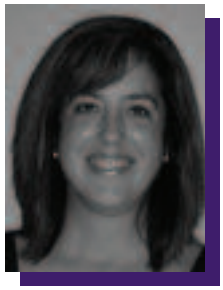
High School (9-12)



Linda Bybee-Kapfer
Language Arts

Suzanne Kercher
Science

Michelle Neal
Social Studies



Carolina Whittaker
Spanish

Lake Career & Technical Center

Barbara Forsythe
Technical English

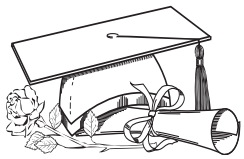
Elizabeth Jansen
Guidance Counselor

Twelve Faculty Members Earn Advanced Degrees

To further the mission of the Camdenton R-III School District, it is important for teachers to stay abreast of new strategies and practices in education. Twelve faculty members received advanced degrees, better preparing them to meet the needs of our students. They are:

Masters Degree

Stacy Asante - *Health*
Jason Ingold - *Physical Education*
Jim Jackson - *High School*
Tyler Knight - *Physical Education*
Dustin Miller - *Social Studies*
Austin Walker - *Physical Education*
Tabitha Thompson - *Librarian*
Paul Sutton - *Business Education*
Tiffany Mellencamp - *Sixth Grade*
Dave Swantner - *Science*
Sarah Schwantes - *Early Childhood*



Specialists Degree

Nick Cotta - *Interventions*

Excellent Achievement!

Missouri Teacher of the Year Finalist Master Chef Wilson

Seven public school teachers have been chosen as finalists for the 2013-14 Missouri Teacher of the Year award.

Nominations for the award were submitted by school districts throughout the state. The finalists are chosen, based on their written application, by a selection committee appointed by the Department of Elementary and Secondary Education.

This year's finalists are:
James R. Anians, an English teacher at Hoech Middle School, Ritenour School District, St. Louis

Heather Bailey, a first-grade teacher at Maplewood Richmond Heights Early Childhood Center, Maplewood Richmond Heights School District, Maplewood

Christy Hefele, a science teacher at the Valley Park Middle School, Valley Park School District

Jamie Manker, a social studies teacher at Rockwood Summit High School, Rockwood School District, Eureka

Jason Navarro, a social studies teacher at Wheaton High School, Wheaton School District

Amelia Ruzicka, a middle and high school math teacher at Bayless School District, St. Louis

Jacqueline Wilson, a culinary arts teacher at the Lake Career & Technical School, Camdenton School District

The Missouri Teacher of the Year program recognizes the efforts of effective teachers throughout the state who provide a quality education to their students. Preparing, developing and supporting effective educators is a primary goal of the Department's Top 10 by 20 initiative, which calls for Missouri to rank among the top ten performing states in education in the nation by the year 2020.

Camdenton R-III to host Mid MO *FIRST*® LEGO® League Qualifier

Camdenton R-III Schools is pleased to announce that it has been selected by ***FIRST***® to be the Mid MO host for an upcoming 24-team qualifier tournament. The tournament is sponsored by the Camdenton 4-H ***FIRST***® LASER 3284 World Championship Finalist team.

Twenty-four teams from the state of Missouri will converge on Camdenton High School for opening ceremonies on November 16 at 9:00 AM to compete in the 2013 ***FIRST***® LEGO® League (FLL) robotics "Nature's Fury"! The FLL tournament is comprised of teams with students who range from ages 9 to 14. Teams of up to ten participants, with one adult coach, participate in the challenge by programming an autonomous robot to score points on a themed playing field (robot game), developing a solution to a problem they have identified (the project), all guided by the FLL core values.

FLL is an international program created in a partnership between ***FIRST***® and LEGO®, based on a common belief that fun and learning go hand-in-hand, and that an inspired mind can accomplish anything. Using LEGO® MINDSTORMS® technologies and LEGO® materials, children work alongside adult mentors to design, build and program robots to complete missions based on real-world challenges. After an intense build season, the competition culminates at high-energy, sports-like tournaments.

During the November 16 event, Camdenton schools will also showcase exciting STEM (science, technology, engineering and math) activities that are being taught within the district. Spectators can engage in hands-on activities and learn more about the importance of STEM in their communities.

"The Camdenton R-III District is proud and honored to host this tournament. This event is an incredible learning opportunity for our students, parents, and patrons. Also, by hosting this event on our campus, our community benefits economically by bringing visitors from all over mid-Missouri to the Lake area. This event would not be possible without the efforts of our faculty members in charge of the robotics program and the support from our community", shared Dr. Hadfield.

The event is free and open to the public. Opening ceremonies start at 9:00 AM and awards will wrap up around 3:00 PM. Concessions will be available throughout the day's events. Over 50 community and ***FIRST***® volunteers will be assisting with the tournament.

Third in the Nation Skills USA Nationals

This past summer, nearly 6,000 outstanding career and technical education students (who were all state contest winners) competed in 98 different hands-on trade, technical and leadership fields. Students work against the clock and each other, proving their expertise in their chosen occupation. Contests are run with the help of industry, trade associations, and labor organizations, with test competencies being set by the industry.

Justin Sherill, an adult student in Larry Wittrock's Marine Service Technology program, placed 3rd in the nation at the SkillsUSA Nationals. This is the second year in a row that Justin has received the bronze medal award in the Marine Service Technology program at the national level.

Justin Sherill and Larry Whittrock

Camdenton Education Foundation awards three Educator Scholarships and much more

The new school year is off to another purple and gold banner beginning and the Camdenton Education Foundation is waving its colors proudly in support.

Recently, thanks to your valued support, three deserving teachers were awarded scholarships for advanced degrees. These recipients were:

- **Sandra Letterman** - Camdenton High School physics teacher received $500 toward her Masters in Teaching & Technology from William Woods.
- **Ashli Eaves** - Hawthorn 4th grade teacher received $300 toward her Gifted & Talented Certification from University of Missouri.
- **Cassie Wilmes** - Lake Career & Technical Center (LCTC) agriculture teacher received $200 toward her Masters in Guidance and Counseling from Lincoln University.

Pictured left to right: Foundation member Jim Jackson, scholarship recipients Cassie Wilmes, Ashli Eaves, Sandra Letterman, and Foundation President Selynn Barbour

These three teachers were recognized August 19, 2013, at the annual teacher/staff Welcome Back breakfast along with Nikki Hubbard, who received the first educator scholarship in August 2012.

"The Foundation scholarship definitely supported my goals toward furthering my education," says Mrs. Hubbard, English teacher at Camdenton High School since 2004. ***"It meant a lot to me to be awarded the scholarship, not only because of the financial benefit, but also for the recognition that I'm doing the right thing by advancing my teaching skills and upgrading the education I'm giving my students".*** Mrs. Hubbard is obtaining her Master of Education/Instructional Design through Western Governors University.

The Camdenton Education Foundation incorporated as a not-for-profit organization over ten years ago, aimed at ***"Steering the Course for the Future"***. In addition to educator scholarships, the Foundation has provided scholarships to 65 graduating seniors since its inception in 2001. In May 2013, the following students were honored with $1000 individual scholarships:

Rose Anderson	Kyle Gulshen
Caleb Blansett	Jacob Harmon
Alexandria Brewer	Brigitta Reth
Courtney Foulk	Murphy Ward
Logan Gilbert	Rachel Bruce
Katelyn Goodwin	

On April 19, at our annual Elegant Evening fundraiser, the Foundation presented seven Outstanding Student Awards of $250 each to individuals representing the many departments that participated extensively in that event:

Hannah Byrne, CSTN
Caleb Blansett and Casey Schaumberg, Art
Devon Humiston, Choir
Mitchell Summers, Band
Hailey Riley, Culinary Arts
Amanda Emery, Agriculture (not pictured)

The Foundation has also helped fund eight grants, called "Classroom IMPACT", over the past two years, influencing hundreds of students across our four campus facilities. We will be informing you more about the outcomes of those grants in this year's district newsletters.

I feel especially honored to have been elected president of the Camdenton Education Foundation at our August meeting. I truly believe in the Foundation as I have watched it serve as an important school district partner over the years. The Foundation is making a difference by providing extra funding for educational programs and activities that fall outside the district's normal operating budget - with the goal that Camdenton students' and teachers' personal achievements will be broadened.

We look forward to sharing more about supporting your students and staff as the year progresses. In the meantime, kindly visit us at **camdentonschools.org**, click on District Info, then Education Foundation for more information.

We whole-heartedly invite you to join us at our Elegant Evening fundraiser in the spring of 2014, where our purple and gold banners will wave and stand tall as we welcome you.

With Laker Pride,

Selynn Barbour
President
Camdenton R-III School District Education Foundation, Inc.

Camdenton R-III School District
PO Box 1409
Camdenton, Missouri 65020

Homecoming 2013

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BOX HOLDER

A Publication of the Camdenton R-III School District

LAKERS' LETTER

A Trip of a Lifetime

It was the trip of a lifetime for educator Chris Reeves' International Baccalaureate (IB) and marine biology students. This group had the opportunity to visit Belize for eight days and immerse themselves in activities ranging from scuba diving a coral atoll island to participating in a humanitarian mission with school children on the island.

During their first two days on the island, the students stayed at a tropical research facility in the heart of the Belize rainforest. They experienced guided hikes, cave tubing, and zip-lining through the canopy of the rainforest, as well as visiting a Mayan ruin to learn, firsthand, about the Mayan culture through the eyes of a Mayan guide. They were also able to visit the school they have adopted. School children in Belize do not have access to public education, and their families are responsible for the cost of sending their children to school. Those families can pay up to 20% of their annual income to educate their children each year. Our Camdenton High School students were able to donate six large boxes of school supplies to their adopted school.

The final days of this fantastic experience were spent on Glovers Atoll, an island 50 miles offshore. The United Nations has designated this island as a World Heritage site because it

represents one of the best examples in the world of a pristine coral reef. Our students were able to have guided scuba excursions during this time as well as the opportunity to visit an adjacent island that is owned by the Wildlife Conservation Society. This island is used for research by scientists all over the world to conduct research on native sharks and grouper. For the first time, students were able to conduct their own research on-site and a science research student at CHS will be presenting her findings at various state, national, and (hopefully) international research competitions.

IB and marine biology students are currently planning a return trip to Belize to continue their support of their adopted school and to enhance their research passion.

LAKER Tradition

Camdenton R-III School District

LAKE OF THE OZARKS

Camdenton R-III School District Board of Education

Chris C. McElyea	**President**
Nancy A. Masterson	**Vice-President**
Selynn Barbour	**Treasurer**
John L. Beckett	**Member**
Tom Williams	**Member**
Laura L. Martin	**Member**
Jackie Schulte	**Member**
Linda Leu	**Secretary**

It's a Great Day to be a Laker!

Camdenton R-III School District

Everyone Learning Every Day

P.O. Box 1409
Camdenton, MO 65020-1409
Phone: 573-346-9213 Fax: 573-346-9211
camdentonschools.org

Superintendent
Tim Hadfield, Ed.D.
Assistant Superintendents
Roma Lee France
Jim Rich, Ph.D.
Ryan Neal, Ed.D.

Welcome to the Camdenton R-III School District

The Camdenton R-III School District is an incredible place. We are extremely proud of our students, our staff, our schools, and our community. Whether you are a parent, a patron considering a move to the Lake area, or a person interested in employment with the district, enclosed you will learn why people want to be a part of this fantastic district.

Camdenton R-III has always placed a heavy emphasis on its instructional program. The district maintains the highest state rating, that being the first school district in Missouri to have all schools in the district accredited by the North Central Association of Colleges and Schools. The Osage Beach Elementary School was named a Missouri Gold Star School in 2004-05, and a federal designated Blue Ribbon School in 2005-06. In April of 2007, the Camdenton High School was one of only twelve high schools in Missouri to be designated to offer the academically rigorous International Baccalaureate Diploma Program. The district has also attained our state's highest accreditation rating under the Missouri School Improvement Program every year possible.

To accomplish our academic goals, the Camdenton R-III School District operates nine attendance centers. Six of the buildings are located on the campus in Camdenton, Missouri. They are as follows: a state-of-the-art High School, Lake Career & Technical Center, Camdenton Middle School, Oak Ridge Intermediate School, Hawthorn Elementary School, and Dogwood Elementary School. The district operates two additional elementary centers. Hurricane Deck Elementary School is located sixteen miles north of Camdenton in Sunrise Beach, Missouri. Osage Beach Elementary School is located sixteen miles east of Camdenton in Osage Beach, Missouri. The district operates the Horizons Alternative School on Highway 54 West in Camdenton. As we look to our future, the district will construct a new elementary school at Osage Beach and expand our school at Hurricane Deck. These buildings will be ready for students and staff for the 2015-2016 school term.

The Camdenton R-III School District has experienced significant growth over the past two decades. Our current student enrollment for preschool through grade twelve now stands at 4,300. Because of the growth in population, the assessed valuation of the district has increased dramatically. The significant increase in assessed valuation has enabled the district to offer a comprehensive educational program with one of the lowest tax rates in the state.

I hope you find this information useful when considering your move to the Camdenton R-III School District.

Thank you for your interest.

Your Partner in Education,

Tim Hadfield, Superintendent

TEH/lll

Lake of the Ozarks

BOARD OF EDUCATION

Chris C. McElyea, President **Nancy A. Masterson, Vice President** **Selynn Barbour, Treasurer** **John L. Beckett, Member**
Jackie Schulte, Member **Laura L. Martin, Member** **Tom Williams, Member** **Linda Leu, Secretary**

CAMDENTON R-III SCHOOL DISTRICT
camdentonschools.org
573.346.9213

Administration

Dr. Tim Hadfield - Superintendent

Education:

B.S.Ed. -- Secondary Social Studies, University of Missouri, Columbia, Missouri
M.A. -- Secondary Administration, University of Missouri, Columbia, Missouri
Ed.S. -- Educational Administration, University of Missouri, Columbia, Missouri
Ed.D. -- Educational Leadership, St. Louis University, St. Louis, Missouri

Experience:

1993-1998 -- Social Studies Teacher, Shelby Co. R-IV

Administration:

1998-1999 -- Elementary Principal - Shelby Co. R-IV
1999-2003 -- Middle School Principal - Shelby Co. R-IV
2003-2004 -- Middle School/High School Principal - Shelby Co. R-IV
2004-2007 -- Superintendent of Schools - Shelby Co. R-IV
2007-2010 -- Assistant Superintendent - Camdenton R-III School District
2010 - present -- Superintendent - Camdenton R-III School District

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Roma Lee France - Assistant Superintendent

Education:

B.S. -- Geology, University of Central Missouri, Warrensburg, Missouri
B.S.Ed. -- Junior High Science, University of Central Missouri, Warrensburg, Missouri
M.Ed. -- Curriculum and Instruction, University of Missouri, Columbia, Missouri
Ed.S. -- Educational Administration, Missouri State University, Springfield, Missouri

Experience:

1984-1995 -- Middle School Science/Math Teacher, Camdenton R-III School District

Administration:

1995-2001 -- A+ Schools Program Coordinator - Camdenton R-III School District
2001 - present -- Assistant Superintendent - Camdenton R-III School District

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Administration

Dr. Jim Rich - Assistant Superintendent

Education:
M.Ed. -- Southwest Missouri State University, Springfield, Missouri
Ed.S. -- Southwest Missouri State University, Springfield, Missouri
Ph.D. -- Education Administration, University of Missouri, Columbia, Missouri

Experience:
3 Years -- Social Studies Teacher, Sparta High School

Administration:
4 Years -- High School Principal
5 Years -- Superintendent - Fair Play R-II
2 Years -- Superintendent - Halfway R-III
1 Year -- Superintendent - Laclede Co C-5
10 Years -- Assistant Superintendent - Marshfield R-I
2010 - present -- Assistant Superintendent - Camdenton R-III School District

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Dr. Ryan Neal - Assistant Superintendent

Education:
B.A.Ed. -- Social Science Education, Central Methodist College, Fayette, Missouri
M.Ed.-- Secondary Administration, William Woods University, Fulton, Missouri
Ed.S.-- Educational Leadership, William Woods University, Fulton, Missouri
Ed.D.-- Educational Leadership, William Woods University, Fulton Missouri

Experience:
1997-2007 -- Social Studies Teacher, Camdenton R-III School District

Administration:
2007-2009 -- Secondary Principal - Iberia R-V School District
2009-2012 -- High School Principal - Eldon R-I School District
2012-2013 -- Assistant Director, LCTC - Camdenton R-III School District
2013 - present -- Assistant Superintendent - Camdenton R-III School District

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Camdenton R-III School District

Strategic Plan 2012-2015 *"Everyone Learning Every Day"*

District Performance Goal

80% of students will achieve 80% (or "proficient" [3 on standards-based scale]) or better on local common power standard assessments or other key measures in encore subject areas. Those students who do not achieve 80% will make a minimum of a 25 percentage point gain (or 1 level on standards-based scale) after receiving specific interventions.

Goal Area: Student Performance

Objective: Educators will improve student learning through the implementation of research-based strategies and school reform initiatives.

Strategy 1: Improve student engagement and motivation

Strategy 2: Improve instructional strategies

Strategy 3: Increase persistence to graduation

Goal Area: High Quality Teachers

Objective: The Camdenton R-III School District will provide professional development to enhance classroom instruction.

Strategy 1: Continue and enhance professional collaboration efforts

Strategy 2: Implement peer observation

Strategy 3: Empower teachers

Objective: The Camdenton R-III School District will recruit and retain faculty by enhancing hiring practices to identify potential teaching candidates who embrace the district vision of learning and are willing to continue professional learning.

Strategy: Enhance incentives for teachers

Goal Area: Governance

Objective: The Camdenton R-III School Board and Administration will improve faculty and community awareness of key school initiatives.

Strategy 1: Communicate effectively with school personnel and community members

Strategy 2: Analyze the creation of grade configurations to minimize transitions and enhance educational performance

Goal Area: Facilities/Support/ Instructional Resources

Objective: Through the budgeting process, the Camdenton R-III School District will place an emphasis on instructional support positions, instructional resources, and library resources.

Strategy: Create a multi-year plan that encompasses improvements to our library facilities, resources, and personnel

Objective: The Camdenton R-III School District will develop a facilities improvement plan focused on student learning.

Strategy: Analyze district projected enrollment, attendance zones, current enrollment and projected capacities of existing facilities and resources to design a plan that will maximize efficient and educationally sound use of district resources

Goal Area: Parent and Community Development

Objective: The Camdenton R-III School District will create, promote, and maintain positive school and community relations.

Strategy 1: Improve communication with local agencies

Strategy 2: Improve district use of electronic communication to ascertain community perceptions

Strategy 3: Improve parent communication at the building level

*A complete copy of the District Strategic Plan can be viewed on the district website: ***camdentonschools.org***

Mission

To create a learning community that maximizes each individual's performance for future success.

By continuing the school improvement initiatives currently in place in the Camdenton R-III School District (i.e. utilization of power standards, scoring templates, balanced assessment package, quality units of study, professional collaboration, and effective instructional strategies), the district staff will improve student achievement and the learning environment of our school district.

Collective Commitments

(Based on the work of Robert Marzano and Colleagues)

Guaranteed and Viable Curriculum

A Guaranteed and Viable Curriculum in the Camdenton R-III School District indicates a curriculum that is aligned to state standards and consistent across classrooms. Essential learning outcomes are identified at each grade level, and will sequence from the Pre-K through the senior year.

Challenging Goals and Effective Feedback

Challenging and attainable goals are established for students and data is frequently reviewed to ensure student progress toward these goals. Frequent common assessments provide feedback to students; and data are warehoused/tracked to verify student progress and areas of need.

Parent and Community Involvement

The Camdenton R-III School District encourages input from all school patrons and utilizes various forms of media to communicate educational progress and district progress. District facilities are open, as dictated by board policy, to community patrons.

Safe and Orderly Environment

Through clear and consistent expectations for student and employee behavior, the Camdenton R-III School District develops a positive and orderly environment for learning where students feel safe. Procedures for security and crisis events are in place and resources designed to secure buildings and grounds are utilized.

Collegiality and Professionalism

All personnel in the Camdenton R-III School District are committed to learning and improving achievement for all students through professional collaboration. This behavior is modeled for students by displaying a positive attitude and utilizing strategies to address the needs of a diverse group of learners.

Recipient of the Missouri Department of Elementary and Secondary Education's highest level of accreditation every year possible under the Missouri School Improvement Program.

The District is fully accredited by AdvancED

Missouri Department of Elementary & Secondary Education

Camdenton R-III School District
camdentonschools.org
573.346.9213

Student Data

Enrollment by Building for the 2013-14 School Year as of September 25, 2013

Dogwood Elementary	843
Hawthorn Elementary	499
Oak Ridge Intermediate	601
Hurricane Deck Elementary	164
Osage Beach Elementary	235
Middle School	649
High School	1,368
Horizons Alternative School	(59)
Total	4,359

The District currently employs 378 certified staff (administrators and teachers) and 302 classified staff members (critical support personnel) for a total of 680 employees.

Camdenton R-III School District Student Data is available at the following website:

https://mcds.dese.mo.gov/guidedinquiry/APR%20%20State%20Accountability/APR%20Summary%20Report%20-%20K-12%20-%20Public.aspx

District Financial Data

2013-2014 Budget as originally adopted: $66,145,685
2013 Assessed Valuation: $1,078,788,538

2013 Adjusted Tax Rate	
Incidental	$1.23
Teachers	$1.18
Debt Service	$0.31
Capital Projects	$0.15
Total	$2.87

2013-2014 Revenue Sources	
Local	49.294%
County	1.256%
State	8.787%
Federal	6.108%
Other	34.555%

Camdenton R-III School District Education Foundation, Inc.

"Steering the Course for the Future"

Welcome to Camdenton High School
Located on the Main Campus in Camdenton, Missouri

"Everyone Learning Every Day"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Designed for a capacity of 1,600 students, our modern 260,000 square foot high school facility includes core curriculum areas equipped with science labs, multiple computer labs, the spacious 15,000 book C.C. and Dorothy Blair Media Center, as well as classroom equipment to enhance our goal of academic excellence for all students. The building also includes the 900-seat RC Worthan Auditorium, home to our outstanding choir, drama, and band departments. Our special commons area features the Ron Hendricks Gymnasium that seats 2,100 avid Laker fans with an adjoining practice gymnasium, a weight room, and football, basketball, and wrestling locker rooms.

Adjacent to this state-of-the-art facility are the soccer complex, lighted tennis courts, softball and baseball fields, along with locker rooms and concession buildings. Both the multi-purpose field, which is adjacent to the high school, and nearby Laker stadium have artificial turf, making our athletic facilities among the finest in the state.

Since opening the new high school facility in 2007, the faculty, students, and parents of the Camdenton High School community have continued to uphold the fine tradition of academic excellence that has become a standard in our community. With the addition of numerous programs designed to enhance the academic success of our students as well as continued capital improvements to our campus, Camdenton High School is poised for success.

Camdenton High School is built upon the principles of professional learning communities, which stresses the importance of learning for all members of our educational community, adult and child alike - ***"Everyone Learning Every Day."*** Our faculty routinely engages in professional collaboration based upon clear learning outcomes in each academic content area and common assessments designed to ascertain student progress toward achieving academic outcomes and goals. Regular and focused dialogue among groups of teachers in our building provides a format for our teachers to share effective instructional strategies and develop systemic interventions to assist students experiencing difficulty as well as those who are already achieving at a higher level.

Due to the outstanding support of our community, exceptional facilities, quality teachers, and a highly talented student body, Camdenton High School continues to be a school of distinction in Missouri. From our tradition of academic excellence to our proud tradition of extra-curricular success, you will see Laker Pride alive at CHS.

Tradition of Excellence

Vision

The faculty of Camdenton High School, through a process of collaborative dialogue between staff members and students, has created a vision of learning which stresses the belief that all students can learn when given the appropriate time and support. This foresight will lead to the development of skills necessary for lifelong learning that will help students be successful after graduating from high school. Based on this vision, the mission of Camdenton High School is as follows:

The faculty of CHS holds high expectations for all students, strives to strengthen faculty-student relationships, and creates avenues to improve student performance by focusing on the following pillars of learning:

- **Educational Planning**: develop goal-setting, college, and career skills
- **Academic Assistance**: identify students who are in need of assistance and provide them with all necessary resources to find success at CHS as well as enhance the learning of our advanced students
- **Decision Making**: provide an educational program whereby positive behaviors and decision-making are rewarded through a clear system of privileges and responsibilities

To carry out our mission and ensure its success, the faculty of Camdenton High School has made the following collective commitments:

- Design common summative and formative assessments and analyze the data generated to guide instruction and increase student achievement
- Utilize a system of student privileges that rewards positive behavior and decisions
- Enhance personalization through a freshman mentoring program designed to improve student experience upon entry into the school and provide early support for students
- Utilize data to identify strengths and weaknesses in instruction and student performance and develop a formal plan to address these issues
- Collaborate at the content level and leadership level to identify what students should know in each content area, assess them in a fair and common fashion, and have honest dialogue regarding the improvement of student performance

Committed to Excellence in Student Achievement

Profile

Camdenton High School has changed significantly over the past few years. Student enrollment, changes in personnel, and the addition of a new high school facility have created a need for change that positively benefits the students of our community. Based on this need, the students and faculty of Camdenton High School have created programs to enhance our ability to function as a community of learners focusing on increasing performance and improving opportunities for our students.

Many new structures have been developed to improve our capacity for change, including common learning outcomes and assessments, professional teacher collaboration based on student outcomes and assessment, the development of a privilege system designed to reward students for behaviors that advance the mission of our community, and the development of academic interventions to address the needs of all students. To support these beliefs, a comprehensive program entitled LEAD Time (**L**aker **E**ducational Planning, **A**cademic Support, and **D**ecision-making Time) has been implemented.

The curriculum of Camdenton High School is based on power standards and essential learner outcomes in each of our content areas, such as Algebra, American History, and a series of common assessments designed to generate data to address student needs. These outcomes and assessments are based on the Missouri Show-Me Standards and Course Level Expectations. Teachers regularly collaborate to develop action plans based on identified areas of student need and share instructional strategies to support student achievement in each content area.

The Camdenton R-III School Board has approved a professional collaboration schedule whereby teachers have the opportunity to meet and discuss student performance on a regular basis during the contracted day. Providing this type of support for adult learning has been proven to enhance student performance. In addition to supporting student learning through collaboration and common assessments, the staff at Camdenton High School has developed a system of student privileges to reward behaviors that advance our learning environment. In our privilege system, students are able to progressively receive more privileges, (i.e. preferred parking and early release to lunch) as they progress through each grade level. Each student begins the year with the privileges granted to his/her grade level and keeps these privileges throughout the year if he/she is able to follow academic, attendance, and behavioral expectations of the school. Programs such as ours are proven to reduce the number of office referrals and keep students in classrooms where learning occurs.

As stated in our vision and mission, the faculty of Camdenton High School supports the belief that all students can learn when they are given the appropriate time and support to make learning possible. In addition to support, an effort is being made to strengthen relationships between teachers and students and increase the level of personalization in our building. One aspect of this program, the CHS Academic Intervention Program, was developed to provide students with content-specific help during the school day, as well as additional tutoring and academic support. Though this program might seem geared toward struggling learners, our advanced students also benefit through the opportunity to utilize our media center, commons areas, arranged study groups, and additional enrichment and tutoring activities.

Proud to be an International Baccalaureate School!

Camdenton High School (9-12)
Principal Brett Thompson
573.346.9232

Academic and Activity Programs

Camdenton High School is extremely proud of our tradition of academic success, as well as our emphasis on the well-rounded student taking advantage of co-curricular and extra-curricular opportunities. Camdenton High School offers Dual Enrollment and Advanced Placement classes in numerous academic areas and is an International Baccalaureate (IB) school. We offer a host of opportunities in various areas of student interest. Over ninety percent of the students at Camdenton High School are involved in an extra-curricular activity.

Laker Tradition

Camdenton High School has a proud academic tradition with numerous graduates receiving national and state academic distinction for their achievements in the classroom. The Class of 2012 had a Missouri Scholars Academy and Missouri Scholar 100 recipient. Thirteen students achieved Missouri Bright Flight distinction for achieving a 31 or better on the ACT, 46 graduated Summa Cum Laude, eight earned IB diplomas, and over 65% of our graduates chose to continue their education at the college level.

Our Future

Camdenton High School is committed to high standards for all students and will continue to develop programs that enhance our students' opportunities to be successful in the classroom and in life. Our commitment to excellence is enhanced by an outstanding community of supporters in the Lake region and a School Board focused on the needs of our students. The Laker Spirit will continue to grow as will the opportunities for our current and future high school graduates.

Camdenton High School
Principal Brett Thompson

Education:

B.S. Education	Hannibal-LaGrange College Hannibal, Missouri
M.S. in Education	William Woods University Fulton, Missouri
Ed.S. in Education	William Woods University Fulton, Missouri

Experience:

3 years -- Social Studies educator, Technology Coordinator in Camdenton R-III School District and Ralls County R-II School District

Administration:

4 years -- High School/Middle School Principal, Shelby County R-IV School District
2009 - present -- High School Principal, Camdenton R-III School District

District Championships

Boys' Basketball	1939	Boys' Basketball	1941	Boys' Basketball	1942
Boys' Basketball	1950	Boys' Basketball	1953	Boys' Basketball	1960
Boys' Basketball	1961	Boys' Track	1971	Boys' Basketball	1972
Boys' Track	1972	Boys' Track	1973	Girls' Track	1976
Football	1977	Boys' Basketball	1977	Football	1978
Girls' Basketball	1979	Football	1980	Boys' Basketball	1980
Boys' Golf	1980	Football	1981	Volleyball	1981
Boys' Track	1981	Baseball	1981	Football	1982
Volleyball	1982	Boys' Basketball	1982	Boys' Track	1982
Baseball	1982	Football	1983	Volleyball	1983
Girls' Track	1983	Football	1984	Girls' Basketball	1984
Football	1985	Volleyball	1985	Girls' Basketball	1985
Boys' Track	1985	Football	1986	Girls' Track	1986
Football	1987	Boys' Track	1987	Football	1988
Boys' Track	1988	Boys' Golf	1988	Football	1989
Boys' Track	1989	Baseball	1989	Girls' Track	1989
Football	1990	Boys' Golf	1990	Boys' Track	1991
Football	1992	Boys' Track	1992	Boys' Golf	1994
Football	1995	Football	1996	Boys' Golf	1997
Football	1998	Boys' Golf	1998	Football	1999
Football	2000	Football	2001	Volleyball	2001
Wrestling	2001	Girls' Track	2001	Wrestling	2003
Volleyball	2004	Football	2004	Football	2005
Boys' Track	2005	Boys' Track	2006	Girls' Track	2007
Volleyball	2008	Football	2009	Boys' Soccer	2009
Girls' Golf	2010	Girls' Soccer	2011	Football	2011
Football	2012	Football	2013		

State Championships

Boys' Basketball	1939	Boys' Basketball	1941
Boys' Track	1973	Football	1986
Football	1987	Football	1995
Football	1999	Football	2005

State Runner-Up

Boys' Track 1963 Football 1977, 1996
Cheerleading 2005

State Semifinalists

Football 1978, 1980, 1988 Girls' Basketball 1979

State Quarterfinalists

Volleyball 2008 Football 1978, 1983, 1984, 2000, 2001, 2004, 2010, 2011, 2012 Boys' Basketball 1978

Ozark Conference Championships

Girls' Basketball 2014 Volleyball 2002, 2005, 2009, 2010 Football 2002, 2004, 2005, 2007, 2008
Wrestling 2005, 2006, 2007 Softball 2009 Boys' Soccer 2009 Girls' Golf 2010

Welcome to Lake Career & Technical Center
Located on the Main Campus in Camdenton, Missouri
"Developing Skills for a Lifetime"

Goals

Developing Skills for a Lifetime!

- Each year, prior to attending LCTC, students receive career guidance information in order to select a related career and technical program. We assist students in making the transition from LCTC to related employment, continuing education, or entering the military consistent with their expressed interests at a minimum of 88.7% placement rate (as set by the State).

- Each year, students demonstrate responsibility within the technical program by meeting these expectations:
  - maintaining an attendance rate of 95%
  - 80% of the career and technical education students utilizing the "embedded" credit(s) opportunity in mathematics, communication arts, and/or science will obtain an 80% average in order to gain credit;
  - 80% of the students will master a minimum of 80% (as set by the State) of the power standards.

The Camdenton R-III School District and Lake Career & Technical Center are committed to creating an environment that maximizes each individual's performance for future success.

Profile

Career and technical education is an integral part of the total school curriculum. Lake Career & Technical Center programs strive to produce graduates who possess the knowledge and skills that enable all students to become responsible, productive citizens in a changing world.

All career and technical education programs address the following: aspects of pre-employment, technical literacy, technical skills, career planning, and job retention. By incorporating these aspects into all programs, career and technical students acquire the knowledge and skills to successfully enter employment, continue their education or enlist in the military.

Students who attend LCTC are from Camdenton High School, Horizons, Macks Creek High School, Climax Springs High School, and School of the Osage High School, as well as adult students from the area.

Academic performance data is collected and reported through essential skills mastery of specific program power standards. The members who serve on each program's advisory committee validate these standards each fall. All technical programs infuse technical literacy into the training. This includes reading, writing, communication skills, mathematics, and science appropriate to the coursework. Topics that address the "soft" skills required to retain employment include: team-building, career interest inventories, and goal setting.

Career and technical student organizations are an important part of the curriculum. These organizations are: Future Farmers of America (FFA), Future Teachers of America (FTA), and SkillsUSA. Each of these clubs promotes leadership, community service, competition, confidence, and socialization skills. The National Technical Honor Society is an honorary organization for seniors who excel in both their regular academic courses and their career and technical courses.

Students who enroll in a block career and technical course may obtain academic credit in mathematics, communication arts, and/or science. This embedded credit opportunity incorporates competencies from one subject into another subject and allows students to earn credit for both. The competencies are integrated within the technical course.

LCTC offers programs in the following areas: Agricultural Education, Automotive, Collision Repair, Computer Integration, Construction, Culinary, Graphics Technology, Health Sciences, Marine and Power Sports, Metal Fabrication, and Pre-Teacher Education. New for 2014-15 is Law Enforcement CSI. Equipment, supplies, textbooks, curriculum, safe facilities, and professional development opportunities are equally important to the overall educational aspect of the school culture.

Community Education is another facet of LCTC. Adults may prepare for the GED or simply refresh his/her skills through the Adult Education and Literacy program. Short-term courses are offered in the areas of business and computers, landscape and home gardening, personal enrichment, recreation and health, and trade and industry.

LCTC also hosts training for Volvo Penta. The students enrolled in the Marine Service Technology course, as well as the instructors, have the opportunity to participate in this training.

Lake Career & Technical Center
Director Dr. Gail White

Education:

B.S. in Business Education	Truman State University Kirksville, Missouri
M.S. in Guidance and Counseling	Missouri State University Springfield, Missouri
Specialist in Human Services	University of Central Missouri Warrensburg, Missouri
Doctorate in Career and Technical Education	University of Missouri Columbia, Missouri

Experience:

3 years -- Business educator at Crocker High School in Crocker, Missouri

2 years -- Business educator at Nichols Career Center in Jefferson City, Missouri

Guidance:

3 years -- Guidance Counselor at Nichols Career Center in Jefferson City, Missouri

1 year -- Guidance Counselor at Buffalo High School in Buffalo, Missouri

Administration:

1 year -- Nichols Career Center in Jefferson City, Missouri

1996 - present -- Lake Career & Technical Center Director, Camdenton R-III School District

Welcome to Horizons Laker Educational Center
Located at 172 West US Highway 54 in Camdenton, Missouri

Purpose

As a department of Camdenton High School, Horizons Laker Educational Center provides alternative learning opportunities to meet distinct needs of high school students in our district.

Mission

The mission of Horizons Laker Educational Center is to inspire and empower a diverse student population to earn a high school diploma in a non-traditional setting.

Vision

The Horizons Laker Educational Center assists students in reaching their full potential as citizens. A respectful environment with a solution-focused approach helps develop students' tools for real life situations. A student-centered approach to holistic education involving community partnerships helps students develop a positive self-concept and post-graduation plan.

Educational Program

Horizons educational program consists of two components:

- **Academic**
- **Character/Career/Community Development**

Horizons operates Monday - Thursday, 8:00 a.m. - 8:00 p.m. and Friday, 8:00 a.m. - 3:00 p.m.

Academic Component

The academic component provides our students with the academic courses required for graduation. Teachers use a variety of instructional strategies, which meet the various learning needs and styles of our students. Class size is small and individualized to ensure student success. Many instructional strategies are utilized to create a hands-on learning environment. Teachers and students work together daily to personalize instruction. Through this cooperative process, students gain confidence in themselves. Academically, Horizons curriculum meets the Missouri Grade/Course Level Expectations and EOC criteria, and coordinates with the regular high school curriculum. Students may be full-time at Horizons or transitional between Horizons and CHS and/or LCTC.

Career/Character/Community Development Component

The career/character/community development component helps students develop social and interactive skills that will assist them in becoming well-rounded, contributing adults in our society. Students are involved in problem solving, lateral thinking, community service, and small group activities. Also, students work on awareness of their career interests and aptitudes. They develop pre-employment skills such as locating jobs, filling out applications, resume writing, and interviewing.

Work and Volunteer Program

Horizons students receive high school elective credit for paid or volunteer work experience. The Work Coordinator helps students find jobs, if necessary, and monitors the work experience with the employer's input and evaluation of job performance. Horizons students can earn up to two credits a year for successful work experience and one credit a year for community service. Students can also earn up to one credit for summer employment and/or community service.

A primary focus of the Horizons Work Component is to expand our students' outlook on the world-of-work. The Work Program hopes to expose our students to permanent year-round jobs and careers. Our students vary in age as well as work experience. We look for job placement in areas such as construction, food service, clerical, banking, and sales. When a full or part-time need is identified, a student can be identified to meet the need, or several students can be referred for an interview. This is a valuable learning tool for our students and is consistent with our educational goals.

Missouri Option Program

The Missouri Option Program is targeted for a subgroup of students who have capabilities to complete high school requirements, but for a variety of circumstances are behind in credits needed to graduate with their class and are at risk of leaving without high school credentials. Students are required to study for a minimum of fifteen hours a week for the Missouri Option test until successfully completing the test. In addition, students are required to work and/or take classes fifteen hours a week while studying for the Missouri Option test and thirty hours a week after they have successfully completed the Missouri Option test. There are other specific requirements that the student must also meet. If the students meet all requirements, they will receive a high school diploma.

Guidance Program

Horizons has a full-time guidance counselor on staff. The counselor provides guidance to students in course selection, scheduling, and post-graduation planning - whether it is further education or the world-of-work. Also, the counselor provides personal and social counseling and conducts the district's testing program for Horizons students.

Horizons Laker Educational Center - Director Anne Wall

Education:

B.S. Double Major in Elementary Education/Special Education
Missouri State University
Springfield, Missouri

M.Ed. Curriculum for the Exceptional Child
University of Missouri
Columbia, Missouri

M.Ed. Secondary Administration
William Woods University
Fulton, Missouri

Experience:

4 years -- Coordinator of the Camdenton High School and Horizons' Work Program and Alternate Suspension Program at Horizons Laker Educational Center

12 years -- taught and coordinated High School Special Services Programs

2007 - present -- Assistant High School Principal/Director of Horizons Laker Educational Center

Accomplishments:

Member of the Executive Committee of the Missouri Alternative Education Network (MAEN)

Member of the Pathways Community Health Central Region Board

Member of the Missouri Association for Secondary School Principals

Member of the National Association for Secondary School Principals

7 years -- Operational Manager for an international greeting card company

Welcome to Camdenton Middle School
Located on the Main Campus in Camdenton, Missouri

"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Vision

Since being nationally recognized in 1989 by the United States Department of Education as one of only five Missouri schools to be honored as America's outstanding secondary schools, Camdenton Middle School has enjoyed a tradition of excellence. This pride and pursuit of excellence has led to being Accredited with Distinction in student performance. Our vision is to not only continue our past successes, but also to exceed these accomplishments by:

- Providing an excellent, knowledgeable, and understanding staff
- Collaborating with parents to developmentally educate the whole child
- Implementing developmentally appropriate educational programs
- Fostering the development of meaningful learning relationships with every single student

Profile

Every day, more than 650 rapidly changing seventh and eighth grade students fill the halls and classrooms of our middle school. They will be making critical life choices while forming the attitudes and developing the skills that will largely direct their behavior as adults. These students are our best and brightest. They are the single greatest commodity our parents and community have to offer. These students deserve a middle school that is dedicated to guiding them successfully through this key time of development. Because Camdenton Middle School is dedicated to providing exactly this type of learning institution for our students, we have adopted the following commitments:

Collective Commitment 1

Assess student learning, using data to guide instruction and intervention.
We will:

- Design assessments for learning and track student improvement
- Use technology to increase student engagement
- Define essential expectations for all content areas
- Provide school-wide interventions
- Provide a school-wide Advisory Program

Collective Commitment 2

Implement effective instructional strategies

We will:

- Ensure high expectations, set clear objectives and provide timely feedback for all students
- Use cues, questions, and advance organizers
- Design effective homework
- Implement a school-wide student recognition program to reward effort
- Implement inquiry-based instructional strategies

Collective Commitment 3

Build literacy for all students

We will:

- Implement the Missouri Reading Initiative to ensure reading across various content areas and implement a common scoring guide for writing
- Implement a school-wide reading program

Teaming for Success

Teaming is the hallmark of most successful middle schools and Camdenton Middle School has implemented an excellent teaming structure. Our teachers and staff collaborate daily in learning communities designed to improve learning, to increase parental involvement, and to decrease the stress of isolation for both teachers and students. By creating greater collaboration among all stakeholders, Camdenton Middle School has developed a team of professionals dedicated to continuous improvement in student performance. Every day we strive to answer four crucial learning questions…

1. What do we want our students to know or be able to do?
2. How will we assess if they know it?
3. What will we do if they don't know it?
4. What will we do if they already know it?

By collaborating as a team to successfully answer these questions, Camdenton Middle School teachers and staff place a priority on learning for all students.

Camdenton Middle School (7-8)
Principal Dr. Paula Brown
573.346.9257

Enriched Learning for All

In an effort to build learning relationships and help students connect to school, Camdenton Middle School provides a comprehensive program of study. Programs are provided both during and beyond the school day to enhance learning.

The school day consists of an eight-period day, beginning with a short homeroom period. The purpose of this period is to provide students with a safe, familiar setting to begin each day. Different activities are planned for each day during homeroom:

Monday - Friday: Work centers are available for any student who has not completed his/her work in the classroom. Students are assigned to the work centers daily to complete their assignments.

Tuesday, Wednesday, and Thursday: Learning Interventions and Areas of Special Interests (ASI) - Students are in classes based on their interests or in learning interventions based on their need for assistance or enrichment. Some of the classes are: Dance, Intramurals, Reading, Art Posters, Strategic Games, and Computers.

The remaining seven periods include the core subjects of Communication Arts, Math, Social Studies, and Science along with one period of Health/Physical Education, and two elective periods.

Super Lakers

Super Lakers are recognized for exemplifying the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

MIDDLE SCHOOL BACK-UP

Being A Cool Kid Under Pressure

The right place to be!

Back-Up Purpose:

1. Remain drug-free
2. Generate a “No Drug” trend
3. Develop and maintain programs for peer support, referral, and guidance
4. Organize drug-free activities in which youth may participate, helping eliminate boredom
5. Play a part in a community-wide effort to address the drug abuse problem

Rich Tradition

Competitive athletic programs are available for both seventh and eighth grade students. The fall sports include cross country for both girls and boys, a seventh grade football team and an eighth grade football team, and both seventh and eighth grade volleyball teams. The winter sports season consist of seventh and eighth grade basketball teams for both boys and girls. Spring offers track for all students.

Middle School students can participate in our school-wide geography bee, spelling bee, math contests, and a competitive speech and drama team in the spring.

The Camdenton Middle School has a rich tradition of, and participation in, school-wide dances, activities and clubs. There are approximately four dances students can be eligible to attend and there are many clubs for students to join.

Student Clubs: Students can join an array of clubs that fit their interests. Some of our clubs are: Art Club, Family and Consumer Science (FACS), FCCLA, LifeSmarts, Being A Cool Kid Under Pressure (BACK-UP), Fellowship of Christian Athletes (FCA), Robotics, National Junior Honor Society (NJHS), Student Council, Student Voice, Junior Future Farmers of America, Chess Club, Archery Club, Junior Bass Fishing, Junior Forensic League, Pep Club, School Newspaper, KLAK and Academic Scholars Bowl.

We feel our Middle School offers all students a quality education with high academic standards in an atmosphere where every student has learning success. Our staff responds to the unique developmental and emotional needs of adolescents by providing a caring and child-centered environment.

Camdenton Middle School
Principal Dr. Paula Brown

Education:

B.S. in Art Education	University of Missouri Columbia, Missouri
M.S. in Curriculum & Instruction-Art Instruction	University of Missouri Columbia, Missouri
M.S. in Education & Counseling Psychology	University of Missouri Columbia, Missouri
SPEC in Educational Administration	Missouri State University Springfield, Missouri
EdD in Educational Leadership & Policy Analysis	University of Missouri Columbia, Missouri

Experience:

34 years -- High School Art instructor, High School Counselor, Director of Guidance K-12, and A+ Director

Administration: Camdenton R-III School District

9 years -- Director of Guidance, K-12
4 years -- A+ Director
12 years -- Director of Horizons Laker Educational Center
13 years -- Assistant Principal, Camdenton High School
9 years -- Director of International Baccalaureate
2013 -- present -- Middle School Principal

Post-Secondary Experience:

2011 -- present -- Adjunct Professor, Missouri State University

Welcome to Oak Ridge Intermediate School
Located on the Main Campus in Camdenton, Missouri

"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Vision

Oak Ridge Intermediate School has a positive learning climate where teachers, students, and parents work together to achieve a common goal. All students who attend Oak Ridge, no matter what their individual background, join together to form a community of active learners. We emphasize the development of cooperative and caring teams. Using the Show-Me Standards and implementing Grade Level Expectations, our staff collaborates to ensure our students' needs are being met as we pursue excellence in education.

Profile

Oak Ridge Intermediate School is a community of learners taught by a staff that encourages students to recognize success and strive to be life-long learners. Cooperative Learning is implemented in all of our classrooms. Multiple Intelligence screenings of students enables our staff to continue to work on improving classroom instruction. Teachers are able to attend monthly in-services in these areas.

Sailing to Success!

Oak Ridge Intermediate is a positive environment for students as they become a community of learners. All staff is encouraged to help students and recognize their successes throughout the year.

Recognizing that technology is important, Oak Ridge's two computer labs give all students instruction in keyboarding, word processing, and research skills. Students are given the opportunity to compete in area and statewide Math and Spelling contests, led by our committed staff. Literacy Coaches provide the support necessary to meet the expectations of our District Language Arts curriculum. We are a school-wide Title I school.

Teaming enables us to better meet the needs of all students.

Teaming is implemented throughout our school community to meet the expectations of our curriculum. It enables our staff to have the ability to use combined knowledge of students in a shared planning time, to ask and answer the pertinent questions of:

1. What is it we expect them to learn?
2. How will we know when they have learned it?
3. How will we respond when they do not learn it?
4. How will we respond when they already know it?

Positive Behavior Support

Positive Behavior Support (PBS) is in the first year of full implementation at Oak Ridge. We have a PBS Team comprised of an administrator, four classroom teachers, one special education teacher, the special education coordinator and both of our counselors. This team is responsible for helping teachers understand the philosophy behind PBS and ensure that it is being implemented with fidelity. There is continual training provided to teachers on clarifying expected behavior, teaching expected behavior, encouraging expected behavior, discouraging inappropriate behavior and effective classroom practices. Oak Ridge staff is working hard to encourage ALL positive behavior in the classroom and throughout the building.

Recycling

Oak Ridge has partnered with Laclede Industries to recycle paper, plastic, aluminum and glass. This service is provided at no cost to the school. Through this program, Student Council students are responsible for emptying paper recycling from every teacher's classroom as well as the teacher work rooms in designated recycling bins. Cafeteria staff is working hard to recycle food boxes and aluminum cans they use. This is an exciting opportunity, and provides teachers the chance to discuss the environmental importance of recycling. At this time, the recycling program is only available to the materials used at Oak Ridge, but allows students to learn recycling practices that will ensure their generation enjoys a happier, healthier Earth.

Life-Long Learners

The teachers benchmark each student at the beginning of the year to see where they are able to comprehend instruction. Because of our staff's development of common assessments, they are able to determine where each child is in their learning development and make instructional changes. We are now identifying students who need other interventions and are working with subject acceleration, especially in the area of math.

We have implemented co-teaching in our classrooms where an interventionist goes into a classroom and teaches right along with the classroom teacher, allowing them to meet the needs of all students. An intervention time is scheduled in every day where the teachers have time to either re-teach or extend all students' learning.

Oak Ridge

Flexible scheduling in the Library Media Center

The idea behind flexible scheduling is that it allows the teacher and librarian to collaborate on purpose and content of each library visit, lesson, and project. Classes are brought to the library accompanied by their teacher. Small groups or individuals may be sent to the library, rather than the entire class if the teacher and the librarian plan it that way. Flexible access is much more than choosing a time or allowing students to use the media center at their leisure. Flexible access affects every aspect of the library media program. It is a program pulsing with activity, adapting as necessary to make materials, personnel, and facilities readily available to the school community. The emphasis is not on the quantity of time or instruction but on the quality. The library media specialist has time to conference with teachers, work with individual students, teach college and career readiness skills through focus on research, in addition to providing instruction and working with resource-based teaching.

PASS is our before- and after-school program in which students work to improve reading, math, and study skills.

We also have established support groups for students who have divorced parents, grandparents as parents, or whose parents are deceased.

A special attendance program held at the end of the school year recognizes students by awarding attendance certificates for students missing one day or less of school and certificates and prizes for students with perfect attendance.

Oak Ridge works with Missouri Department of Natural Resources sponsoring an annual pumpkin carving contest. The pumpkins are taken to Ha Ha Tonka State Park for their “Haunted Walk” each October.

Red Carpet assemblies are held at the end of each quarter to celebrate our Fight Free program. Through the Fight Free program, students are taught good decision-making skills in conflict resolution at school and in their community. Working with students to **respect themselves, respect others, and respect their school** enables this to be a highly successful program at Oak Ridge.

Our PTO is very active and supports our building in many ways. Through fundraisers, we have been able to purchase classroom computers, magnetic boards, and TV/DVD/Computer hook-ups.

Oak Ridge has an active Student Council that is involved in several projects throughout the year. Class representatives are elected in every homeroom. They attend Student Council meetings, committee meetings, and project planning meetings. Representatives are to set a good example of citizenship for their classmates and school. Student Council sponsors activities such as Red Ribbon Drug Awareness Week, Christmas Canned Food Drive, Teacher Appreciation Week, and yearbook.

Community Excitement

The local Kiwanis Club of Camdenton encourages our students to be active community members as well as responsible students through their "**Terrific Kids**" program. The organization also sponsors the K-Kids program, a student-led service organization for elementary students.

A reading incentive program has been developed and implemented to encourage our students to become life-long readers. Through our District VIPS (Volunteers in Public Schools) Program, each quarter Oak Ridge hosts a reading activity allowing **O**utstanding **A**dults to **R**ead with **S**tudents (OARS). **OARS** encourages community member participation to promote reading and a love of books.

Oak Ridge Intermediate students look forward to the annual spring Scooter Soccer Tournament. It takes place in the evening and is the most popular sporting event of the year for the Oak Ridge students.

Oak Ridge Intermediate
Principal Terry Jacob

Education:

High School	West Marshall State Center, Iowa
B.S. in Elementary Education	University of Northern Iowa Cedar Falls, Iowa
M.A. in Elementary Education	University of South Dakota Vermillion, South Dakota
Advanced Studies Certificate in Elementary Administration	University of Northern Iowa Cedar Falls, Iowa

Experience:

19 years -- Elementary Teacher in grades 4-8
3 years -- LaPorte City, Iowa, and 16 years -- LeMars, Iowa

Administration:

1 year -- Assistant Elementary Principal, Sioux Falls, South Dakota
7 years -- Elementary Principal, Sioux Falls, South Dakota
5 years -- Elementary Principal, Johnston, Iowa
2008 - present -- Elementary Principal, Oak Ridge Intermediate

Welcome to Hawthorn Elementary
Located on the Main Campus in Camdenton, Missouri

"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Vision

Our vision for Hawthorn is to become an exemplary school. Our goal is to see Hawthorn recognized throughout the State for our professional practices and continual improvement. Learning is the mission of our school and, through the use of rigorous curriculum, effective instructional strategies, and timely interventions, we will produce students who perform at high academic levels. We strive to lay a solid foundation for future academic success as well as develop the habits that enable students to be productive and successful in life.

Profile

Hawthorn's curriculum is aligned with the Missouri Show-Me Standards and the Department of Elementary and Secondary Education's Grade-Level Expectations. Our emphasis is on providing comprehensive educational experiences in Literacy, Math, Social Studies, and Science. Students also have opportunities to learn and grow through the development of good character, appropriate decision-making skills, and conduct that enhances a safe and effective learning environment. Every day students participate in one of five "specials," which include Music, Art, Physical Education, Computer Lab, and Library.

Positive Behavior

Hawthorn Elementary is a state-recognized Positive Behavior Support school. Expectations for students are clearly communicated and center around four core traits. Hawthorn students are to be respectful, responsible, honest, and safe. These expectations are supported through class and building-wide procedures and a comprehensive character education program.

Student Learning

Hawthorn is a professional learning community in which every stakeholder plays an integral role. Faculty and staff have intentionally designed the learning environment to support the performance expectations. Teams of teachers working collaboratively is the means by which we meet the ever-increasing challenges and accountability facing our students today.

A Culture of Learning

Academic Rigor

Academic rigor at Hawthorn means enhanced learning opportunities for students through differentiated instruction:

- **Content Acceleration** - Students demonstrating mastery or proficiency of current grade-level expectations have the opportunity to engage in the next appropriate grade-level of instruction.
- **Small guided-reading groups and math workshops** help meet the specific learning needs of our students by engaging them at their appropriate instructional level.
- **Flex-grouping*** allows our teachers to provide focused, "custom-built" instruction. They use pre-assessment data to diagnose and deliver effective instructional strategies, providing appropriate intervention and extension as needed.
  - **Pre/post assessments** are used by administrators and staff to measure academic growth and demonstrate proficiency of essential learning.

**** Flex-grouping defined***: Teachers within grade-level teams group students based on pre-assessment performance. Groups are fluid, allowing students to be moved between groups as needed.

Hawthorn Elementary
Principal Todd Shockley

Education:

High School	School of the Osage Osage Beach, Missouri
B.S. in Education	University of Missouri Columbia, Missouri
M.S. and Education Specialist in Administration	William Woods University Fulton, Missouri

Experience:

2 years -- Newburg Elementary, Newburg, Missouri
1 year -- Eldon Alternative School, Eldon, Missouri
18 years -- South Elementary, Eldon, Missouri

Administration:

1 year -- Middle School Assistant Principal, Camdenton R-III School District
2007 - present -- Elementary Principal, Hawthorn Elementary

Welcome to Dogwood Elementary School Located on the Main Campus in Camdenton, Missouri

"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Dogwood Elementary is located on the main Camdenton R-III School District campus and serves students from preschool through 2nd grade. Our school embraces the concepts of a Professional Learning Community through the creation of four Small Learning Communities. Our five preschool classrooms comprise one community with the remaining K-2 classrooms divided into three other communities. There are at least three kindergarten, first, and second grade classrooms in each of these three communities. Once a family is placed in a community, their children stay within the same community until the end of their second grade year. This type of continuity allows teachers to work together to meet the needs of the students. The responsibility for student learning is shared as the students advance through their three years in the community and school.

Award of Excellence

Professional development for our staff members is a high priority at Dogwood Elementary. Our teachers utilize collaboration time throughout the year to improve their instruction in the classroom. Teachers have been trained to analyze student data to continuously inform their instruction. This promotes differentiated instruction on a daily basis. Students may receive academic extension or supplemental instruction based on their present level of performance. Additionally, specialized instructional areas range from the nationally acclaimed Reading Recovery program for those students struggling with reading in first grade, Title I services for those students needing supplemental instruction, and a district gifted curriculum for those students who would benefit from enrichment. Subject matter acceleration is also available for students who meet the criteria. The Camdenton R-III School District and Dogwood Elementary continue to be progressive in the pursuit of the latest technology utilized to increase student achievement. The majority of our classrooms have interactive Smartboards that are used by teachers and students. Our school now has wireless capabilities throughout the building. We have a web team that meets quarterly during the school year and is continually updating pertinent material to post on our Dogwood website. We have two computer labs including a mobile lab with netbooks to assist teachers in reinforcing their academic objectives and provide scheduling flexibility when standardized benchmark assessments are administered to students.

Dogwood Elementary has been part of the Positive Behavior Support (PBS) initiative. Consistent behavior routines and procedures are reinforced through positive recognition of staff and students. We encourage students to follow our core convictions of "**Be Respectful**, **Be Responsible**, and **Be Safe**". Our staff has also started studying Stephen Covey's "Leader in Me" process and hopes to start formal training on utilizing the "**7 habits**" throughout our school on a daily basis.

Dogwood Elementary houses the offices of our district Parents as Teachers (PAT) program. This program provides educational services for children birth through kindergarten during planned school activities and home visits. The PAT program helps support a very active early childhood education system that includes both morning and afternoon preschools.

Dogwood Elementary is fortunate to be able to provide after-school services through our district PASS (Partners Assisting Student Success) program. The after-school classes are taught by certified teachers and have a lower teacher/student ratio than the normal school day classes. Lessons are linked to the lesson plans of the regular school day; furthermore, activity-based learning takes place through special activities such as student drama acts from "Books to Broadway." Bus transportation is provided to designated stops following the completion of classes at 5:30 p.m.

Community Enrichment

We continually strive to involve our parents and other patrons in our school. The district Volunteers in Public Schools (VIPS) office is located in the Dogwood Elementary building. This program was recently highlighted by an accreditation review as one of the most active and valuable volunteer programs in our accreditation region. The district VIPS coordinates the activities of over 250 volunteers in our district. Dogwood Elementary also hosts community informational nights, family literacy evenings, parent lunches, Veterans Day programs, student musical performances, and Grandparents Day activities. Our Parent Teacher Organization (PTO) meets monthly and provides support for our students and staff in a variety of ways. This includes funding for an annual three-day visit from the Repertory Theater of St. Louis. The community also benefits from our Fine Arts department as students perform musically and have their art projects on public display.

The education we provide our students is comprehensive in both the scope of the academic curricula and opportunity for extra-curricular activities. We are proud to be part of a district which has received the Missouri Department of Elementary and Secondary Education's highest level of accreditation every year possible under the Missouri School Improvement Program. The district is fully accredited by AdvancED. Our daily focus reflects the district mission ***to create a learning community that maximizes each individual's performance for future success***.

Dogwood Elementary
Principal Shawn Dandoy

Education:

B.A. in Political Science	University of Pittsburgh Pittsburgh, Pennsylvania
B.S. in Education	Missouri State University Springfield, Missouri
M.S. in Education Educational Administration	University of Missouri Columbia, Missouri
Ed.S. in Education, Superintendent	Northwest Missouri State University Maryville, Missouri

Experience:

5 years
Social Studies Teacher,
Shelby County R-IV,
Clarence Junior High

Administration:

2 years -- Clinton County R-III, Middle School Principal
9 years -- Shelby County R-IV, Elementary Principal
4 years -- Elementary Principal, Hurricane Deck Elementary
2012 - present -- Elementary Principal, Dogwood Elementary

Welcome to Hurricane Deck Elementary School
Located on the West Side of the Lake
in Sunrise Beach, Missouri

"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Collective Commitments

(Based on the work of Robert Marzano and colleagues)

- Guaranteed and Viable Curriculum
- Challenging Goals and Effective Feedback
- Parent and Community Involvement
- Safe and Orderly Environment
- Collegiality and Professionalism

Profile

Our school is comprised of approximately 165 students and 30 professional staff members. The school has been a fixture of the community for many years. The original building was constructed in 1952. Hurricane Deck Elementary was expanded in every decade until 2000 to provide for the needs of students who were a part of a growing enrollment.

The Camdenton R-III School District has begun the work of aligning our current curriculum (Grade Level Expectations) to the newly developed Common Core State Standards (CCSS). To date, 45 states and three territories have adopted the Common Core curriculum, with Missouri being one of those states. The CCSS increases the level of rigor at each grade level and emphasizes informational texts (non-fiction) and argumentative writing.

The Hurricane Deck Elementary administration and faculty encourages the use of various strategies and practices to consistently challenge students to reach their optimum level of academic performance. This includes grade acceleration for those students who meet the criteria established by the district. Students also participate in Guided Reading or Literature Discussion Groups in upper grades if they are reading at an advanced level. Teachers are continuously receiving professional development in differentiating the instruction in the classroom. The effects of this training can be seen when observing many students participating in enrichment activities under the tutelage of the teacher.

Enhanced Learning/Community Partnership

The students are actively involved in a strong fine arts and physical educational program. This is true not only during the school day, but before and after school as well. A well-stocked library provides teachers and students with an abundance of rich literature to be used in the classroom and for independent reading. A section of the library is devoted to leveled books that are easily accessed by classroom teachers for guided reading. The Missouri Comprehensive Guidance program is implemented through the school counselor who provides classroom instruction and counseling for individuals or small groups.

We have an active Parents as Teachers program. These professionals work with families who have children from birth to school age. They also assist in the screening and placement of students in our preschool. The preschool program includes students who are three and four years old. We are a Professional Learning Community that believes all students will learn. Our teachers meet weekly for collaboration time to analyze data, assess student work, and determine interventions. We promote an environment that supports a differentiated instructional approach to meet the needs of all students. Teachers continually refine their skills to enhance higher-order thinking, problem solving, critical thinking, and "hands-on" learning for all students. A recent emphasis on action research has led to the compilation of data on the best practices that allow teachers to modify their instruction accordingly. Professional development for all is a key component in our success.

Teachers at Hurricane Deck School have made a commitment to enhance student learning through the use of technology. One of our fourth grade classrooms and our third grade classroom are e-MINTS (enhancing-Missouri's Instructional Networked Teaching Strategies) classrooms. We encourage the inquiry-based method of learning by utilizing technological resources available in these classrooms. This includes one computer for every two students in the e-MINTS classroom, a smart board, scanner, digital camera, and printer. The teachers have both a workstation for the classroom and a laptop. The teachers in these classrooms commit to a two-year training program which includes the use of technology, how to integrate it into the curriculum, and how to adapt teaching methods to take advantage of the technology.

All other classrooms have a "Smart Board" and at least three computers for student use. A computer lab, staffed by a full-time computer lab educator, is also utilized by the students on a daily basis.

Other examples of our enhanced learning culture includes Title I Reading for those students who need supplemental services. We also have students who participate in our district gifted program. The last two years, teachers have sponsored an after-school reading and writing club that has proved to be a popular forum for academic enrichment.

Additional facets of our Professional Learning Community include interventions for those students who may struggle with the standard curriculum. Our student assistance team meets bi-monthly to discuss strategies to help these students. The team includes our school guidance counselor, intervention specialist teacher, reading recovery teacher, selected classroom teachers, and principal.

Involvement is Key!

We believe family involvement is a critical piece of a child's education. Regular communication between teachers and parents is expected. Family involvement activities, planned by teachers and students, are held throughout the year. Some of these include Math Nights, Parent Breakfasts, MAP nights, and Literacy Nights.

Hurricane Deck Elementary has a strong parent and community involvement program. The Volunteers in Public Schools (VIPS) program coordinates volunteers who provide additional learning opportunities for the students and assistance for teachers throughout the district. In addition, the PTO is extremely active and continually supports the students and teachers. In recent years, they have helped fund the acquisition of "Smart Boards", playground equipment, a beautiful school sign, and numerous other projects. The PTO hosts activities throughout the year, such as Dinner at the Deck, a Silent Auction, the annual Spring Carnival, and monthly meetings.

We have great partnerships with many local agencies, businesses, churches, and clubs such as Lions, Elks, Rotary, Kiwanis, and American Legion who support our school program. The local fire department presents a "Risk Watch" program, in which the firemen come into our school and work with our children. Fantastic Fridays are after-school clubs that meet monthly. They include the "Blooming Lakers Garden Club" in which a local garden club has partnered with the school to learn about nature, landscaping, and general knowledge of the plant world. The "4-H Club", sponsored by University of Missouri Extension Center, studies everything from cooking to rocketry. Our school counselor leads a service learning club in which our older students actually go out and help with community projects. Hurricane Deck Elementary also has a spacious outdoor classroom that includes a woodland mini-amphitheater and pond.

At Hurricane Deck Elementary, we teach students "**The 7 Habits of Effective People**," as developed by the late Dr. Stephen Covey. The school framework for teaching these habits is called *The Leader in Me*. Teachers use a book written by Sean Covey, called The 7 Habits of Happy Kids to introduce the students to the habits. This is a systematic approach to modeling and developing leadership skills in our students that benefit them far beyond our schoolhouse walls. We hope to create a culture of integrity, communication, respect, and responsibility, which will provide students with life skills that are required to be productive adults. When you visit our school you will notice reminders of the "**7 Habits**" posted throughout the building. Our vision statement at Hurricane Deck Elementary is ***Leaders Learning Every Day***!

Our after-school program, called Project PASS, has a very strong academic focus in which students receive additional help from certified teachers from 3:10-5:30, Monday through Thursday. We also have a Monday through Friday before-school program called Morning Maneuvers which focuses on problem-solving and critical-thinking skills.

At Hurricane Deck Elementary we believe in the power of students starting their day off in a positive manner so that they are truly ready to learn every day. To help with this, we have started a program called Breakfast in the Classroom. Within this program, ALL students eat breakfast free of charge every day. Meals are delivered directly to the classroom. Teachers can use this as an opportunity to bond as a community, reinforce good manners, and to get ready for a positive day of learning. Breakfast is from 7:50-8:05. Research has shown that programs such as this are linked to improved school attendance, increased achievement, and declines in disciplinary problems.

Hurricane Deck Elementary
Principal Christy Glodt

Education:

B.S. in Communicative Science and Disorders	University of Missouri Columbia, Missouri
M.S. in Special Education	University of Missouri Columbia, Missouri
M.S. in Administration	William Woods University Fulton, Missouri
Ed.S. in School Administration	William Woods University Fulton, Missouri

Experience:

5 years
Special Education,
Camdenton High School

Elementary Administration:

2 years -- Camdenton Elementary, Process Coordinator
4 years -- Oak Ridge Intermediate, Assistant Principal
2012 - present -- Elementary Principal, Hurricane Deck

Welcome to Osage Beach Elementary School
Located in the Heart of Osage Beach, Missouri
"Everyone Learning Every Day!"

The Camdenton R-III School District's Mission is to create a learning community that maximizes each individual's performance for future success.

Collective Commitments

(Based on the work of Robert Marzano and Colleagues)

Guaranteed and Viable Curriculum

A Guaranteed and Viable Curriculum in the Camdenton R-III School District indicates a curriculum that is aligned with state standards and consistent across classrooms. Essential learning outcomes are identified at each grade level, and will sequence from the Pre-K through the senior year.

Challenging Goals and Effective Feedback

Challenging and attainable goals are established for students and data is frequently reviewed to ensure student progress toward these goals. Frequent common assessments provide feedback to students and data are warehoused/tracked to verify student progress and areas of need.

Parent and Community Involvement

The Camdenton R-III School District encourages input from all school patrons and utilizes various forms of media to communicate educational progress and district progress. District facilities are open, as dictated by board policy, to community patrons.

Safe and Orderly Environment

Through clear and consistent expectations for student and employee behavior, the Camdenton R-III School District will develop a positive and orderly environment for learning where students feel safe. Procedures for security and crisis events are in place and resources designed to secure buildings and grounds are utilized.

Collegiality and Professionalism

All personnel in the Camdenton R-III School District are committed to learning and improving achievement for all students through professional collaboration. This behavior is modeled for students by displaying a positive attitude and utilizing strategies to address the needs of a diverse group of learners.

Osage Beach Elementary (Pre-K-4)

Principal Renee Slack

573.348.2461

"Everyone Learning Every Day!"

Communication Arts

A balanced approach to Reading/Language Arts instruction includes experiences with reading, writing, listening, and speaking. Reading/Language Arts instruction begins early in life. Providing a good language foundation is crucial to creating interest in literature. Teachers support this interest through basic instruction as well as enrichment opportunities. Our main goal is to ensure that all students are proficient in all literacy aspects.

Mathematics

Osage Beach Elementary provides a rigorous, high-quality mathematics curriculum that will enable students to function effectively in the 21st Century. Curriculum is aligned with the Missouri Show-Me Standards, Grade Level Expectations, and recommendations from the National Council of Mathematics Teachers. The goal at Osage Beach Elementary is for our students to become effective problem solvers equipped with critical thinking skills. Students learn mathematics with understanding, actively building new knowledge from experience and prior knowledge.

Science

Developing the scientific process skills of observing, classifying, comparing, measuring, predicting, communicating, analyzing, interpreting, and inferring are the basics of the science program. The curriculum encourages the students to actively engage in the scientific process. They participate in exploration and experimentation. Science kits, demonstration videos, Smartboards, and overheads are teaching tools utilized to cover the concepts.

Social Studies

Lessons in social studies emphasize geography, culture, and history. Teachers bring to life the knowledge, skills, and democratic values that students need to participate successfully in a diverse society. At Osage Beach Elementary, we feel that it is our job to prepare our students to be responsible and productive citizens in our nation's modern economy. The core disciplines of our social studies program are history, geography, government, and economics. All students develop the necessary life skills such as map reading, graph manipulation, and data organizing to deal with the world of information.

The Fine Arts curriculum encourages experimentation, nurtures creativity, and develops powers of discrimination and evaluation of an aesthetic sensitivity to life's experiences. The Physical Education curriculum accommodates the needs and developmental levels of all students through acquiring knowledge and skills that will contribute to a healthy lifestyle.

Osage Beach Elementary's Legacy:

A 2005 National U.S. Department of Education NCLB Blue Ribbon Award Winning school for Academic Excellence

A 2005 Missouri Gold Star School for being in the top 10 percent in Reading and Mathematics on state MAP testing

New Osage Beach Elementary Scheduled Completion -- Spring 2015

The Osage Beach Elementary faculty and staff continuously rise to the challenge of making certain all students reach their academic potential. Grade and/or course acceleration can be used when our students demonstrate the mastery of objectives and meet district requirements. Our highest priority is to ensure that all students are rigorously challenged academically to reach their full potential. Using acceleration is one method to ensure rigor and to be certain the needs of each student are being met.

Strong Support

The combination of technologies integrated among the library, computer lab, and the classroom provide many opportunities for teachers and students. The computers allow for practice of mastery of skills, researching skills, problem solving, creative writing, and publishing. Teachers are able to use the technological resources to integrate curriculum and student projects.

School and Community Unite

Strong and Supportive PTO

Assemblies
Boo Hoo Breakfast for kindergarten parents
Book Fairs
Carnival
Chili Supper
Field Trips
Grandparent Breakfast

Student Involvement

Art Club
Leader in Me
Orff Club
PASS Afterschool
Robotics
Science Club
SLICK

Parental Activities

Communication Arts Nights
Grade-Level Informational Nights
Math Nights
Music Assemblies
Students Sharing Portfolios Quarterly

Active Volunteer Program

Supports our educational services
Provides help to our teachers and students

Osage Beach Elementary
Principal Reneé Slack

Education:

B.S. in Elementary Education	Lincoln University Jefferson City, Missouri
Middle School Science Certification	Lincoln University Jefferson City, Missouri
M.S. in Administration	Lincoln University Jefferson City, Missouri
Spec. in Administration	William Woods University Jefferson City, Missouri

Experience:

21 years in Education:
Parents as Teachers Educator
First Grade Teacher
Second Grade Teacher
Fifth Grade Teacher
Sixth Grade Teacher

Accomplishments:

Nominated Teacher of the Year:
Camdenton R-III and School of the Osage
Wal-Mart Teacher of the Year
Who's Who Among American Educators

Administrative Experience:

1 year -- Miller County R-III, Assistant Principal
1 year -- Dogwood Elementary, Assistant Principal
2008 - present -- Osage Beach Elementary, Principal

Capstone Center
Camdenton Laker Gifted Program

The Camdenton R-III School District strives to promote learning for everyone every day. We are thankful to be in a district that seeks to make that a reality at every level for every learner. Gifted services are an integral part of the district mission and vision; therefore, our collective commitments mirror those of the district. As we strive to meet our commitments, different levels of intervention are provided.

Students identified as gifted in grades first through sixth may participate in the pull-out program at the Capstone Center where affective as well as academic needs are addressed by teachers certified in gifted education. In addition to the pull-out program, students participate in flexible grouping with like-ability peers. The pull-out program as well as flexible grouping offer gifted students time to interact with their intellectual peers. Students in grades 7-8 participate in daily Capstone. Our seventh and eighth grade students participate in cross-curricular units such as Debate and Extemporé. They are also given opportunities to research and write and/or present on educational topics of interest to them. Seventh and eighth grade students are placed in appropriate math levels and may also participate in one compacted core class (science, social studies or communication arts) in addition to the Capstone time. Students in grades 9-12 may participate in Advanced Placement (AP) classes as well as the International Baccalaureate (IB) program. Another avenue for meeting student needs is through subject acceleration and whole grade acceleration. The district has criteria established to determine if a student qualifies for subject or whole grade acceleration.

In the fall, all identified gifted students in grades 5-8 are administered the EXPLORE test to gain insight into their achievement at levels beyond their age peers. The Center also administers Learning Style Inventories to help classroom teachers, parents and Capstone faculty understand each individual child's preferred way of learning.

During Center time, students participate in major units. The major units incorporate grade level expectations from core subjects such as communication arts, math, science and social studies as well as objectives based on the district adopted gifted curriculum. Close to the end of each semester, students show off their work at "Shine Night", an open house event where they perform and/or exhibit their projects.

The Center assesses learning based on the following performance skills: research, problem solving, critical thinking, communication, affective (also known as socio-emotional needs) and creativity. Students receive instruction on each performance skill.

Our goal is to facilitate each student's ability to think critically, solve problems, and communicate effectively in a variety of settings and to contribute positively to the community and the world.

Capstone Center (Gifted Program)
Director Lucinda Varner
573.317.3450

Welcome to Camdenton R-III School District
Department of Interventions (Pre-K-12)

The Camdenton R-III School District offers many district-wide intervention programs designed to address the unique needs of children, families, and the community. The Department of Interventions is committed to helping all students learn.

Early Childhood Programs

Our Early Childhood program consists of Preschool, Early Childhood Special Education, and Parents as Teachers. These programs work together to provide parent education and activities to help preschoolers learn.

Preschool Program:

Our preschool program serves students who meet eligibility criteria for minor developmental delays. This language-based program focuses on all areas of development: pre-academics, speech and language, fine and gross motor, and social skills.

Early Childhood Special Education (ECSE):

The ECSE program serves children who qualify with a disability or developmental delay ages 3-5, who are not yet kindergarten-age eligible. This program provides special education and related services based on the child's unique needs, according to the child's Individualized Education Program (IEP).

Parents as Teachers (PAT):

Our PAT program serves families prenatally through kindergarten age, providing parent education, screening services, and developmental information. Group meetings allow parents the chance to meet other parents in the community while participating in educational activities with their child.

Special Education (K-12):

Special Education and related services are provided in all buildings to children who qualify with an educational disability from kindergarten to age 21. The special education and related services are based on the child's unique needs, according to the child's Individualized Education Program (IEP).

Section 504:

Children who have a physical or mental impairment that substantially limits one or more major life activity/activities qualify for a Section 504 Nondiscrimination Plan. This Section 504 Nondiscrimination Plan details the placement, accommodations and/or modifications the child needs in the school environment to address the child's impairment.

Homebound Instruction:

Homebound instruction is provided for children who, due to medical or other situational issues, have been determined by a qualified medical professional unable to attend school regularly. A certified educator provides these services in the home, or at a neutral location, allowing the child to continue with his/her academic advancement during medical or other difficulties.

English Language Learners (ELL):

The ELL program serves children who have limited proficiency in the English language or who have a language minority background. This program provides educational services and accommodations designed to allow children to increase their English skills to the level of proficiency, while experiencing the general curriculum for their current grade level.

Migrant Education:

A child whose family must move frequently for the purposes of seasonal employment qualifies for migrant education services. These services are provided to allow the child the opportunity to advance his/her academic achievement, with the ultimate goal of graduation from high school.

Immigrant Education:

Services are provided to students who are ages three to 21, were not born in the United States, and who have not been attending one or more schools in any one or more state(s) for more than three full academic years.

Department of Interventions
Director Lorri Travis

Education:

High School	Lebanon, Missouri
A.S. in Business Administration	Drury University Springfield, Missouri
B.S. in Elementary Education	Drury University Springfield, Missouri
M.Ed. in Educational Administration in Special Education	William Woods University Fulton, Missouri
Ed.S. in Educational Leadership	William Woods University Fulton, Missouri

Experience:

2 years - Paraprofessional, Boswell Elementary
3 years - Life Skills Teacher, Esther Elementary
1 year - Life Skills Teacher, Hawthorn Elementary
1 year - Process Coordinator, Dogwood Elementary
1 year - Special Education Coordinator,
Southwood Elementary
and Eastwood Hills Elementary

Administration:

2013 - Present -- Director of Interventions,
Camdenton R-III School District

Welcome to Camdenton R-III School District Afterschool Programs (K-12)

The Camdenton R-III School District is committed to creating an environment that extends to the entire school and community by fostering educational experiences to ensure individuals reach their full potential and perform to their highest level. This is accomplished through a set of comprehensive programs including Camdenton R-III's Afterschool Services.

The Camdenton R-III School District promotes a collaborative learning environment and is committed to ensure that "Every one is learning every day". A school-wide system of extended

learning takes place daily after school in all district buildings K-12. Certified teachers develop hands-on lessons that link to district curriculum and local power standards. Through these innovative activities students are provided exciting and challenging curricula and programs.

Afterschool Services offers daily before school programs through open libraries. Students can use the libraries and get homework help from certified staff and high school A+ tutors. Computer labs are also open in the library each morning. Immediately after school daily, students report to the cafeteria to be greeted by certified teachers and are served a healthy and nutritious snack. A short recreation/physical activity is planned daily, then students proceed to classes. Afterschool classes include a variety of offerings:

PASS - **P**artners **A**ssisting **S**tudent **S**uccess
Project PASS builds strong relationships with the community, the family and the school to provide students and their families with the skills, resources and support necessary for success. Students in PASS receive extra attention and help on homework, and they develop positive relationships with teachers and peers. The goal of the PASS program is to increase reading scores, improve attendance, and increase state standardized test scores.

English Language Learners (ELL)

This program is designed to support non-English speaking students to develop background knowledge so they may be more socially and academically successful in their school and community.

Laker Pack Child Care

The Laker Pack program provides after-school supervision and engaging developmentally-appropriate activities for children in grades K-6. Currently, the program is located in the Dogwood Elementary building and operates from the time of school dismissal until 5:30, Monday through Friday, when school is in session.

Enrichment Programs

Sampling of programs include, but are not limited to: 4-H (University of Missouri Extension), Drivers Education/Car Maintenance, Archery, Writer's Club, Crime Science Investigation, Kids Conservation Club, Lake Bloomers Garden Club, Books to Broadway, Culinary Champions, Music Club, Chess Club, Art Club and many more. Classes offered and enrollment numbers vary year to year based on funding, facilities and available teachers. Lottery systems are used to fill program seats.

4-H FIRST LASER Robotics

LASER (Laker Afterschool Science Engineering & Robotics) is an academically rigorous program designed to spark student interest in the areas of STEM (Science, Technology, Engineering and Math). Students must meet criteria and apply to become a team member. Travel and state-wide competitions are a requirement of this program. The lottery system is used for team selection after eligibility requirements have been met.

Camdenton Afterschool Services is a 21st Century Community Learning Center.

Director Sherry Comer
573.346.9233

Much More than a Lake

Welcome to our oasis - the 1,300-mile stretch of shoreline we call home. The natural beauty and friendly atmosphere of the Lake of the Ozarks is enchanting to our visitors and inviting enough for many to vacation here year after year. However, the Lake of the Ozarks is much more than simply a tourist, retirement, and second home destination.

The Lake area offers a comprehensive educational system that spans from the early years of Parents as Teachers through Master's Degree, Specialist's Degree, and Adult Education. The Lake has much more to offer than the obvious pleasures of golf, tennis, fishing, hunting, parks, pools, and of course, skiing, wakeboarding, and swimming. We also offer professional and family amenities. Shopping and dining establishments line Osage Beach Parkway, Camdenton, and Lake Ozark, and the newly opened Highway 54 bypass allows traffic to move quickly and your destination to be reached within minutes. The highway system opens up the entire corridor from the Niangua Bridge on Highway 5 North to the Bagnell Dam exit on Highway 54, making travel time easy. Excellent business opportunities proliferate in our area as locally owned small businesses sit next to national chains such as Target, Wal-Mart, Lowe's, Kohl's, Menards, CVS Pharmacy, and Home Depot. Our newest additions include Bed Bath and Beyond, Dick's Sporting Goods, and Dierbergs, placed in a prime shopping center just off the 54 bypass. Additionally, the Lake area hosts a vibrant YMCA. A fringe benefit of area economic growth is steady employment along with a strong local economy.

The Lake area offers a wide variety of housing choices. Lakefront, lake view, and in-town homes take the form of apartments, condos, town homes, and single-family houses. All price ranges are represented as well as the opportunity to construct your dream home with one of the many reputable local builders. Whether you are seeking a kid-filled neighborhood or secluded acreage, it is all available within our district.

Accessible and affordable health care is another bonus to living in the Lake area. Lake Regional Health System (LRHS) and the Surgical Institute of the Lake of the Ozarks (SILO) provide top quality medical and surgical care from area physicians. LRHS proudly offers a Cardiac program and a Cancer Care Center. SILO offers convenient and affordable out-patient surgical care. Our physicians and health care workers are highly trained and are key leaders in our growing community.

Socially, the Camdenton, Osage Beach, Sunrise Beach, and Linn Creek areas are fantastic places to not only raise a family, but also to make lifelong friends. Shopping and dining establishments dot the highways and waterways as you cruise our byways, as well as churches, service organizations, and social clubs. We are situated in a central location to other major cities such as St. Louis, Kansas City, Springfield, and Columbia.

Camdenton R-III School District

Lake of the Ozarks

8/14/13	Picked Up	Marshalls	Kim Eckert	3942 Jr Prewitt Pkwy Osage Beach, MO 65065	Food and $100.00	Y	Y
8/14/13	Picked Up	Lake Presbyterian Church		PO Box 1179 Osage Beach, MO 65065	$200.00 Ck#7846	N	Y
8/14/13	Nondas Bogart	VBS Program at First Baptis Church Camdenton	Nondas Bogart	PO Box 1796 Camdenton, MO 65020	Food Items	N	Y
9/3/13	Mailed	Our Lady of the Lake Wednesday Workshop		PO Box 2390 Lake Ozark, MO 65049	$175.00 CK # 3533	N	Y
9/10/13	dropped off	Susan Reid		574 Mistwood Bluff Rd Camdenton, MO 65020	$180.00 CK #3446	N	Y
9/12/13	Joi Picked Up	Bella Donna Salon	Donna Conelli	1058 Main Street Osage Beach, MO 65065	$100.00 Check#2995 and food items backpack	Y	Y
9/26/13	Dropped Off Judy Wingate	Community Christian Church	Judy Wingate	1152 N Business Rt 5 Camdenton, MO 65020	Food Items	N	Y

10/5/13	Martha Branham	Delta Kappa Gamma	Martha Branham	150 N High Street Camdenton, MO 65020	Food Items	N	Y
Date	Delivery Person	Donating Organization	Contact Person	Address	Donation	PR	Thank You
10/10/13	Susie Ginnings	VFW Post 5923 Auxillary	Susie Ginnings	2403 Old South 5 Camdenton, MO 65020	CK #4635 $180.00	n	Y
11/20/13	Judy Wingate	Com Christian Church	Judy		ck#1553 $200.00	n	n
11/20/13	Judy Wingate	Judy Wingate			ck# 8362 $50.00	n	n
11/24/13	Judy Wingate	Comm Christian Churcn	Judy		Food Items	n	n
11/24/13	Judy Wingate	Page Turners Book Club	Judy		Ck# 8347 $50.00	n	n
11/7/13	Susie Ginnings	VFW Post 5923 Auxillary	Susie		Ck #4652 $180.00	n	n

11/19/13	Mag Leahy & Biz King		Mag & Biz	182 Arrowhead Camdenton, MO 65020	Food Items for Middle School	n	Y
12/5/13	Mail	Dan & Carol Stone		po box 3405 Camdenton, MO 65020	Ck# 9845 $200.00	n	Y
Date	Delivery person	Donating Organization	Contact Person	Address	Donation	PR	Thank You
12/10/13	Judy Wingate	Comm Christian Churcn	Judy		Food	n	n
12/11/13	Brian Jacobs & Lisa Simpson	Re/Max Lake of the Ozarks Charitable Foundation	Brian and Lisa	3525 Osage Beach Parkway Osage Beach, Mo 65065	Food	Y	Y
12/16/13	Joy Picked Up	City of Camdenton Employees and Elected Officials		City Hall	$300.00	n	Y
12/16/13	Judy Wingate	Comm Christian Churcn	Judy Wingate		$1,800.00	n	Y
12/15/13	Mailed In	Kathryn Derringer	Kathryn	4019 Pier 31 Rd Camdenton, MO	$50.00 Check#2307	n	Y

12/15/13	Mailed In	Billie Mae Huddleston	Billie Mae	4992 Spencer Creek Rd Camdenton, Mo	$50.00 Check#1102	n	Y
12/10/13	Delivered	Rhonda Wilkening	Rhonda		Hats/ Scarves/ gloves	n	n
2/24/14	Susie Ginnings	VFW Post 5923 Auxillary	Susie		CK #4699 $180.00	n	n
Date	Delivery person	Donating Organization	Contact Person	Address	Donation	PR	Thank You
3/7/14	Martha Braham	Delta Kappa Gamma	Martha	150 N High St Camdenton 65020	Food	n	Y
3/20/14	Judy Wingate	Com Christian Church	Judy		Food	n	n
3/28/14	Nancy Lewis	Comm Christian Churcn	Nancy		Food	n	n
3/31/14	Judy Wingate	Comm Christian Churcn	Judy		$200.00	n	n
4/1/14	Mag Leahy & Biz King		Mag		Food	n	n

4/11/14	Nancy Lewis	Comm Christian Churcn	Nancy		Food	n	n
5/2/14	Martha Braham	Delta Kappa Gamma	Martha		Food	n	n
5/2/14	Nancy Lewis	Com Christian Church	Nancy		Food	n	n
5/5/14	Marilyn Thomas	Comm Christian Churcn	Marilyn Thomas	po box 163 camdenton mo	$75.00	n	y
5/8/14	Nancy Lewis	Com Christian Church	Nancy		Food	n	n
5/12/14	Swatch Inc	Jim Evans & Shirley Evan		1057 Murfield Dr Sunrise Beach	$100.00	n	y
Date	Delivery person	Donating Organization	Contact Person	Address	Donation	PR	Thank You
5/20/14	Judy Wingate	Community Christian	Judy		food & $18.00	n	n
5/23/14	Nancy Lewis	Community Christian	Nancy Lewis		Food	n	n

Zero the Hero Makes Counting Fun!

VIPS Volunteers in Action!

Dogwood Volunteers Rock!

LAKERS

#25

CAMDENTON
LAKERS

GO
LAKERS

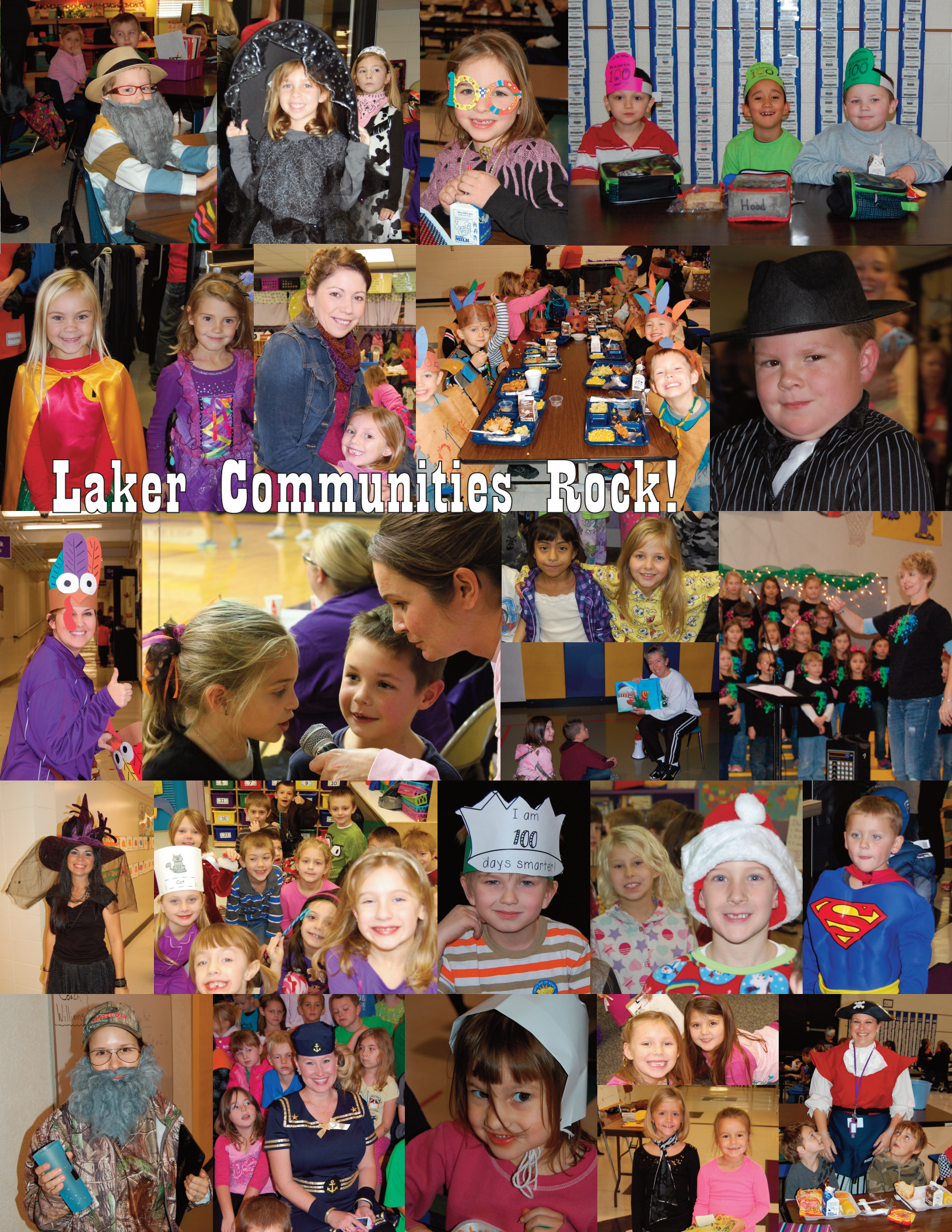
GO LAKERS

Laker Pride!

CAMDENTON
R III
GO
LAKERS

CAMDENTON
LAKERS

I am
100
days smarter!


Laker Communities Rock!
I am
100
days smarter!

Veterans Day is a day of remembrance, a day to honor the men and women who have fought to preserve our freedom.

The Camdenton R-III School District would like to honor our lake area veterans during an assembly on November 11, 2013 in the Ron Hendricks Gymnasium, Camdenton High School.

Veterans will have premier parking in the high school parking lot. Upon entering The Commons, Veterans will be honored with a reception beginning at 8:15 AM, prior to the assembly in the adjacent gymnasium. The assembly will begin at 9:15 AM, featuring the Marine Corp Color Guard and the CHS Pride of the Lake Band escorting the esteemed veterans into the Ron Hendricks Gymnasium where they will be recognized and honored by the students and staff of the Camdenton R-III School District. The ceremony will conclude at approximately 10:15 AM.

All veterans are welcome and invited to attend.

If you are a veteran, or know a veteran, please invite them to this event. The men and women who have fought for our freedom truly deserve and have earned this day of Remembrance and Recognition on November 11, 2013. Please help us pass the word.

If you have questions, please contact Camdenton School District at 573-346-9257.

CAMDENTON HIGH SCHOOL 2013 FALL

SPORTS guide

LAKERS

WHERE CHAMPIONS WEAR PURPLE AND GOLD!

Welcome to Camdenton High School

"Home of the Lakers"

Brett Thompson, Principal

Welcome to Camdenton High School, *Home of the Lakers*! It is an exciting time to be a Laker, and we are looking forward to a successful fall season of CHS activities. With the hard work and commitment of our students, coaches, and sponsors we are sure to continue that winning Laker tradition that is second to none.

As we look forward to a new season of activities, we want to thank our community for the continuous support provided to our students, faculty and our school. By working together, we are sure to maintain a positive learning community for our students and help them achieve great successes both in the classroom and on the field.

Extra-curricular programs are an extension of the classroom, and they play a significant role in our students' education. Participation in these activities allows students to realize the importance of individual responsibility, competition, and teamwork - all of which will contribute to their future accomplishments. Through their commitment to team success, students also learn valuable lessons regarding character and sportsmanship that not only help them succeed on the field of play, but also provide them experiences that allow them to become productive citizens and adults. I encourage you to continue to support our students and recognize their efforts by displaying that positive "*Laker Pride*" for your school, your teams, and your community. We look forward to seeing you at our events this fall.

Go Lakers!!!

Jeff Whitney, Director of Athletics and Activities

The crisp air of autumn is just around the corner and in Camdenton that means one thing - another great school year and Laker activities! Extra-curricular activities play a special part in our school's educational program. These activities provide unique opportunities for student growth and serve as an extension of the classroom. Our school and community are dedicated to our students' pursuit of excellence and the values taught by interscholastic competition. The principles of sportsmanship, self-discipline, and perseverance are often learned through these activities. Furthermore, teams provide opportunities for students from diverse backgrounds to learn the value of teamwork, cooperation, and mutual respect. We know it is qualities such as these that will help develop the productive citizens and sound leadership of tomorrow.

As spectators, we too are an important part of this "classroom" and the lessons taught. We are proud of the sportsmanship exhibited by our parents, patrons, and fans. The constructive actions we show and the positive encouragement we give at athletic events and other activities help create a great atmosphere and one in which our students can be proud. With this in mind, it is essential that we continue to serve as a positive example for our student body. Officials, coaches, and student athletes will often fall short of perfection, this is to be expected. Enjoy the contests scheduled this season - our students and coaches have worked extremely hard to give their very best performance. **Go Lakers!!!**

Camdenton R-III School District

Everyone Learning Every Day

PO Box 1409
Camdenton, MO 65020-1409
Phone: 573-346-9213 Fax: 573-346-9211

Superintendent
Tim Hadfield, Ed.D.

Assistant Superintendents
Roma Lee France
Jim Rich, Ph.D.
Ryan Neal

Dear Patrons,

On the pages that follow, you will be introduced to the greatest resources of the Camdenton R-III School District: our students and staff. Our students are dedicated to the activities in which they participate and strive to represent our district in a positive manner. They are supported by skilled coaches, directors, and sponsors. These dedicated staff members not only teach the necessary skills of the activities they promote, they also instill life-long values. "Purple Pride" runs deep in our community and we thank you for your support of our students and staff.

Camdenton is one of the premier school districts in the state. We are fortunate to have first-class facilities, thanks to the support of our patrons. Last year we experienced one of the most successful years ever for our district. We look forward to surpassing these accomplishments this school year.

Please continue to support our students and staff by displaying positive Laker Pride. Your example assists our students in continuing the proud traditions of "Laker Nation." Our entire school community encourages you to enjoy our activities. We look forward to cheering with you to support our amazing students.

It's a Great Day to be a Laker!

Tim Hadfield, Superintendent

Board of Education

Chris C. McElyea	**President**
Nancy A. Masterson	**Vice-President**
Selynn Barbour	**Treasurer**
John L. Beckett	**Director**
Laura Martin	**Director**
Jackie Schulte	**Director**
Tom Williams	**Director**
Linda Leu	**Secretary**

Camdenton Laker Football All-State Players

1965	Elbert Anderson	1st Team Tackle
1969	Dan Cartwright	1st Team Wide Receiver
1973	Rusty Sallee	1st Team Running Back
1977	Chuck Blair	1st Team Punter
1977	Jack Freeman	2nd Team Running Back
1977	Jim Jackson	1st Team Place Kicker
1977	Chuck Miller	1st Team Defensive Tackle
1978	Jim Lewis	1st Team Defensive Tackle
1980	Manning Williams	2nd Team Quarterback
1981	Brien Jenkins	1st Team Wide Receiver
1982	David Fisher	1st Team Defensive Nose Guard
1982	Jon Paul Kohler	1st Team Defensive Back
1982	Steve Metcalf	2nd Team Offensive Guard
1982	David Porter	1st Team Center
1982	Tim Ripley	1st Team Offensive Tackle
1983	John Rodriguez	2nd Team Place Kicker
1985	John Ruder	1st Team Wide Receiver
1986	Wayne Caldwell	2nd Team Linebacker
1986	Lance Dye	1st Team Wide Receiver
1986	Bruce Harvey	2nd Team Defensive End
1986	Tim McDuffey	1st Team Offensive Tackle
1986	Par Pitts	1st Team Offensive Guard
1986	Jeff Shore	1st Team Quarterback
1986	Darren Spurgeon	1st Team Defensive Nose Guard
1986	Shon Watts	1st Team Defensive Back
1987	Brad Boles	1st Team Linebacker
1987	Rod Brownell	1st Team Running Back
1987	Cory Craig	1st Team Defensive Tackle
1987	Lance Dye	2nd Team Wide Receiver
1987	Andy Everly	1st Team Offensive Guard
1987	Travis Ezard	2nd Team Wide Receiver
1987	Shawn Maschino	1st Team Defensive Back
1987	Marty McGuire	2nd Team Defensive Back
1987	Jeff Shore	1st Team Quarterback
1987	Tom Sullivan	1st Team Offensive Tackle
1987	Doug Wilmouth	1st Team Place Kicker
1988	Lance Foulk	1st Team Wide Receiver
1988	Jason Hulett	2nd Team Quarterback
1988	Robbie Ollison	2nd Team Defensive Tackle
1988	Joey Tobin	2nd Team Running Back
1988	Tom Williams	2nd Team Defensive Back
1989	Allen Jefferies	1st Team Wide Receiver
1990	Allen Jefferies	1st Team Wide Receiver
1992	Tate Turner	1st Team Linebacker
1992	Jason Whittle	1st Team Defensive End
1992	Jake Windsor	2nd Team Defensive Back
1993	Wes Tull	2nd Team Defensive Tackle
1995	Neil Box	1st Team Wide Receiver
1995	Brian Colyer	2nd Team Linebacker
1995	Jeff Ford	2nd Team Place Kicker
1995	Zach Franklin	2nd Team Quarterback
1995	Shawn Wade	1st Team Defensive Line
1996	Chris McGuire	2nd Team Linebacker
1996	J.W. Sweatt	2nd Team Running Back
1996	Matt Terry	1st Team Offensive Guard
1998	Josh Martin	1st Team Wide Receiver
1998	Nick Bruck	2nd Team Linebacker
1999	Ryan Brodecker	1st Team Offensive End
1999	Nick Bruck	1st Team Linebacker
1999	Chris Hyde	1st Team Offensive Line
1999	Ryan McGuire	1st Team Defensive Line
1999	Jay Webb	2nd Team Place Kicker

To submit a photo of your favorite All-State player email Joi at jdickemann@camdentonschools.org

2000	Roger Kure	1st Team Wide Receiver
2001	Kyle Arnold	2nd Team Offensive Line
2001	Ryan Dickerson	2nd Team Defensive Line
2001	Patrick McGrath	2nd Team Linebacker
2002	Ryan Dickerson	2nd Team Defensive Line
2002	Will Drover	2nd Team Running Back
2002	Mark Duggan	2nd Team Defensive Back
2002	Patrick McGrath	2nd Team Linebacker
2003	Daniel Eidson	1st Team Punter
2004	Daniel Eidson	1st Team Punter
2004	Trevor Franklin	2nd Team Defensive Line
2004	Charlie Gordon	1st Team Offensive Line
2004	Brandon Hayes	1st Team Defensive Line
2004	Luke Shaw	2nd Team Defensive Back
2004	Forrest Shock	2nd Team Linebacker
2004	Dustin Smith	2nd Team Offensive Line
2004	Mickey Turner	1st Team Offensive End
2005	Dennis Chairs	1st Team Running Back
2005	Daniel Eidson	1st Team Punter
2005	Channing Major	3rd Team Defensive Line
2005	Luke Shaw	1st Team Defensive Back
2005	Forrest Shock	1st Team Linebacker
2005	Austin Spradling	1st Team Defensive Line
2005	Mickey Turner	1st Team Defensive Line
2005	Mickey Turner	1st Team Tight End
2005	Jake Wackerman	1st Team Offensive Line
2005	Cole Walker	1st Team Offensive Line
2006	Clay Arnold	1st Team Offensive Line
2006	Channing Major	1st Team Defensive Line
2007	Derek Libby	1st Team Punter
2007	Travis Sanford	2nd Team Defensive Line
2008	Jake Kirtley	1st Team Defensive End
2009	Clayton Melville	2nd Team Offensive Line
2009	Cayden Shockley	2nd Team Defensive Back
2010	Cayden Shockley	1st Team Defensive Back
2010	Chris Sullens	1st Team Punter
2010	Derek van Kluyve	3rd Team Offensive Line
2011	Murphy Ward	1st Team Running Back
2011	Michael Salts	2nd Team Linebacker
2012	Kullen Carlock	2nd Team Wide Receiver
2012	Jarrett Glessendorf	2nd Team Offensive Line
2012	Chase Nugent	2nd Team Linebacker
2012	Murphy Ward	2nd Team Running Back

Action photos provided by: DLJonesPhotography.com

State Champions

2005

1999 1987

1995 1986

State Runner-Up

1996 1977

State Semifinalists

1988 1980 1978

State Quarterfinalists

2012	2004	1984
2011	2001	1983
2010	2000	1982

Ozark Conference Champions

2008 2007 2005

2004 2002

District Champions

2012	2004	1998	1990	1986	1982	1977
2011	2001	1996	1989	1985	1981	
2009	2000	1995	1988	1984	1980	
2005	1999	1992	1987	1983	1978	

Hogs

Quarterbacks

Receivers

Running Backs

Linebackers

Home of the Lakers

Football photos provided by: DLJonesPhotography.com

Mikey Buscher
Team Manager

2013 Varsity Football Coaching Staff

Andrew Nolting
Tight Ends
Defensive Ends

Lance Foulk
Receivers
Defensive Backs

Steve Bayless
Defensive Line

Jeff Shore
Head Coach
Quarterbacks

Rodney Brownell
Running Backs

Nick Bruck
Linebackers

Shawn Maschino
Offensive Line

Freshman 2013

2	Dyllan Decker	5’9”	145	QB-DB
3	Zach Wise	5’3”	126	WR-DB
5	Trey Young	5’9”	126	QB/DB
6	Seth Tucker	5’9”	130	RB-DB
10	Tryston Baird	5’7”	124	WR-DB
13	Michael Delmotte	5’9”	144	WR-K
14	Alex Porschen	5’7”	135	WR-DB
16	Trevor Bryant	5’9”	125	WR-DB
17	Nicholas Salsman	5’6”	148	WR-DB
18	Drake Shriver	5’6”	148	RB-LB
21	Austin Stamper	5’6”	136	WR-DB
22	Tyler Leek	5’9”	159	RB-LB
23	Giusep Lopez	5’10”	164	RB-DB
24	Adrian Washington	5’7”	142	WR-DB
25	Toby Tryon	5’6”	140	WR-LB
26	Blake Rambo	5’9”	164	RB-LB
27	Kyle Cusanelli	5’7”	189	TE-DL
31	Holden Garmany	5’5”	172	RB-LB
35	Stephen Clary	5’6”	162	RB-LB
39	Mitchell Franklin	5’9”	157	TE-LB
40	Nathan Porter	5’8”	157	RB-LB
44	Dalton Reiter	5’9”	201	RB-DL
53	Haiden Randall	5’9”	182	OL-DL
54	Raymond Clutts	5’6”	182	OL-DL
55	Alex Jiminez	5’7”	194	OL-DL
56	Wyatt Danuser	5’11”	225	OL-DL
60	Conner Loge	5’4”	155	OL-LB
61	Dylan McGuire	5’7”	185	OL-DL
62	Zach Howery	6’9”	197	OL-DL
64	Nick Fowler	5’7”	195	OL-DL
66	James Hurst	5’7”	193	OL-DL
69	Braden Coffey	5’8”	195	OL-DL
71	Allen Smith	5’11”	314	OL-DL
72	Christian Helm	6’2”	218	OL-DE
74	Jeffrey Osborn	5’11”	154	OL-DE
76	Dylan Kelly	5’8”	178	OL-DL
77	Lee Kitchen	5’11”	205	OL-DL
78	Braxton Shamburg	5’10”	230	OL-DL
82	Wyatt Calvert	6’1”	167	RB-DE
83	Ryan Smythe	5’6”	134	WR-DB
84	Parker Stidham	6’0”	199	TE-DE

Freshman Football Schedule

Sept.	3	Hillcrest	H	5:30
Sept.	9	West Plains	H	5:30
Sept.	16	Lebanon	T	5:30
Sept.	23	Kickapoo	H	5:30
Sept.	30	Parkview	T	5:30
Oct.	7	Rolla	H	5:30
Oct.	14	Waynesville	T	5:30
Oct.	17	Jefferson City	T	5:00
Oct.	21	Helias	T	4:15

2012 Freshman Win/Loss Record: 3-5

2013 Freshman Football Coaching Staff

Allen Schwantes - Cole Walker - Todd Nicklas - Jeff Knight

The Lineup 2013

2	Alec Burris	10	5’7”	135	SB-DB
3	Luke Burris	12	5’8”	160	TB-LB
4	Mason Bennett	12	5’11”	155	K
5	Ty McDuffey	11	6’2”	185	TE-LB
6	Colton Goldsberry	11	5’6”	140	SE-DB
7	Jordan Knight	11	6’0”	150	QB-DB
8	Preston Curry	11	5’6”	145	SE-DB
9	Bryce Murray	10	5’10”	140	QB-DB
10	Bo Dean	12	6’0”	200	QB-LB
11	Ryan Elliott	12	5’11”	155	SE-DB
12	Kullen Carlock	12	6’2”	180	QB-DB
14	Seth Crockett	10	5’10”	150	TE-DE
15	Tyler Cunningham	12	6’2”	190	QB-LB
16	Liam Kohler	10	5’8”	130	SE-DB
17	Michael Terry	10	6’0”	170	SE-DB
18	Aspin Hill	11	5’8”	145	SE-DB
19	Jordan Webster	12	6’0”	155	SE-DB
20	Brendan Babbs	12	5’11”	165	SB-DB
21	Shayne Cook	12	5’11”	180	TE-LB
22	Elijah Ollison	12	5’9”	190	SB-DB
23	Ethen Pineda	10	5’6”	155	SB-DE
24	Jacob Wise	11	5’7”	150	SE-DB
25	Cale Wirths	12	6’0”	160	SB-DB
27	Mason Hadfield	11	5’10”	150	SB-DB
28	Derek Beck	11	5’9”	165	SB-DB
29	Kegan Ray	11	5’9”	190	TB-LB
30	Jessee Nelson	11	5’6”	150	SE-DB
31	Jacob Hilton	10	6’0”	180	TE-DE
32	Corey Ginnings	10	5’8”	155	SE-DB
33	Ethan Walters	10	5’9”	160	SE-DB
34	Jordan Licardie	10	5’11”	185	FB-LB
35	Michael Smythe	11	5’8”	175	TB-LB
36	Trevor Smith	10	5’8”	165	SB-DB
37	Riley Shriver	10	5’10”	145	QB-DE
38	Skyler Marr	11	6’1”	165	SE-DB
40	John Payne	12	5’11”	150	TB-LB
41	Jimmy Sanders	12	5’8”	190	FB-LB
42	Zach Endsley	10	5’6”	140	FB-LB
43	Ryan Harris	12	5’6”	175	SE-DB
44	Matt Endsley	12	5’10”	190	FB-LB
45	Josh Martin	11	5’9”	185	TB-LB
47	Carter Williams	10	5’9”	185	TB-LB
48	Tyler Scheig	12	5’10”	190	TE-DE
49	Brigham Arnold	12	5’10”	125	FB-LB
50	CJ Santon	11	5’10”	245	OL-DL
52	Ben Parish	12	6’0”	220	OL-DL
53	Louis Leonarduzzi	10	6’0”	220	OL-DL
54	Brandon Goodman	10	5’7”	160	OL-DL
55	Seth Sassmann	10	5’7”	175	OL-DL
56	Colby Rizer	12	5’6”	180	OL-DL
57	Kahlan Enriquez	11	5’11”	220	OL-DL
58	Troy Knoche	10	6’0”	210	OL-DL
59	Cody Roberts	10	6’1”	230	OL-DL
60	Aaron Bell	11	6’2”	215	OL-DL
61	Henry Brownell	11	6’3”	306	OL-DL
66	Kody Helms	10	6’5”	325	OL-DL
67	Logan Sousley	12	5’9”	200	OL-DL
68	Zach Burns	12	5’9”	160	OL-DL
70	Alex Palomo	12	5’10”	225	OL-DL
71	Kent Waldoch	10	6’2”	200	OL-DL
72	Isaiah Hills	10	6’2”	240	OL-DL
73	Ace Martin	12	6’4”	250	OL-DL
75	Alexx Wilsman	11	6’4”	235	OL-DL
76	Josh Keys	10	6’0”	250	OL-DL
77	Bailey Parish	10	6’0”	210	OL-DL
78	Justin Murdock	11	5’10”	230	OL-DL
79	Michael Bank	10	5’7”	160	OL-DL
80	Luke Wilson	11	6’1”	145	SE-DB
82	Landon Knopf	11	6’2”	190	TE-LB
87	Eric Frandsen	12	5’9”	190	TE-DE
88	Joey Ginnings	11	6’0”	195	TE-DE
89	Trenton Casady	11	5’7”	170	SE-DB

Varsity Football Schedule

Aug.	30	Hillcrest	H	7:00
Sept.	6	West Plains	H	7:00
Sept.	13	Lebanon	T	7:00
Sept.	20	Kickapoo	H	7:00
Sept.	27	Parkview	T	7:00
Oct.	4	Rolla (Homecoming)	H	7:00
Oct.	11	Waynesville	T	7:00
Oct.	18	Joplin	T	7:00
Oct.	25	Glendale	H	7:00
Nov.	1	District Game	TBA	7:00

JV Football Schedule

Aug.	27	Hillcrest	T	5:30
Sept.	4	West Plains	T	5:30
Sept.	10	Lebanon	H	5:30
Sept.	17	Lebanon	T	5:30
Sept.	24	Parkview	H	5:30
Oct.	1	Rolla	T	5:30
Oct.	8	Waynesville	H	5:30
Oct.	11	Jefferson City	H	7:00
Oct.	15	Helias	H	5:30
Oct.	17	Jefferson City	T	7:00

Laker Seniors

#3 Luke Burris

"Watching the players before me was an entire lesson of its own. For the last two years, I have witnessed seniors in their best and worst times. I've come to learn from their guidance to help me become more successful through the years. Now, it's time for me to put those lessons and memories to work! This year is my time to give it my all, to use what seems like more than four years of high school, to help the team in a successful season to the dome."

#4 Mason Bennett

"You can't win them all, but when you do, the glory is great."

#10 Bo Dean

"Looking forward to making memories with my new teammates. GO LAKERS 2013!!"

#11 Ryan Elliott

"My favorite moment of my high school career is when we swept Lebanon to go on to the playoffs. Playing as a Laker has meant so much. It's so hard to explain. I just enjoy how everyone acts as a family. Also, I love our coaches, each and every one of them. They are there for us through thick and thin. I can't even begin to tell you how grateful I am to have them as coaches."

#12 Kullen Carlock

"My favorite moment as a Camdenton football player is against Lebanon in the District Championship when I ran a 110-yard pick six (that's what it looks like) back to the house."

#15 Tyler Cunningham

"Football has been a blessing in my life. Laker football and football itself has been played by my dad, grandpa, and others within my family and I've been blessed to be able to carry the passion on. Football has equipped me with the tools to tackle many life situations, such as the ups and downs that life has in store. I've been given the ability and the opportunity to play this wonderful game and I want to thank every coach for being an idol in my life. Most of all I want to thank God. He has given me the ability and talents and a stage such as the JOD on a Friday night to glorify Him. There's nothing more I could ask for."

#19 Jordan Webster

"I remember being the little kid giving the team high fives as they walked out of the locker room and now being one of the ones walking out of the locker room is just mind blowing because it came in the blink of an eye. Being a Laker is something I'll remember forever."

#20 Brendan Babbs

"Our team is built on a brotherhood of brother-hoods that have come before us. We have worked day and night and will allow nothing to stop us short of our goals. We have put in the time and effort to be the best and are now ready for our shot at glory. I am so incredibly blessed to get this opportunity with such great teammates and coaches and would do anything for each and every one of them. Boys…start from the bottom…now we here."

#21 Shayne Cook

"Football means so much to me, from playing catch in elementary, to going undefeated in middle school. Now, I only have one more year of playing high school football."

#22 Elijah Ollison

"Growing up playing football, I've always been told I wasn't big enough. As I progressed into my teenage years, I used these doubters as my number one motivation. I dedicated myself to training and making myself a better football player. Countless hours have been poured into the weight room, practice field, and film room. I grew up idolizing the gladiators that took the field of battle on Friday nights, clothed in those purple jerseys with 'Lakers' across the chest. Now it is our turn to take that position. I am so blessed to be raised in a community that backs their football team like Camdenton does. Running out on the field on Friday nights, representing Laker Nation and all the players who wore the purple and gold before you, gives you a feeling you can't describe. Isaiah 54:17 says, 'No weapon formed against you shall prosper.' This is the mindset of our team. Although there will be some bumps in the road along the way we plan on doing great things this year. The Laker football program has taught me ideas and values that I will carry with me the rest of my life. It has shaped me into the person I am and I can't thank my coaches enough for dedicating their time and helping me through life. I will always be a Laker at heart and bleed purple."

#25 Cale Wirths

"Growing up in Camdenton, the only thing I wanted to do was play football. It has been an absolute honor to have the chance to play with my wonderful teammates and coaches. Looking back on the past years, there are so many great memories- from beating Fort Zumwalt and getting a second chance at Kirkwood to defeating Lebanon on their home field. I will always remember the days I played football and was a part of such a great program. I will cherish the times I have spent with my teammates. I will always thank God for blessing me with such great people in my life. God has given me the opportunity to play this wonderful sport. I plan to work as hard as I can to make this season our best season."

#40 John Payne

"Well, here it is, senior year. I can still

remember my first day of high school. Now, it's my last year and one of the biggest moments of my life. I will never forget the great times I have had with all of my friends - most of all my brothers. I have played ball with them since grade school and will miss every one of them. But it is something that everyone has to go through. I will also miss playing football and the great feeling of running the ball in front of a huge crowd. I still have one more year and plan to make it a good one. I wish the best for everyone."

#52 Ben Parish

"If you don't work, you don't eat."

#56 Taz (Colby) Rizer

"It's better to burn out than fade away."

#67 Logan Sousley

"I've had a lot of fun and learned so much throughout my time in Laker football. Mental and physical toughness, teamwork, discipline, and above all, the will to work extremely hard are all things that I have taken from football that will be with me for the rest of my life. Whatever this season has in store, I know that my brothers and I will find ways to overcome any adversity and win because a winning tradition is what Laker football is all about. Hogs Rule!"

#68 Zach Burns

"I will move any man, mountain, or building for my brothers I will crawl and scratch for every inch for my brothers. I will give every ounce of heart for my brothers. This is it, my last season and I'm going out with a bang. Going out fighting in the trenches with my brothers."

#70 Alex Palomo

"Through the years, I have learned the importance of brotherhood and loyalty. These years have been the best of my life. I would do anything for my brothers. I would sweat for them, fight for them, bleed for them and die for my brothers."

#73 Ace Martin

"Football means the world to me. I moved from Macks Creek to Camdenton specifically to play football. I started my freshman year, got injured the second game, and went into my sophomore year with almost no experience. I have grown incredibly close to my team. I consider them my family. I love blocking between Logan Sousley and Eric Frandsen, locking down the right side. I couldn't imagine protecting anyone besides Tyler Cunningham. All of my favorite moments consist of getting a down-field block with Luke Burris running the ball right behind me. I love football. I love our fans. But most of all, I love my team."

#87 Eric Frandsen

"Laker football is something that I feel blessed to be a part of. It has taught me many things about life - about how to never give up, never give in, and be the best I can be. I will remember for the rest of my life the experiences and challenges I have encountered through the seasons I have spent with the Camdenton Lakers. It has also taught me the meaning of brotherhood - that amazing feeling when you have your teammate's back and you know he has yours. Through the 2013 season, no matter if we win or lose, the guys I play with have great determination and heart. I am proud to be one of them and proud to be a Laker."

#41 Jimmy Sanders

#43 Ryan Harris

#44 Matt Endsley

#48 Tyler Scheig

#85 Brigham Arnold

Laker Football

Welcome to the 2013 Football season, Laker fans. Head Coach Jeff Shore starts his third year at the helm of the Lakers football team. The Lakers went 8-4 in the 2012 season with a second straight District championship, and a third straight trip to the state quarterfinals.

Last year the team started off 2-3 before hitting their stride late in the season and going on a six-game winning streak into the quarterfinals. The Lakers kept the tradition going with the Purple Haze defense, and solid hard-nose football on both sides of the ball. The 2013 Lakers are looking forward to building off the success of last season, and going for a conference title and another deep playoff run. Let's take a look at this year's players - starting with the HOGS!!!

Seniors on the offensive line are Ace Martin, Alex Palomo, Logan Sousley, Zach Burns and Ben Parrish. The Lakers have only one returning starter on the line, junior Henry Brownell. Junior CJ Santon takes his position at center while junior Alexx Wilsman will be competing for time at the tackle spot. Also competing will be Justin Murdock, Kahlan Enriquez and, coming off an injury last year, Johnny Hollandsworth. Isaiah Hills, a sophomore, will also compete for playing time under the lights on Friday nights.

The Laker backfield has some new faces this year. Replacing all-time rushing leader Murphy Ward will be senior running back Luke Burris, who looks to get a good share of the carries. Look for seniors Elijah Ollison, Matt Endsley, and John Payne to share some of that workload. Junior newcomer Josh Martin will also have his share of carries and blocking responsibilities at fullback and tailback for the Lakers. The fullback position will also be by committee with juniors Michael Smythe and Kegan Ray. They will lead the way for our rushing attack!

The wide receiver position returns two 2012 starters in seniors Kullen Carlock and Ryan Elliott. They have seen varsity time since their sophomore year and will be great assets to the passing game for the Lakers. Seniors Brendan Babbs and Jordan Webster will also see passes thrown their way this season. The wide receivers are a very talented and experienced group for the Lakers this season. At tight end you will see seniors Eric Frandsen and Tyler Scheig. They will have to do double duty as they pave a way for the running game and help out in the passing game. Also look for juniors Ty McDuffey and Joey Ginnings to get plenty of on-field time.

Throwing to that talented receiving core will be senior Tyler Cunningham. Tyler is a talented individual, receiving a Division I baseball scholarship; he will lead the offense for the Lakers this season. Transfer Bo Dean, a senior who was an All-State QB at his previous school, will be competing for the job with Tyler this season. Both are very good football players as well as leaders and will help navigate the Lakers in an exciting 2013 season.

Defensive coordinator coach Nick Bruck is in his second year calling the defense. Coach Bruck brings great knowledge of game intensity and gets the players ready to play PURPLE HAZE DEFENSE!

The defensive line this year is returning two starters, senior Colby Rizer at nose guard and junior Alexx Wilsman. Rizer is undersized yet plays like a giant in the trenches, disrupting the opposing offense and creating havoc on the side of the ball. Wilsman, a 6'4", 240 lb. defensive tackle, will be on the edge screaming after opponents, whether it is a run or pass situation. Look for seniors Brigham Arnold, Ace Martin, and Tyler Scheig to see time as well. Juniors Johnny Hollandsworth and Justin Murdock, sophomores Isaiah Hills and Josh Keys will rotate in and compete for a spot in the trenches on Friday nights. Both sophomores bring good size and athletic ability to the defensive line.

Seniors Matt Endsley and Tyler Cunningham are both returning starters for the Lakers at the outside linebacker spot. They are very good playmakers and created turnovers and key stops last year and are looking forward to a great senior campaign. Brendan Babbs will see playing time in both of their positions as he is a very versatile player for the Lakers.

The inside linebacker position will be filled by newcomer Josh Martin, an All-Conference player at his previous school. As a sophomore he will be a cornerstone in the Laker defense this year. Seniors Shayne Cook and Eric Frandsen will also see time as inside linebackers. They are very good players and sure tacklers on defense.

The secondary returns three out of the four starters from last year: senior Kullen Carlock, who is a ball-hawking safety with four interceptions last year, senior Elijah Ollison, who is a hard-hitting safety and will knock out opposing players, and senior Ryan Elliott, a great cover man on the edge who has the ability to be a lock-down defender. On the other corner there are three candidates: senior Jordan Webster and juniors Jacob Wise and Derek Beck, all of whom are very talented and will see time on the field.

The Lakers will again host a Jamboree on August 23 and then have the season opener at home against Hillcrest - the defending Conference champs. The second week will also be at home, versus West Plains. The Lakers first road game will be down Highway 5 against the Lebanon Yellowjackets. The last time these two faced off, the Lakers were victorious and brought the "Highway 5 trophy" home to Camdenton. The Lakers will have another home game the following week versus Kickapoo. Parkview will be in Springfield this year as the Lakers go on the road. Homecoming will be against the Rolla Bulldogs at Bob Shore Stadium. The Lakers then go on a two-game road trip, first with the orange and black Tigers from Waynesville and then to Joplin. Senior night and the final home game before Districts start will be against the Glendale Falcons.

As always, the Laker coaching staff and athletes would like to thank the parents of each player for your time, effort, and commitment that you have put in throughout the years to give your child the opportunity to play Laker Football. And to the faithful LAKER NATION, thank you for all of your support. Ask any former Laker football player what one of their favorite memories was of their senior season and, without a doubt, they always say the tremendous fan support every Friday night. We look forward to seeing each of you again this season.

GO HOGS and GO LAKERS!!!

Laker Athletic Boosters, Inc., Benefitting the Camdenton R-III Athletic Programs

The following Gold and Purple Sponsors' contributions benefit every Camdenton Laker Student Athlete by providing needs such as equipment, facilities, special programs, and improvements. Contributions from sponsors like these, along with the Camdenton Athletic Booster Club, have exceeded $750,000 from 1987 through 2012. On behalf of the Camdenton Athletic Boosters, we would like to say THANKS to all of our sponsors. If anyone would like information about the Laker Invitational Golf Tournament, or about being on our sponsor list, please contact Jason Hulett at 346-7272 or John Blair at 346-2235.

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The fifth annual *Purple Goes Pink* Laker football game is **Friday, October 4, 2013**. October is breast cancer awareness month and all profits from the sale of *Purple Goes Pink* tee shirts go to Army of Women, a program of the Dr. Susan Love Research Foundation. Eighty-five cents of every dollar given to this foundation goes toward breast cancer research. Tee shirts are now available for $10 at Janine's Flowers in Camdenton or you may send an e-mail to **purplegoespink@charter.net** to arrange a pick-up or delivery. Tee shirts will also be for sale at the game on October 4. Thanks to our community's continued support, *Purple Goes Pink* has contributed over $8500 toward organizations that support breast cancer awareness and research over the last four years. Please join us at Bob Shore Stadium the evening of October 4 to aid in our efforts to win the battle against breast cancer. You may also follow us on our *Purple Goes Pink* Facebook page.

Pride of the Lake

For the Fall 2013 marching season, the Camdenton *Pride of the Lake* will showcase a new look to tell an old story. This year's program, entitled Somewhere in Time, is based on the 1980 movie of the same name. The film tells the tale of a forlorn playwright who falls in love with a beautiful woman in an antique photograph, and devises a plan to travel back in time to meet her. The band has endeavored to bring the "timeless" themes of love and loss to the football field.

The music of this story is drawn from the movie itself, written by John Barry, and from the motion picture Atonement, with music composed by Dario Marianelli. Samuel Barber's Violin Concerto is used for the third movement, and the group closes with a wind band piece entitled "In Flight", by Samuel Hazo. All the wind music has been adapted exclusively for the *Pride of the Lake* band by Don Hill, one of the marching band world's most highly-sought arrangers.

The band will travel farther this year than ever before. Bands of America™ (BOA) is a national

Marching Band

organization that runs music festivals all over the country, and their contests are considered the pinnacle of competitive marching band. The *Pride of the Lake* will be opening their season with a BOA regional festival in Kettering, Ohio. That will be followed by contests in Springfield at the Ozarko Showband Festival on the campus of Missouri State University, and at the Broken Arrow Invitational, in Broken Arrow, Oklahoma. The ensemble closes their season with the BOA Super-Regional at the Edward Jones Dome in St. Louis.

The band is directed by Paul Baur, with assistants Amanda Fall and Mike Fenn. The percussion instructor and frontline arranger is Alisha Baur. Additional percussion staff includes clinicians Tom Pannullo, and *Pride of the Lake* alumni Aaron Short and Kristi Patrickus. Our battery arranger is Chad Schaedler. Our color guard instructor is Chris Garstang along with designer and clinician Tim Roettgen. Other staff members include Austin Jay and Julie Merz. Our drill design is by Darren Davis and our show designer is Wes Cartwright.

PRIDE OF THE LAKE MARCHING BAND

DRUM MAJORS
Bobby Johnson
Gabie Schulte
Riley Short

FLUTE
Rachel Danforth
Karen Diaz
Regan Hubbard
Montana Huston
Alex Jenkins
Hera Kinkade
Karol Knierim
Cheyanna Lackey
Tristan Newman
Willow Perez
Shaylee Potter
Sheila Reynolds
Jill Shepherd
Mary Ward
Marcus Wyatt
Kate Zgiet

CLARINET
Ashley Bledsoe
Shayla Brock
Stephanie Creach
Mattea Ehler
Sarah Fuller
Amber Greer
Michelle Hubbard
McKayla Humiston
Judy Keys
Brionna Lizotte
Fernanda Mendez
Katie Miller
Ryne Myers
Reese Negri
Victoria Potter
Rebecca Reed
Evie Roth
Randi Sheppard
Amanda Sigler
Autumn Stelmaszak
Jonathan Upp
Mikale Ward
Kevin Warner
Jamie Wiggs
Ashley Willis
Jordan Zedaker

ALTO SAX
Alisha Allen
Wyatt Baltzell
Emily Burke
Ricky Call
Nick Crockett
Chase Fowler
John Fritz
Kaylyne Halsey
Seth Harmon
Benton Huston
Ande Johnston
Becca Molt
Heather Phipps
Ryan Summers

TENOR SAX
Austin Friet
Alaina Sonksen
Jacob Stauch

BARI SAX
Chris Collins
Brian Dame
Matt Johno

MELLOPHONE
Rachel Buttram
Rachel D'Arcy
Erika Engelson
Taylor Hughes
Ashleigh Pool
Cody Ray
Melia Thompson
Martina Wilson

BARITONE
Zeth Bales
Taylor Coonce
Darren Figgins
Sarah Hockley
Steven Landon
Madeline Lukefahr
Laura Rounds
Austin Salsman
Noel Shoults
Will Singleton
Eric Sinner
Michael Warner
Casey White
Stephen Wright

Photos courtesy of Rhonda Wilkening

FRONTLINE PERCUSSION

Brenden Barbour
Kylie Becker
Katie Bird
Devon Brown
Kali Crockett
Lauren Fisher-Risner
Anne Holland
Cami Koons
Kevin Marschke
Zach Murphey
Christy Robinson
Madison Stehle
Tristan Straw

BATTERY PERCUSSION

Chris Bigge
Louis Brother
James Carey
Erica Dorhauer
Brandon Jones
Tiffani Jones
McKenna Lawler
Alex Mades
Michele Patrickus
Austin Perez
Taylor Petska
Connor Thill

TRUMPET

Emily Blackman
Cody Collins
Caleb Crockett
Jack Fuller
Kyle Funke
Dalton Gray
Daniel Hall
Jordan Hammerstone
Kenneth Khor
Josh McDonald
Megan Prather
Zach Rector
Jaren Risner
Ryan Rounds
Elizabeth Sinner
Joseph Tobin
Connor Uberroth

TUBA

Kody Coon
Ryan Eidson
Colt McCorkle
Tyler Nowak
Skyler Reeves
Ben Warner

COLOR GUARD

Katie Barnstable
Autumn Bellew
Tiffany Bonthius
Julie Bridges
Morgan Brown
Sarah Bueneman
Merhi Habibi
Darcy Hamelburg
Jordan Jackson
Anna Kirkpatrick
Constance Losey
Stephanie McQueen
Seth Miller
Tori Moore
Katie Moulder
Karissa Pirrie
Alicia Ramshead
Rachael Reed
Sam Roper
Jett Strand
Jovi Strand
Cassidy Vance
Christine Wilkening

Performance Schedule

Aug.	30	Home Football Game
Sept.	6	Home Football Game
Sept.	14	Laurie Hillbilly Parade
Sept.	14	Nixa Percussion Festival
Sept.	20	Home Football Game
Sept.	21	BOA Regional - Kettering, Ohio
Sept.	28	Mid-Season Camp
Oct.	4	Home Football Game
Oct.	5	Broken Arrow Invitational
Oct.	12	Ozarko Showband Festival
Oct.	19	BOA Super-Regional - St. Louis
Oct.	25	Home Football Game

Lady Laker Volleyball

With the graduation of ten seniors from the 2012 team, the Lady Lakers are looking to fill the void for 2013. We do not have much time to prepare as we take on a tough tournament and Ozark Conference schedule. This season's squad will feature four seniors: Abby Moulder, Kailey Lembke, Morgan Laufer and Hannah Gehner. Gehner comes to the 2013 season as the most experienced player and the only returner from last season's 15-13-2 varsity squad. Moulder, Lembke, and Laufer all saw ample playing time on the jv squad last season.

Joining the seniors will be an athletic junior class that includes Schae VanderPloeg, Kirstin Thompson, Josie Dinsdale and Polly Dinsdale. They too saw ample playing time on the jv squad. Hanna Lowther (sophomore) and Daphne Dinsdale (freshman) will also see a large amount of playing time at the varsity level this season.

"This summer I made sure we had the opportunity to play as many games as we could. A lot of teams in our conference and the Springfield area play volleyball year round so they have plenty of experience. With an almost entirely new squad on the court, we just needed to get as much time in a competitive situation as possible. I believe the girls saw where we would like to be and the level of play that they would like to be at when it comes crunch time this season. It will not be easy, but this group is determined to give it their all. This spring and summer, the girls made it a priority to get in the gym and the weight room to get better. We had workouts twice a week and were on the court at least two - sometimes three - times a week. The work ethic displayed by the entire team was exactly what you want to see as a coach," states Coach Austin Walker.

Junior Varsity Coach
John McNabb

Head Coach
Austin Walker

Freshman Coach
Stacy Asante

Girls' Volleyball Schedule

Aug.	29	Bolivar	T	5:00
Sept.	3	Eldon	T	5:30
Sept.	10	Logan-Rogersville◆	H	5:00
Sept.	12	West Plains*◆	H	5:00
Sept.	19	Kickapoo*	T	5:00
Sept.	21	Kickapoo Tourn. (V)	T	TBA
Sept.	21	Jeff City Tourn. (JV)	T	TBA
Sept.	21	Helias Tourn. (9th)	T	TBA
Sept.	24	Nixa◆	H	5:00
Sept.	26	Glendale*	T	5:00
Sept.	28	Camdenton Tourn. (V)	H	TBA
Oct.	1	Jefferson City	T	5:30
Oct.	3	Hillcrest*◆	H	5:00
Oct.	5	Waynesville Tourn. (JV)	T	TBA
Oct.	8	Hickman	T	5:00
Oct.	10	Joplin*	T	4:30
Oct.	12	Lebanon Tourn. (V)	T	TBA
Oct.	12	Lebanon Tourn. (JV)	T	TBA
Oct.	12	Nixa Tourn. (9th)	T	TBA
Oct.	15	Waynesville*◆	H	5:00
Oct.	17	Lebanon*◆	H	5:00
Oct.	21	Helias◆	H	5:30
Oct.	22	Parkview*	T	5:00
Oct.	24	Rolla*◆	H	5:00

*Conference Games ◆9/JV will play in different gyms at same time

All-State Honors

1986	Sherri Gentry	1st Team
2001	Kelsey Wackerman	2nd Team
2002	Kelsey Wackerman	1st Team
2003	Jill Wallace	2nd Team
2005	Jessica Williams	2nd Team
2007	Lindsey Hale	2nd Team
2008	Bailey Lupardus	2nd Team
2008	Brittney Sedillo	Hon. Men.
2009	Haley Baker	2nd Team
2009	Shelby Metzger	Hon. Men.
2010	Haley Baker	2nd Team
2010	Shelby Metzger	Hon. Men.

Volleyball photos provided by: DLJonesPhotography.com

Fortune Favors the Bold

Varsity Roster

2	Daphne Dinsdale	9	5’9”
4	Hanna Lowther	10	5’4”
8	Jordan Wolfe	9	5’11”
16	Morgan Laufer	12	5’11”
18	Abby Moulder	12	5’8”
20	Jessi Schmidt	11	5’8”
21	Kirstin Thompson	11	5’8”
23	Hannah Gehner	12	5’9”
24	Josie Dinsdale	11	5’5”
25	Schae VanderPloeg	11	5’9”
27	Polly Dinsdale	11	5’5”
32	Kailey Lembke	12	5’8”
35	Alison Carter	11	5’8”

Varsity Team

2008, 2004, 2001, 1985, 1982, 1981
District Champions

2008 Sectional Playoff Winner

2009, 2005, 2002
Ozark Conference Champions

2012 Win/Loss Records - Varsity: 15-13-2, JV: 15-17-1 ,
Freshman: 12-12
2013 Manager: Austin Moulder

Junior Varsity Team

1	Reghan Hollingsworth	9	5’4”
3	Rachel Peth	10	5’6”
6	Nicole Amerine	11	5’5”
7	Bailey McElyea	9	5’7”
8	Jordan Wolfe	9	5’11”
9	Kaelin Mosher	10	5’9”
10	Katherine Lucas	10	5’9”
11	Tegan Shockley	9	5’7”
12	Sidney Winn	10	5’4”
15	Madi Steingrubey	10	5’7”
20	Jessi Schmidt	11	5’8”
22	Hannah Sullens	10	5’4”
35	Alison Carter	11	5’8”
36	Blair Kurtz	9	5’3”

Freshman Team

1	Reghan Hollingsworth	5’4”
5	Hadley Williams	5’3”
14	Mariah Hadfield	5’10”
19	Audrey Smith	5’5”
26	Kennedy Basham	5’6”
28	Sydney Woods	5’9”
30	Karissa Lembke	5’6”
31	Alyissa Biggs	5’7”
33	Mary Amerine	5’4”
36	Blair Kurtz	5’3”

Lady Laker Volleyball Seniors

Morgan Laufer

"Senior year… Woah. It's actually here! So many memories have been made throughout the years. Both good and bad. All I can say is that I am beyond excited for this specific year and hope to make it the best that I can.

I've played volleyball since 8th grade, and boy I tell you, I'm so happy I did. At first I resented volleyball, but it has become a huge part of my life. I'm in love with this sport. From long summer events to the well -pent hours of game time and evening practices; I can definitely say I've grown immensely as a player. But I wasn't alone. My team was right there with me. All together we have grown.

The girls and I love being around each other. And we most definitely love making each other laugh and smile. Singing has to be our favorite pastime for sure!

We have our ups and downs…. but honestly, what group of girls doesn't? I absolutely love these girls, and I am so proud to say they're a part of me. My family.

I am so ready to kick butt this season and venture far! Senior Year Baby!!!"

Kailey Lembke

"My senior year of volleyball is what I have been looking forward to since seventh grade. I remember my first practice of freshman year. It was terrifying. Our first encounter with the ball machine "Lucifer" started the year off with a bang! As the seasons go on you build confidence on the court and amazing friendships. Playing volleyball for six years makes it a huge part of your life. The endless hours of practices and games with your teammates turns you into a family. As much as I love playing the game I enjoy watching it and am proud to say that Camdenton Volleyball will forever be a huge part of my life. I hope to come back and watch all of the returning and incoming players."

Hannah Gehner

"I didn't start playing volleyball until 8th grade and now it's my senior year of playing and it feels amazing. I've learned so much by going to camps in the early years of playing and I still try to better myself. My team means everything to me. The court is my home and my team is my family. I wouldn't stop playing volleyball if someone paid me to."

Abby Moulder

"I cannot believe that my senior year is finally here! These past four years have gone by so fast. Along the way I have made many great memories and friends. Volleyball has always been a sport I've loved to play. I am so thankful to have had such great coaches and teammates. Playing with these ladies has been so much fun! I wouldn't be where I am today without the support of my family, friends, and coaches. This season I plan to work hard and have fun!!!"

Soccer 2013 EXCELLENCE!

The Laker Soccer program would like to say thank you to all those who support us both during the season and in the off-season. We would not be where we are today without the support, dedication, and hard work of our administrators, numerous parents, community supporters, volunteers, and students. The Camdenton Laker Soccer program, entering its fifteenth season, is looking to establish itself within the Conference and the District. This is all possible in large part because of the time and effort put in by so many people who you will not see roaming the sidelines or playing on the field during a match.

Our main focus this year will be **"Excellence"**. This not only applies to on-the-field play, but to all aspects of our team. This phrase, and belief, will be included in the way we conduct ourselves on a day-to-day basis. Both at practices and games we will expect nothing less. In the classroom and in the community, we will strive to excel. In our personal lives, in regard to relationships and achievements, we will aim for this to be our focus. Our team will work each day not only on soccer and the pursuit of a District title, but also on making quality decisions and life choices that will make us successful young men.

Last season was yet another great season for the Laker Soccer program. For the third time in five years, the Lakers earned 16 wins during the season. With the record of 16-11, the varsity team earned several tough wins while battling quality competition. In Districts, the Lakers earned a trip to the championship game for the fourth time in the last five years. There, the Lakers fell to Jeff City, ending their season. Last year taught everyone in the program lessons on hard work, dedication, and togetherness. We believe that these learned lessons will translate into positives on the field this season and good results will be the outcome. This year's team looks very different from previous seasons and the players are ready to play and improve with each game.

The 14 seniors from the 2012 team will definitely be missed. Most of them had spent four years in the program and have had a huge impact on not only last season, but on the entire program. They leave some huge shoes to fill and will definitely be missed both in the games and in practice.

This year's senior class is the smallest we have ever had. The seniors include Connor Hickman, Dylan Bergthold, Liam Gardner, and Josh Kerstetter. Most of these seniors have spent a lot of years playing soccer and looking forward to this season. Our varsity captains this year are Connor Hickman, Dylan Bergthold, Tanner Moesch, and Riley Paskach. These captains will be looked on to lead the team in every way possible and be an example to their teammates.

This year's varsity team returns one starter from last year, leaving ten open spots for the taking. This will create some position battles and added competition throughout the season for this Laker squad. The competition for those open spots should intensify each practice, drill, and moment on the field.

The junior varsity is coming off of a very successful 2012 season as well. They finished with a winning record again to make it six years in a row that that has happened. Much of their success will be counted on to translate at the varsity level this season.

The 2013 coaching staff remains the same, with Coach Ingold returning as the head coach while Coach Stuart will serve as the program's goalkeeper coach and Camdenton alum Coach Byington will direct the junior varsity.

We would love to see you out at a few, if not all, of our games this season.

We really look to make some improvements in a few areas and hope to be competitive and ready to compete each night. We have a very tough schedule this season, but with enough focus, teamwork, and preparation we feel as though we will be able to come away with some positive results this season.

EXCELLENCE

For us, Excellence is an aspiration, an attitude, a pursuit, a way of life. Excellence is all of us working together, aspiring to the fullest of our potential, always in pursuit of higher standards, determined to do everything we do somehow better than it has ever been done before. Excellence is found in the caring, trying, and doing. It is our objective, we seek it with dedication, it is the reputation of this Team.

Head Coach Jason Ingold (right)
Assisted by: Chris Byington (center), and Brent Stuart (left)

2013 Varsity Soccer Team

1	Tanner Moesch	11	GK
2	Tristan Vieth	11	Midfield
3	Dylan Bergthold	12	Midfield
5	Liam Gardner	12	Forward
6	Alex Amerine	11	Defense/GK
7	C.J. Borden	11	Forward
9	Ryan Moffitt	11	Forward
10	Justin Gerdiman	9	Midfield
11	Brooks Green	11	Defense
12	Brendon Harmon	10	Defense
13	Riley Paskach	11	Defense
14	Connor Hickman	12	Midfield
16	David Prather	9	Forward
18	Christian Helvey	11	Forward
19	Alex Hassebroek	11	Defense
20	Cody Meyers	10	Midfield
22	Kael Jackson	11	Defense
23	Cody Meyers	11	Midfield

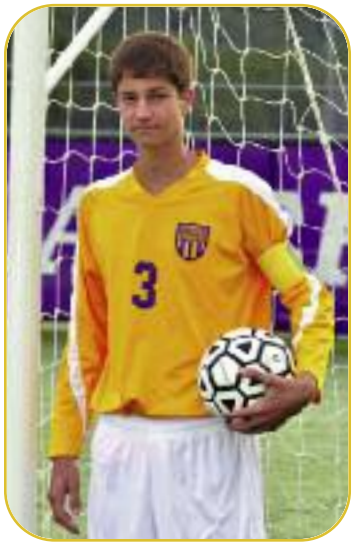
2013 Junior Varsity Soccer Team

2	Josh Kerstetter	12	Defense	9	Cooper Short	9	Defense	16	David Prather	9	Defense
3	Dustin Moesch	9	Midfield	10	Justin Gerdiman	9	Midfield	17	Josiah Alkire	10	Midfield
4	Brogun Betta	9	Forward	11	Adam Davies	9	GK	18	Christian Helvey	11	Forward
5	Nick Weber	10	Midfield	12	Rodrigo Diaz	10	Forward	19	Kael Jackson	11	Defense
6	David Schlenfort	10	Midfield	13	Cole Herron	9	Midfield	20	Brendan Galbreath	10	Midfield
7	C.J. Borden	11	Forward	14	Dylan Pluth	9	Defense	21	Josiah Scheidemantle	9	Midfield
8	Luke Weber	9	Defense	15	Will Pierce	10	Defense				

Soccer photos provided by: DLJonesPhotography.com

Team managers: Bri Bullock, Joey Dutton, Grace Scheidemantle, and Allison Smith

Soccer Seniors



Dylan Bergthold

"I am excited for my senior year! I'm anxious to see what's going to happen. I can remember back to freshman year when we had to chase the balls over the fence. Being a part of the soccer team my freshman year was memorable because we won Districts that year. I am hoping we will be able to do the same and go even further. Come game time, I'll be ready to kick some butt."

Liam Gardner

"If you ain't running with it, run from it."

Josh Kerstetter

"I remember growing up, always admiring the older kids who played soccer and wanting to be like a lot of them. When we moved here, part of me thought it would be easier, while the other part thought it would be harder. The past two years I have lived here, I didn't try out because of my fear of the unknown, however, this year I've finally overcome my misgivings and decided to go for it. I'm really looking forward to getting to know my teammates better and simply enjoying playing 'the beautiful game' with other kids my age, knowing we all share a common passion regardless of our other differences."

Connor Hickman

"'I hate every minute of training, but I said, don't quit, suffer now and live the rest of your life a champion'. This quote by Muhammad Ali really takes me back to when I was a freshman and I thought that I would never make it through another practice during two-a-days. But what I didn't realize then was those grueling practices were not just shaping me into a better player, but also a better person. This high school experience has taught me so many things about the sport that I can't wait to take with me to the next level. But more importantly, it taught me the type of person that I want to be by showing me if you want to achieve great things, a great amount of work must be put in. It taught me that hard work and dedication may not always be rewarded with a victory, but it is always rewarded with respect. And although being a champion in victory would be nice, being a champion at heart is what really matters. This is why I'd like to thank Coach for the suffering so that I will be able to live the rest of my life a champion."

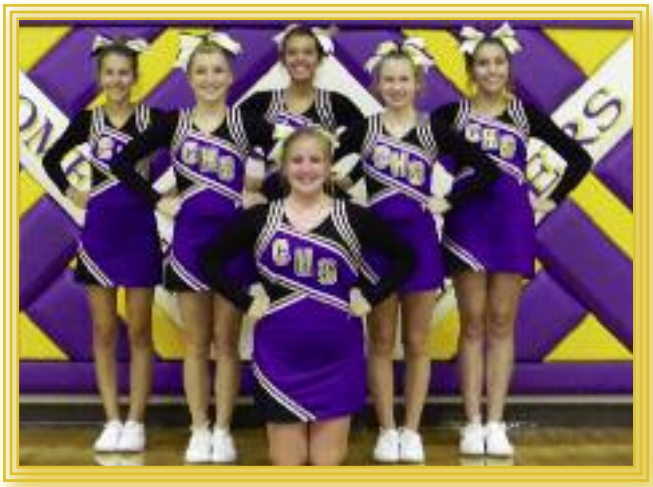
Boys' Soccer Schedule

9/3	West Plains*	T	4:30
9/5	Helias	T	5:00
9/10	Kickapoo*	H	5:00
9/13	Bolivar	H	5:00
9/14	Waynesville Tourn. (JV)	T	TBA
9/17	Glendale*	H	5:00
9/19	Waynesville*	T	5:00
9/23	Sedalia	T	5:00
9/24	Hillcrest*	T	4:00
9/24	Fair Grove (JV)	H	4:30
9/26-28	Bolivar Classic	T	TBA
10/1	Joplin*	H	4:30
10/3	Stover (JV)	H	5:00
10/4-5	Laker Shootout	H	TBA
10/7	Marshfield	T	5:00
10/8	Moberly	T	5:00
10/10	Lebanon*	T	5:00
10/14	Fair Grove (JV)	T	4:30
10/15	Parkview*	H	5:00
10/17	Jefferson City	H	5:00
10/22	Rolla*	H	5:00
10/24	Battle	H	5:00
10/25-26	Parkview Tourn. (JV)	T	TBA
10/28	Crocker	H	5:00
10/29	Hickman	T	5:00
10/30	Stover (JV)	T	5:00

*Conference Games

VARSITY CHEERLEADERS

McKena Baumert
Bradi Brewster
Shelby Briscoe
Devon Brown
Bailey Cairns
Nikki Dampier
Tatum Donald
Courtney Ezzell
Danaelyn Flint
Tayla Ford
Marrissa Greenwell
Sam Holmes
Abbie Kenniston
Melissa Oakes
Cassie Reed
Lacey Schmidt
Macy Sparks



JUNIOR VARSITY CHEERLEADERS

Bailey Bradney
Brooke Farris
Kayla Frentzel
Alysa Jackson
Ashley Jackson
Madeline Lukefahr
Juli-Anne Manes
Paige Rhoades
Jenna Sims
Jennifer Taylor
Meri Viebrock

FRESHMAN CHEERLEADERS

Angie Alderman
Ciara Byler
Rachel Crabtree
Lexi Lister
Willow Perez
Tori Walz

2013 Laker Cheerleaders

The Laker Cheerleaders look forward to an exciting 2013-2014 school year. They worked hard over the summer months preparing for the upcoming sports seasons. Over the summer, they attended National Cheerleading Association (NCA) camp where they learned new chants, cheers, and stunts. Their performances of the material earned them several ribbon awards. Macy Sparks, Sam Holmes, and Cassie Reed earned All-American honors as well. In addition, the girls spent time in July helping Lake Regional's OB department with their first *Color Run* to raise money for cancer research.

We also look forward to hosting our annual Little Laker Cheer camp this fall. This is a favorite event for our cheerleaders because they get to work with our future Laker Cheerleaders. It's always a great time! We hope to see all those Little Laker Cheerleaders in attendance!

The competition squad is gearing up to prepare for the St. Louis Classic which will be held in January. They hope to repeat as Grand Champions and are focused on pushing themselves and each other to be the very best.

We look forward to the upcoming seasons and leading Laker Nation in supporting our athletic teams. The Laker Cheerleaders aim to raise the spirit and enthusiasm for all Laker fans! **LET'S GO LAKERS!**

LAKER CROSS COUNTRY - LEAVING OUR MARK!

In looking ahead to the 2013 edition of Laker Cross Country, we must first take a quick look back. 2012 was a record-setting year that saw the girls' team qualify for State Sectionals for the second consecutive year. The boys' team was the second fastest in school history and the girls' team was the fastest. The school also had its first girl State medalist in Tessa Weber. Although we lost a core group of dedicated seniors, there are still some key returners to pick up for who was lost.

The girls' team returns three varsity runners who will form the nucleus of the team. Senior McKenzie Wright was a District medalist in Cross Country (XC) and is also a multiple State medalist in track. As our lone returning senior, she will provide great leadership for our team; she is not only a great athlete but also an outstanding young woman. Junior Faith Scheidemantle was also a District medalist in 2012 as well as 2nd team All-Conference. Faith has a great personality and works hard to help all team members improve. Faith looks to come back strong this year and get back to the State meet as she did her freshman year. Sophomore Tessa Weber returns from a record-setting year in which she finished 14th at State. In 2012, she broke the school record four times and was first team All-Conference and All-District. Tessa is extremely dedicated to running and hopefully her hard work will pay off again this year.

The girls' team will look to some newcomers as well to help the squad this year, beginning with senior Morgan Henry. Morgan is an All-State soccer player who will be making her debut this year with XC. We are very excited with Morgan joining the team as she is a fierce competitor and outstanding athlete. Sophomore Maddie Morse and freshman Tara Pool also join the team for the first time and look to add depth to the squad. We look forward to the return of McKayla Hines after an injury-riddled year and hope to get her running again soon.

On the boys' side, the team will return seniors Jacob Rabenold and Kemper Virtue. Jacob is a returning District medalist who had a good summer of running. Jacob possesses a lot of talent and could move up in the rankings of area runners with a solid year. Kemper is a fourth-year runner for us and also has the ability to improve upon last year's effort of narrowly missing out at Districts. I will look for both of these young men to guide the team and provide leadership.

Juniors James Bale, Kyler Virtue, and Cole Roam will have to step up this year to provide depth for our team. James has the talent and had a much better summer running base this year than last and should push the senior boys. Kyler and Cole have shown progress through last year but will have to stay injury-free and be dedicated to helping the team make up for the loss of last year's seniors. Sophomore Blake Jesse had a very fine freshman campaign and really dedicated himself in the off-season. I look for Jesse to push some of the older kids and have a fine season in helping the varsity. Coleman Roberts is a freshman runner for us who has shown good improvement from last year and hopes to continue that trend this year.

"This year's team will be smaller than in the past, but I truly believe that they have the talent to get back to State Sectionals. Our district is one of the toughest in the state every year and the kids will have to work extremely hard and remain focused on their goal. Cross country is truly one of the most amazing and rewarding sports there is. It takes so much guts and dedication to be a great runner and I am truly proud of the student athletes who are on our squad," states Coach David Weber.

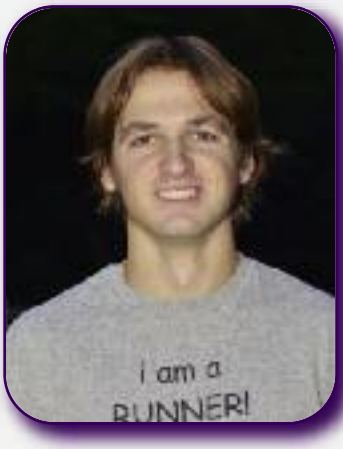
XC Seniors

Morgan Henry

When Coach Weber talked me into cross country my senior year, I showed up to the first day of summer running extremely nervous. However, I quickly learned that I had nothing to be nervous about! I never felt out of the group once. The team quickly adopts you and it's such a great experience, with a few little miles in between.

Jacob Rabenold

"Cross Country has given me many things. Most importantly, my 8-pack abs. On a serious note though, XC takes a lot of commitment and dedication. It was hard work, but with the constant hounding from Coach Weber I was able to survive and all the running has been worthwhile."



Kemper Virtue

"Shooda been a cowboy but ended up a runner."

2013 XC Roster

Seniors
Morgan Henry
Jacob Rabenold
Kemper Virtue
McKenzie Wright

Juniors
James Bail
Cole Roam
Faith Scheidemantle
Kyler Virtue

Sophomores
McKayla Hines
Blake Jesse
Maddie Morse
Tessa Weber

Freshmen
Josiah Peterson
Tara Pool
Coleman Roberts

McKenzie Wright

We face challenges every day. How one approaches and handles these situations begins to sculpt who we become. And that's where my story comes in. In June 2012, I said goodbye to the flatlands of Kansas and traded it in for the forest - infested hills of Missouri. Although I was going to be a junior, I felt lower on the totem pole than a freshman! I struggled with the idea of running Laker Cross Country, because I couldn't bear the thought of running for a different team. After two short months, August had rolled around and I worked up enough courage to attend practice (at the dreaded 6:30 a.m. time, I might add). The first day, like any new change, was awkward, terrifying, and slightly depressing. However, within seconds I was surrounded by smiling strangers who made me feel right at home. The Laker Cross Country team is unlike any team at CHS - I guarantee it! There's no other group of people I would have rather met first to gather my impression of CHS than this tight-knit group of runners. When I say tight-knit, I mean it! With only 17 runners, there's no way you can leave someone out! That has to be one of my favorite aspects of this team, getting several chances to really get to know people you may have never thought about talking to before (especially on the long 65-75 minute runs)! These talented runners deserve the world, and I wish them good luck in the future, on and off the course. But until then, LET'S RUN!!

XC Coaches

Assistant Coach
Gary Thompson

Head Coach
David Weber

Cross Country Schedule

Sept. 7	SWCCA	Spfd.	8:00
Sept. 14	Forest Park	T	8:00
Sept. 26	Rolla	T	4:00
Oct. 5	Laker Invitational	H	9:30
Oct. 12	Ozark Conference	Spfd.	10:00
Oct. 26	Districts	Lebanon	11:00
Nov. 2	Sectionals	H	11:00
Nov. 9	State	Jeff. City	TBA

Soccer photos provided by: DLJonesPhotography.com

2013 Lady Laker Softball

Softball photos provided by: DLJonesPhotography.com

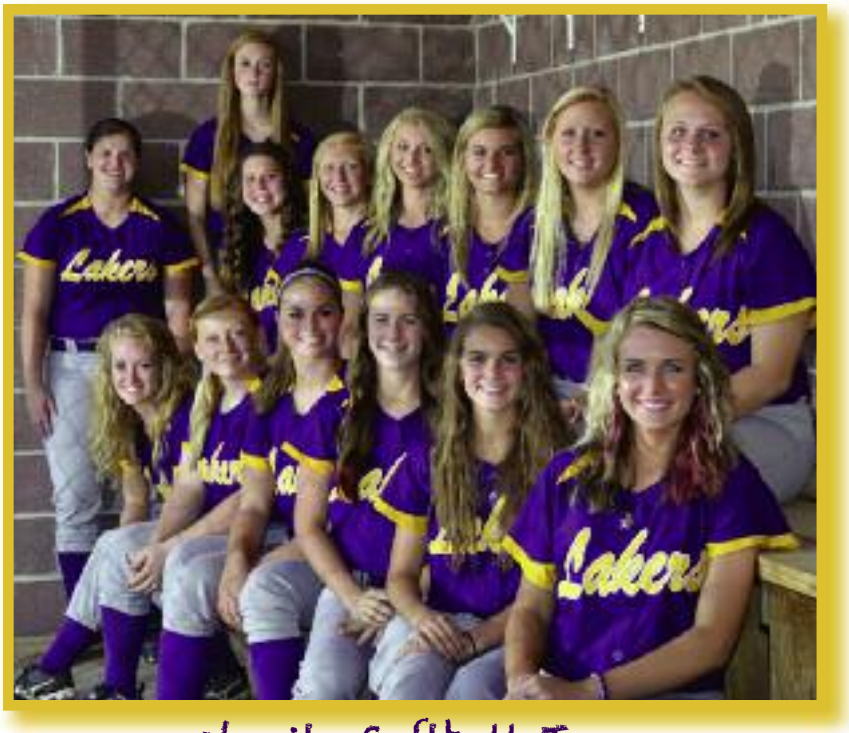
Last year's 2012 Camdenton Lady Laker Softball team finished 10-13 and, even though they finished with the same number of wins as the previous season, they continued to show improvement. Once again the Lady Lakers will face a tough schedule of opponents. Last year they added Jefferson City to their schedule and have now added Columbia Battle as well. The Lady Lakers will compete in the always-tough Ozark Conference as well as continue to play in the very prestigious Capital City Classic and Springfield Tournament - two of the tougher tournaments in southwest Missouri. Coach Calbert stated, ***"With the strength of our District, I feel that it is imperative that we play as strong a regular season schedule as we can in order to prepare for our District playoffs, with our ultimate goal of getting through to the final rounds of the State playoffs."***

While the Lady Lakers are a very young team, with only one senior on this year's roster, they still have a great deal of game experience. The Lady Lakers will return ten players with varsity experience to this year's team, including junior Lyndsay Reeves, who was a second team All-District and first team All-Ozark Conference centerfielder last season. Shortstop Bailey Bilyeu, a unanimous first team All-Ozark Conference selection, returns for her sophomore year as does second team All-Ozark Conference first baseman Danielle Ballard. Fellow junior second baseman Makinley McCaffrey and junior catcher Danielle Owens each were honorable mention All-Ozark Conference selections in 2012. Junior infielder Emily Baker, sophomore catcher Kelsei Davis, and sophomore infielder Madison Selby also saw varsity time last year and will be counted on to fill some of the spots that were lost to last year's graduation. Also returning is senior outfielder Abbigail White, who has seen some varsity playing time over the past two seasons. ***"I feel like we have a lot of experience returning and that we have several players ready to step into the vacancies left by our three seniors - Haylee Baker, Candace Rushin and Brittany Vale - from last year's team,"*** declared Coach Calbert. One of the areas that will have to be filled is in the center of the diamond where the Lakers graduated both of their pitchers from last year's team. ***"We have a very strong freshman class this year and many of them have played a lot of softball and been very successful. Several young ladies from that class have the ability to pitch and it will be fun watching them compete and develop over the course of their high school careers. I think that with the returning talent that we have and the talent in the freshman class, it should make for competitive practices which will only make our team better and make for what I believe will be a very exciting season."***

Coach Calbert states, ***"I am really looking forward to being able to begin the season by participating in a softball Jamboree, hosting our first Childhood Cancer Awareness fund-raiser game - played against the Glendale Falcons in our home opener - and getting an opportunity to add Columbia Battle to our softball schedule. I'm just very excited to see what we can get accomplished on the softball field this fall. We bring back so many exciting and dedicated players and have such a dynamic group of freshmen coming into the Laker Softball program. I simply cannot wait to get the season rolling."***

Coach Carrie Boots returns for her third year as the Lady Laker's junior varsity coach as well as coaching the pitchers and catchers. Patrick Darby joins the staff this year to coach first base as well as the team's outfielders. ***"I'm very lucky to have such good, hard-working and dedicated people helping out with the program and I know that with Coach Boots' tireless work-ethic and her understanding of the game as well as Coach Darby's intense drive and great enthusiasm, we should be able to put together a very successful season and have a lot of fun while we do it,"*** claims Coach Calbert.

Rick Calbert Carrie Boots Patrick Darby



Varsity Softball Team

Junior Varsity Softball Team

Varsity Team Roster

1	Kristyn Carpenter	9	Infield
2	Kelsei Davis	10	Utility
4	Emily Baker	11	Utility
5	Makinley McCaffrey	11	Infield
8	Madison Selby	10	Utility
10	Kelly Uthe	9	Pitcher/Infield
14	Abbi White	12	Outfield
18	Hope Johns	11	Outfield
20	Lyndsay Reeves	11	Outfield
21	Danielle Owens	11	Catcher
22	Kylee Compton	9	Pitcher/Infield
25	Bailey Bilyeu	10	Infield
27	Danielle Ballard	11	Infield
42	Erin Rasmussen	9	Infield

Managers: Claudia Rogers, Lilly Meister, and Madison Whaley

Junior Varsity Team Roster

2	Kelsei Davis	10	Catcher
3	Phoebe Hogeland	9	Catcher
4	Emily Baker	11	Infield
6	Mollie Henry	9	Outfield
7	Jenna Sweatt	9	Pitcher/Outfield
8	Madison Selby	10	Infield
9	Abby Brauer	9	Pitcher/Infield
11	Katie Burns	11	Infield
12	Jordyn Woods	11	Outfield
13	Logan West	9	Pitcher/Catcher
15	Unique Leyva	10	Utility
16	Brittany Ware	10	Outfield
17	Sydney Cerra	9	Pitcher/Outfield
26	Haley Hobbs	9	Infield
30	Morgan King	10	Outfield
45	Jordan Stanton	10	Infield

Senior Abbi White

"I have loved to play softball ever since playing in the dirt was the only thing I knew how to do. For me, it's always been about showing up and having fun. Winning was never a real big concern for me as long as our team pulled something from the experience of losing. My favorite moment was during my first year of high school ball. I was a sophomore who had just hit a grand slam home run, scoring four points and winning the game! My stepdad caught it on video, and my teammates rushed to the field squealing and giving me pats on the back. I was so happy that I cried! I haven't hit any more home runs, but that is my goal for my last year of high school softball. I want to thank my coaches for being fully dedicated to making us girls the best we can be. I'm also thanking my teammates who have supported me and the rest of the team, and whose parents bake brownies and provide pizza. I love you all!"

Softball Schedule

Aug.	29	Glendale*	H	4:30
Aug.	31	Buffalo Tourn.	T	TBA
Sept.	3	West Plains*	H	4:30
Sept.	5	Hillcrest*	T	4:30
Sept.	9	Dixon	T	4:30
Sept.	10	Richland	H	4:30
Sept.	12	Joplin*	T	4:30
Sept.	13-14	Capital City Tourn.	T	TBA
Sept.	16	Lebanon*	T	4:30
Sept.	17	Jefferson City	T	4:30
Sept.	19	Rolla*	H	4:30
Sept.	23	Waynesville*	H	4:30
Sept.	24	Columbia Battle	T	5:00
Sept.	26	Kickapoo*	T	4:30
Sept.	27-28	Springfield Tourn.	T	TBA
Sept.	30	Parkview*	H	4:30
Oct.	3	Bolivar	H	4:30

*Conference Games

2013 Tennis Team

Seniors
Grace Bommel
Ali Bradney
Emily Crickard
Maria Martin
Lindsey Morice
Sabrina Thompson
Kiana Wood

Juniors
Janelle Blackwell
Taylor Erickson
Finessa Rassel
Nicole Skelton

Sophomores
Jazmine Aufdenkamp
Maisy Borden
Carleigh Emanuel
Ariana Ernst
Sara Hamilton

True Competitors

I consider it an extreme honor to be leading such a talented and competitive tennis team once again this season as head coach. Retired coach Ted Houx did a tremendous job of molding all tennis players of the Camdenton R-III School District into true competitors on the court throughout his tenure as head coach. I remain focused on continuing the winning tradition that former Head Coach Ted Houx began years ago, and am once again privileged to have Coach Houx as my volunteer assistant this season. The 2013 varsity Lady Laker Tennis squad will return many veterans. Seniors Kiana Wood, Maria Martin, Grace Bommell and Lindsey Morice will be looked upon for leadership by the younger varsity players such as juniors Finessa Rassel and Janelle Blackwell. All of these players earned many junior varsity wins during the 2012 season for the Lady Laker Tennis team. Outstanding returning team leaders Emily Crickard, Ali Bradney and Sabrina Thompson will anchor a solid Lady Laker junior varsity team this season and might even see some varsity match play. This will no doubt be an exciting season on the hard courts for the 2013 Lady Laker Tennis team. We hope that you make it a point to come out to the Laker Tennis complex and support your Lady Lakers!

Head Coach Kirk Richey
Team Manager Grant Burton

2012 varsity regular season record: 10-6

2011 District Semifinalists

Girls' Tennis Schedule

Aug.	29	Hillcrest	T	4:00
Sept.	3	Joplin/Glendale	Spfd.	2:00
Sept.	5	Lebanon	H	4:30
Sept.	6	Kickapoo Tourn.	T	TBA
Sept.	10	Bolivar	H	4:30
Sept.	12	Waynesville	H	4:00
Sept.	16	Sedalia	T	4:30
Sept.	17	Rolla	T	4:30
Sept.	19	Richland	H	4:00
Sept.	23	Osage	H	4:30
Sept.	24	Helias	T	4:30
Sept.	26	Jefferson City	T	4:00
Sept.	30	Fulton	H	4:30
Oct.	2	Ozark Conference	Spfd.	TBA
Oct.	5	Waynesville Tourn.	T	TBA

TENNIS SENIORS!

Grace Bommel

"There is nothing stereotypical about tennis girls. We are some of the loudest, most difficult, and extravagant people you'll meet. As we went through these last few years, I've met so many different girls with different beliefs, values, and ideas. This sort of diversity is what makes me proud to be a tennis player. No matter who you are, how skilled you are, or how shy you are, there is a place for you on our team. Tennis has brought me some of the greatest memories with some of best people I've ever met. One of my best tennis memories is being partners with Maria Martin for the last three years. She and I have had our fair share of struggles over the years but that won't shake us. Together we have accomplished so much and I look forward to being her doubles partner once again. Tennis would not be the same without Coach Richey and Coach Houx. They are some of the bravest men I know, taking on a group of up to 30 girls each year. They would be up with us at 6 a.m. so we could fit practices into our busy schedules and would listen to us complain about the unfair calls of opponents. So here's to another amazing year of early morning sunrises, Strafford gas station stops, and a few lobs over the fence. It's bound to be a memorable one."

Ali Bradney

"Wait, What?! It's senior year?! Already? These past few years just flew by! I can't believe it's almost over! It's definitely a bitter-sweet feeling. Starting my tennis career as a sophomore, I have three years' worth of memories that I will cherish forever. From 6 a.m. practices, to 'mini' campus runs, to getting smacked in the face by a ball that Coach Richey just flung over the net, each experience has been amazing. So thank you, girls! Let's make this season UNFORGETTABLE!! I just wanted to say a quick 'thank you' to both Coach Richey and Coach Houx for always pushing me and helping me better my game! Because of you, I plan to continue playing tennis. And finally to the other tennis girls - have fun, don't give up, and keep pushing Richey's buttons!"

Maria Martin

"It is hard to believe that senior year has arrived and along with that my fourth and final season on the tennis team. I remember being terrified as I walked onto the courts for the first time my freshman year. It was my first real experience being in a high school activity and it was very intimidating. As I got to know the other players and coaches, I became more comfortable, though - so comfortable, in fact that I returned each year, season after season. I have made so many memories in these last three years of tennis and I am so thankful for all the things I have learned. A special thanks to Coach Richey and Coach Houx for taking on all of us girls and really investing time in order to make tennis such a great experience. I can't wait to see what this final season has in store for me!"

Lindsey Morice

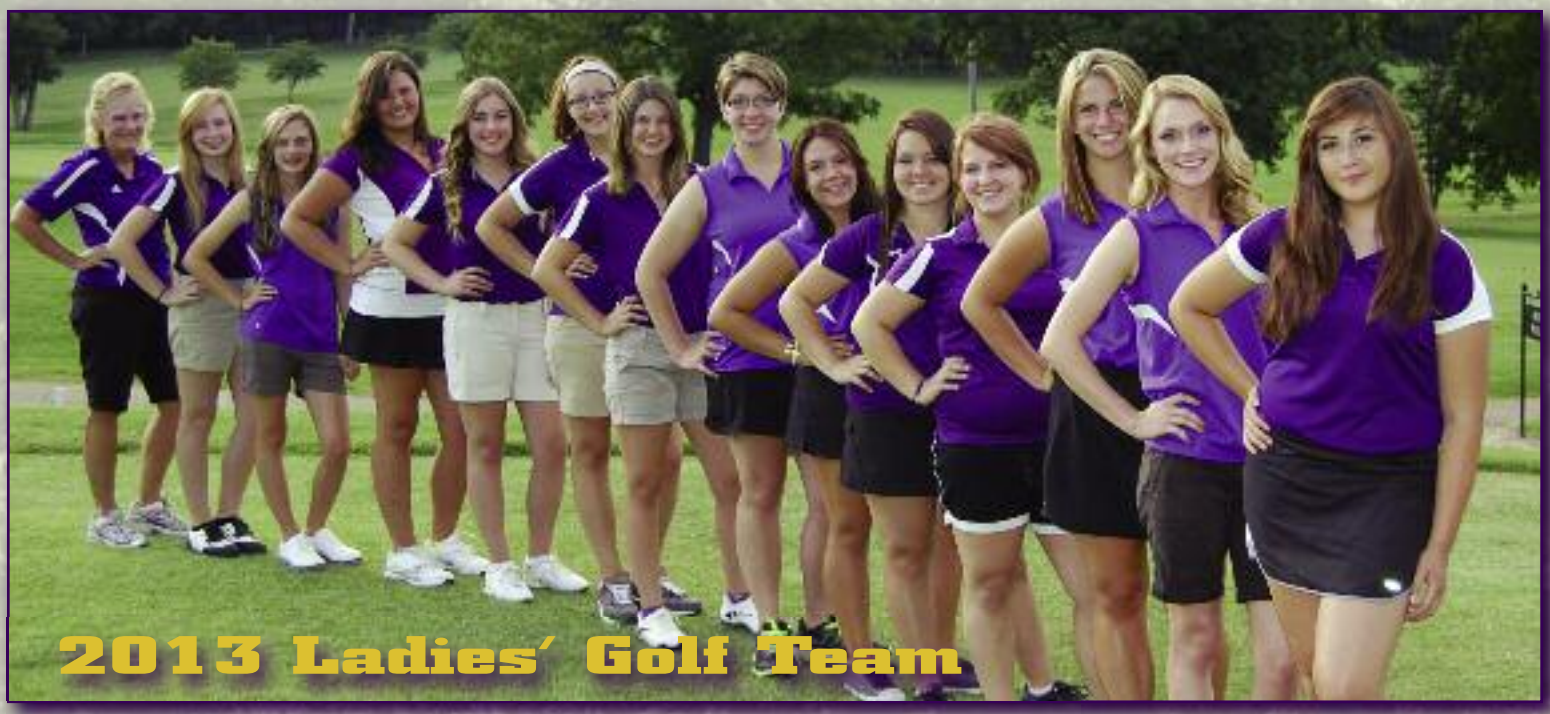
"I can't believe I'm already writing my senior quote! It seems like yesterday I was walking on those courts for the first time. These have been the best four years I could ask for. Coach Richey and Coach Houx have always been positive and have taught me so much; I don't know if I'd be the player I am today without them. I have some pretty great memories with these girls that I will never forget."

Kiana Wood

"I can't believe I'm writing my senior quote already; the last three years have flown by! Tennis has been the only thing that gets me through the first couple months of school. The girls and I have so much fun at practices and when games start up it's game face and we're ready to go! Next year after I graduate I have no clue what I'm going to do when tennis season rolls around and I'm not playing. I guess that means I have to step up my game, play hard, and make my time worthwhile! Senior year - bring it on!"

Emily Crickard and Sabrina Thompson

Quotes Unavailable



2013 Ladies' Golf Team

The Lady Laker Golf team is coming off a successful match season that provided much experience for new golfers. We finished our match season with a 6-3 winning record. We gained 18-hole experience in our tournaments and placed 4th in the Ozark Conference. Mackenzie Griffin earned All-Ozark Conference honors and Katie Bird was named as an honorable mention All-Ozark Conference golfer. Mackenzie, Brianna Knopf, and Katie moved on from the District tournament to play in the Sectional tournament. Mackenzie then moved on to play in the State tournament. This was a great accomplishment as she qualified for the State tournament in all four years of her high school career. Providing experience and leadership for our team will be returning varsity senior golfers Brianna Knopf, Sarah Hockley and Anne Holland as well as sophomore varsity golfer Katie Bird. Returning golfers will also help us this year as they continue to gain experience on the course. With several golfers returning for the 2013 season, we will be able to use a variety of lineups. We will host the Lady Laker Invitational tournament at Old Kinderhook this year and look to have a bigger and more competitive field of teams participating as this tournament continues to grow. Again this season, we will play a very competitive tournament schedule and have a busy match season. We will practice and play at our home courses of Lake Valley Country Club and Old Kinderhook. We will also play a home match at Deer Chase golf course. The Lady Laker Golf team appreciates all the area golf courses who allow us to practice, play, and make us feel welcome on their golf courses.

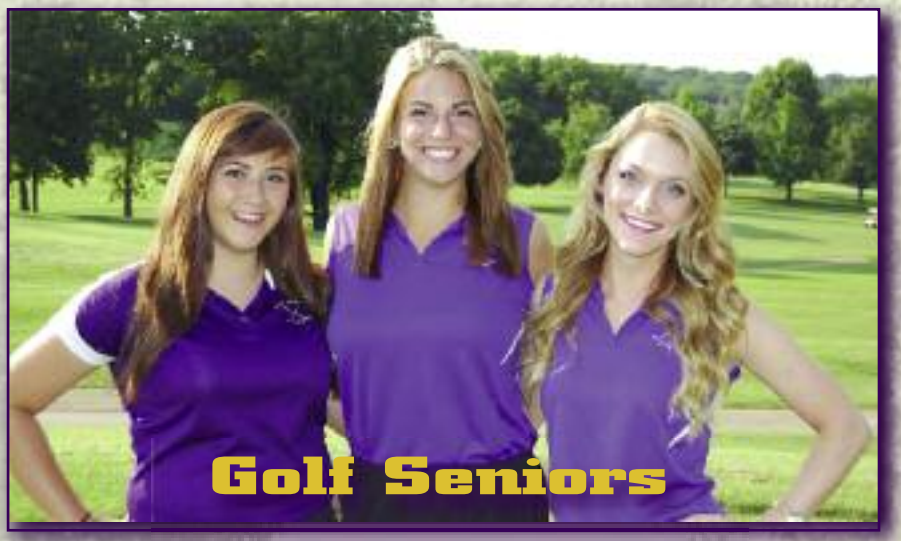
Coach
Jane Eidson

2010 District Champions
2010 Ozark Conference Champions
2010 Undefeated Match Season

Joni Purvis All-State 2008-10

Golf Schedule

8/28	Laker Invitational (Kinderhook)	H	9:00
9/4	Helias Invitational	T	8:30
9/10	Osage/Rolla/Waynesville (DC)	H	4:00
9/12	Lebanon/Helias/California (LV)	H	4:00
9/16	Sedalia Tournament	T	10:00
9/19	MSU Relays	Spfd.	TBA
9/23	Osage/Crocker (Dogwood)	T	4:00
9/25	Lebanon	T	4:00
9/26	Jeff City/Waynesville/Osage (LV)	H	4:00
9/30	Ozark Conf. Tourn.	Waynesville	TBA
10/7	District Golf	Lebanon	TBA
10/16	Sectional Golf	Marshfield	TBA



Sarah Hockley

"Looking back at the past years of high school, playing golf has been one of the things I've gained the most from. I've gotten a lot of experience and opportunities in my favorite sport and, more importantly, had a chance to grow with an amazing set of people. We've been lucky to have such a wonderful and supportive coach, with a great group of girls who love the game. The 2013 season should be awesome."

Anne Holland

"Over my years in high school, golf has become a wonderful part of my life. I play for the fun of it, to become a better player, and to spend time with our perfect golf ladies and coach. The greens of the golf course is a place I'm happy to call home. I've grown so much and I'm proud to be a Lady Laker!"

Brianna Knopf

"The trick to high school is to be a Lady Laker Golfer. Not only do you get to miss school to play golf all day, but you get to do it with the best team and most supportive coach."

2013 Golf Team Roster

Seniors
Sarah Hockley
Anne Holland
Brianna Knopf

Juniors
Katie Alford
Summer Reid
Morgan Righter
Taylor Searcy

Sophomores
Katelyn Bartels
Katie Bird
Kelsea DeCook
Payten Letterman
Ryne Myers
Amber Theobald

Dance Team Coaches:
Lydia Briscoe
Lisa Vasquez

The Laker Dance team looks forward to a fabulous year! This summer the team was very busy preparing for the 2013-2014 performances for all home varsity football and varsity boys' basketball games. The Dance Team invited National Dance Alliance (NDA) for a three-day home camp where they learned some incredible routines for the upcoming year. During camp, the team earned a Blue Superior Ribbon and an Innovative Choreography Award for their home routine.

Dance Coach Lydia Briscoe states, ***"I am looking forward to this school year. I have a very young team, with five new freshmen who are bringing a lot of energy to the team. All eleven girls are working together very well and I believe they are going to have some awesome performances this year."***

LAKER DANCE TEAM

Freshmen
Gabriella Cicerelli
Skylar Colyar
Payton Fiene
Gabrielle Starkey
Armonie Young

Sophomore
Katie Sanders

Juniors
Megan Gericke
Felicia Roberts
Erin Robbins
Maddi Sherrow

Senior
Becca Woltemath

Sportsmanship Of Spectators

Ozark Conference Creed

The Ozark Conference is proud of the behavior and sportsmanship displayed by its players, coaches, and spectators who:

* Value healthy rivalry, encourage spirited and fair play, and appreciate positive support
* Represent themselves, their teams, and their school with pride and poise
* Treat visiting teams and officials as guests, extending to them every courtesy
* Are modest in victory and gracious in defeat

The primary purpose of Ozark Conference interscholastic athletics is to promote the physical, mental, moral, and emotional well-being and development of all involved through the medium of contests.

Ozark Conference Sportsmanship Standards

Ozark Conference players, coaches, and spectators will:

* Regard game officials as fair, accept their decisions as final, and treat officials with respect
* Respect the property of our school and other schools
* Cheer for their team
* Treat the opponent's coaches, players, and spectators with respect
* Show appreciation of good play by both teams
* Accept the decisions and judgments of the coaches
* Wear t-shirts/clothing that display positive language
* Remain off the playing field/court before, during, and after events
* Be modest in victory and gracious in defeat
* Maintain an atmosphere of good sportsmanship at all times

Ozark Conference players, coaches, and spectators will refrain from:

* Actions that will offend, embarrass, or intimidate any individual athlete
* Actions that will call attention to yourself
* Taunts, chants, noises, cheers, jeers, songs, profanity or motions directed at the opposing team, coach, or school
* Using noisemakers
* Throwing objects
* Displaying signs of any type other than official school banners

Failure to comply with the Ozark Conference Sportsmanship Standards may result in your removal from the site of competition and may result in further disciplinary action.

Camdenton R-III School District is a smoke-free campus.

Superintendent
Dr. Tim Hadfield

Assistant Superintendent
Roma Lee France

Assistant Superintendent
Dr. Jim Rich

Assistant Superintendent
Ryan Neal

Director of Activities
Jeff Whitney

Principal
Brett Thompson

Assistant Principals
Larry Lewis, Anne Wall, J.D. Hunter

The Fall Sports Guide is created by the Camdenton R-III School District's Community Relations Department: Coordinator Joi Dickemann, assisted by Susan Manton and Andrea Rhoades. The department would like to thank all athletic coaches, administrators, staff members, photographers, and volunteer editors/writers for their cooperation in providing information for this publication.

CAMDENTON LAKERS

Camdenton R-III School District

LAKE OF THE OZARKS

Camdenton R-III School District is Fully Accredited Earned Distinction in Performance

Annual District Report

Camdenton R-III School District

2012-2013

Pride in Performance

Tim Hadfield, Ed.D., Superintendent
Roma Lee France, Assistant Superintendent
Jim Rich, Ph.D., Assistant Superintendent
Ryan Neal, Ed.D., Assistant Superintendent

Student Data

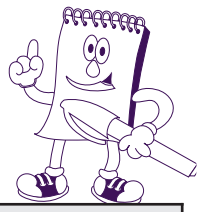
School Year	2009-10	2010-11	2011-12	2012-13	2012-13 Missouri
Enrollment K-12*	4,139	4,127	4,160	4,162	888,211
Rates of Pupil Attendance	93.50%	94.00%	93.80%	93.90%	94.60%
High School Dropout Rate*	2.60%	3.50%	2.20%	2.20%	2.70%
High School Graduation Rate	85.90%	85.10%	90.20%	92.55%	85.61%
ACT					
Camdenton R-III Average Score	22.9	22.1	22.5	22.2	
National Average Score	21.0	21.1	21.1	20.9	
State Average Score	21.6	21.6	21.6	21.6	
Percent of Graduates Taking the ACT	61.5%	58.0%	53.6%	63.9%	74.0%
Staffing Ratios					
Students to Classroom Teachers	19	18	18	18	18
Students to Administrators	188	197	198	189	195
Percent of Students Continuing Education in Post Secondary Programs					
Entering a 4 year College/University	33.30%	39.70%	38.70%	35.50%	36.50%
Entering a 2 year College	25.40%	22.70%	22.70%	24.30%	30.70%
Entering a Post-Secondary (Technical) Institution	3.20%	2.10%	3.10%	2.60%	2.50%
Job Placement for Career-Technical Education Students	79.9%	80.0%	82.5%	87.8%	58.6%
Students Eligible for Free and Reduced Lunch					
Number	2,083	2,163	2,299	2,260	433,334
Percent	50.70%	53.00%	55.80%	55.30%	49.90%
Average Per Pupil Expenditure	$9,558	$9,471	$9,633	$9,994	$9,840

Questions, requests, or disaggregated data information should be directed to the Central Office at (573) 346-9213.

*This data is presented in summary format. Disaggregated data for race, ethnicity, disability, English proficiency, and social economic status can be obtained by accessing the following web site:
http://mcds.dese.mo.gov/guidedinquiry/School%20Report%20Card/District%20Report%20Card.aspx

Student Achievement Data *

Each spring, all public schools in the State of Missouri are required to administer the state achievement MAP (Missouri Assessment Program) test. The MAP test is given in the areas of English Language Arts to students in grades three through eight; Math to students in grades three through eight; and Science to students in grades five and eight. End-of-Course testing is offered upon completion of Algebra I, English II, and High School Biology.



Student performance on the MAP is reported in terms of four performance or achievement levels: Advanced, Proficient, Basic, and Below Basic. These scores are a means of comparing test results with standards of academic performance as established by a state panel drawn from education, business, and professional communities.

	Camdenton R-III 2012				Camdenton R-III 2013				Missouri 2013			
Grade Level	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
English Language Arts												
3	6.0	52.3	24.7	17.0	4.5	43.6	29.5	22.4	7.7	43.8	27.7	20.8
4	7.4	37.0	33.4	22.2	4.9	38.8	33.9	24.4	8.1	38.4	31.6	21.9
5	6.0	39.7	37.3	17.0	4.3	39.5	35.2	21.1	7.1	40.0	32.3	20.7
6	9.1	39.4	37.7	13.8	5.4	36.6	45.0	13.0	7.2	41.2	34.9	16.7
7	4.6	36.1	40.7	18.5	46.7	10.0	20.0	23.3	9.0	35.6	36.4	19.0
8	2.1	35.6	40.1	22.3	1.9	30.7	40.9	26.6	4.2	41.3	35.0	19.5
EOC	3.8	19.6	53.1	23.4	3.8	26.2	52.9	17.2	4.8	26.1	50.7	18.4
Mathematics												
3	2.7	45.5	41.5	10.3	4.5	34.9	46.2	14.4	5.3	43.3	39.1	12.3
4	4.8	41.5	44.7	9.0	1.4	42.7	44.1	11.9	5.5	43.7	40.5	10.2
5	3.3	40.8	41.4	14.6	3.9	41.4	35.5	19.1	5.8	39.7	35.9	18.6
6	7.8	36.5	41.2	14.5	6.0	36.3	42.3	15.4	7.0	36.1	40.0	16.9
7	4.9	25.5	42.8	26.8	5.8	36.0	45.0	13.2	10.2	31.2	39.6	19.0
8	5.1	27.4	30.5	37.0	8.1	31.9	40.7	19.4	17.2	41.1	30.7	11.0
EOC	6.1	31.7	37.0	25.1	5.2	30.6	36.6	27.6	8.6	34.4	40.7	16.3
Science												
5	5.4	35.8	29.5	29.2	6.3	33.2	29.9	30.6	9.5	38.6	28.1	23.8
8	4.8	23.4	49.3	22.4	3.4	29.1	46.7	20.7	15.6	33.6	38.4	12.4
EOC	5.7	42.4	43.1	8.8	1.2	19.9	53.1	25.8	3.9	21.4	49.5	25.2

"Everyone Learning Every Day"

Teacher Data	Camdenton				
School Year	2009-10	2010-11	2011-12	2012-13	2012-13 Missouri
Average Years of Experience of Professional Staff	14.5	14.2	14.0	14.2	12.4
Advanced Degrees Earned	56.80%	56.10%	59.50%	61.90%	59.10%
Average Regular Term Teachers Salaries Total Teachers Salaries	$43,247 $47,887	$43,156 $46,276	$43,125 $46,327	$43,451 $46,797	$46,213 $47,230
Average Administrators Salaries	$83,773	$85,255	$86,328	$86,091	$86,017

Rates of Participation	2009-10	2010-11	2011-12	2012-13
Percentage of parents participating in Parent-Teacher Conferences	78.0%	70.4%	72.0%	73.2%
Percentage of students participating in: ♦Special Education Programs ♦Career and Technical Education Programs ♦Gifted Programs	 11.3% 60.5% 6.8%	 10.3% 70.7% 7.2%	 10.3% 68.9% 7.0%	 9.97% 69.5% 6.9%
Percentage of students enrolled in Advanced Placement Classes	5.4%	6.7%	5.9%	4.3%
Percentage of high school graduates taking the College Admissions Test (ACT)	61.5%	58.0%	53.6%	63.9%
Number of students enrolled in Early Childhood Special Education Program	70	60	85	63
Number of families served in Parents as Teachers Program	445	237	328	264

Disciplinary Actions	2012-2013 Camdenton		2012-2013 Missouri	
	Number	Rate	Number	Rate
Type of Removal				
♦Expulsion	0	0.00%	50	0.00%
♦Suspension of 10 or more Consecutive Days	53	1.30%	11,684	1.30%
Enrollment	4,162		888,211	

District Data

The voted tax rate is the maximum amount approved by Camdenton R-III School District voters for school operations (e.g., Incidental, Teacher, Capital Projects Funds). The Debt Service Levy is set by the Board of Education solely for the purpose of retirement of debt. In November, 1998, Missouri voters approved a constitutional amendment which authorizes Boards of Education to set a $2.75 levy for operations without a vote of school district patrons.

The adjusted tax rate is the actual tax rate levied for a given tax year. For the 2012 tax year, the actual amount levied for Operations was $2.67. The amount levied for Debt Service was $.20. The total amount levied was $2.87.

Voted Tax Rates					Adjusted Tax Rates					Average Missouri Tax Rate
Tax Year	**2009**	**2010**	**2011**	**2012**	**Tax Year**	**2009**	**2010**	**2011**	**2012**	
Camdenton R-III					**Camdenton R-III**					
Operating	$2.70	$2.70	$2.66	$2.67	Incidental	$0.95	$1.04	$1.28	$1.33	$3.3456
Debt Service	.17	.17	.21	.20	Teachers	1.21	1.21	1.18	1.18	.1460
					Debt Service	.17	.17	.21	.20	.4291
					Capital Projects	.54	.45	.20	.16	.0618
					Total	**$2.87**	**$2.87**	**$2.87**	**$2.87**	**$3.9825**

Assessed Valuation

The December 31, 2012, assessed valuation for all classes of property as certified by the County Clerks of Camden, Morgan, and Laclede counties was $1,078,979,666. The breakdown of assessed valuation by class of property is as follows: Real Estate - $894,807,290 and Personal - $184,172,376.

Tax Year	2008	2009	2010	2011	2012
Camdenton R-III	$1,025,657,016	$1,048,519,234	$1,058,159,546	$1,063,946,309	$1,078,979,666

Revenue Sources

The school district receives revenues from three major sources. Below you will find the percentage of revenue received from state, federal, and local sources.

School Year	2009-10	2010-11	2011-12	2012-13	Missouri Average
Camdenton R-III					
Local	74.70%	74.60%	77.01%	76.03%	58.39%
State	13.10%	14.50%	13.30%	13.45%	32.59%
Federal	12.20%	11.00%	9.67%	10.52%	9.02%

Camdenton High School Courses and Credits

LANGUAGE ARTS

Language Arts 9A [*W]	1.0
Language Arts 9B	1.0
Language Arts 10A [*W]	1.0
Language Arts 10B	1.0
Language Arts 11A [*W]	1.0
Language Arts 11B	1.0
IB Language Arts A1 [*W]	1.0
IB Language Arts A2 [*W]	1.0
Forensics (teacher permission)	1.0
Speech	.50
Debate: Policy [*W]	1.0
Debate: Lincoln-Douglas/Public Forum [*W]	1.0
Grammar [*W]	1.0
Eng 101 - Composition [*W]	.50
Eng 102 - Composition [*W]	.50
Sphtr. 101 - Public Speaking [*W]	.50
IB Theory of Knowledge [*W]	.50
English Literature [*W] [AP]	1.0
Creative Writing	.50
21st Century Communications	.50
Communications	.50
Literature and Other Readings	.50
Mass Media [*W] (teacher permission)	1.0-2.0
Poetry	.50

FOREIGN LANGUAGE

French I [*W]	1.0
French IA [*W]	1.0
French II [*W]	1.0
French IIA [*W]	1.0
French III [*W]	1.0
IB French III [*W]	1.0
French IV [*W]	1.0
IB French IV [*W]	1.0
Spanish I [*W]	1.0
Spanish IA [*W]	1.0
Spanish II [*W]	1.0
Spanish IIA [*W]	1.0
Spanish III [*W]	1.0
IB Spanish III [*W]	1.0
IB Spanish/SL [*W]	1.0
Spanish IV [*W]	1.0
IB Spanish IV [*W]	1.0

SOCIAL STUDIES

World History/Geography	1.0
World History/Geography A [*W]	1.0
American History	1.0
IB History of the Americas I [*W]	1.0
IB History of the Americas II [*W]	1.0
AP U.S. Government and Politics [*W]	1.0
Government	1.0
Government A [*W]	1.0
Hist. 101 U.S. Hist. Pre-1877 [*W]	.50
Human 108 - World Civilization [*W]	.50
International Relations	.50
Law and You	.50
Psychology	.50
Psy 101 General Psych [*W]	.50
AP Psychology [*W]	1.0
IB Psychology [*W]	1.0

FINE ARTS - ART - DRAMA - MUSIC

Art	1.0
Drawing I	.50
Drawing II	.50
Painting I	.50
Painting II	.50
Ceramics I	.50
Ceramics II	.50
Portfolio Art (placed by instructor)	.50
IB Visual Arts [*W]	1.0
Acting I	.50
Acting II	.50
Theatre Arts: Lighting and Sound	.50
Theatre Arts: Scenery and Design	.50
Sphtr 107 - Intro to Theater [*W]	1.0
Concert Band	1.0
Symphonic Band	1.0
IB Band [*W]	1.0
Bel Cantos (audition only)	1.0
Choir (audition only - Men's and Women's)	1.0
IB Music	1.0
Music Theory	.50

MATHEMATICS

Pre-Algebra	1.0
Algebra I	1.0
Algebra IA [*W]	1.0
Algebra II [*W]	1.0
Accelerated Algebra IIA [*W]	1.0
Geometry [*W]	1.0
Geometry A [*W]	1.0
Statistics [*W]	.50
Trigonometry [*W]	.50
IB Math Studies I [*W]	1.0
IB Math Studies II [*W]	1.0
IB Math I [*W]	1.0
IB Math I-II [*W]	1.0
IB Math HL	1.0
Pre-Calculus [*W]	1.0
Calculus [*W] [AP]	1.0
Consumer Math A	1.0
Consumer Math B	1.0
Java I	.50
Java II [*W]	.50
Math 115 - College Algebra [*W]	.50

Dual Enrollment [*W]
High School / College

Bio. 112 - General Biology	1.0
Eng. 101 - Composition	.50
Eng. 102 - Composition	.50
Hist. 101 - U.S. History Pre-1877	.50
Human 108 - World Civilization	.50
Math 115 - College Algebra	.50
Psych. 101 - General Psychology	.50
Sphtr. 101 - Public Speaking	.50

SPECIAL CATEGORY CLASSES

Strategies for Literacy	1.0
Yearbook (permission only)	1.0
Library Science	.50
Computer Assisted Studies	.50
Individual Investigations	.50

SCIENCE

Anatomy and Physiology	1.0
Astronomy and Meteorology	1.0
Pre Chemistry / Physics	1.0
IB Environmental Systems I [*W]	1.0
Principles of Biology	1.0
Chemistry (Lab) [*W] [AP]	2.0
Chemistry of the Environment	1.0
Bio. 112 - General Bio. (Lab) [*W]	1.0
IB Chemistry I [*W]	1.0
Physics (Lab) [*W]	1.0
IB Physics I [*W]	1.0
IB Physics II [*W]	1.0
Biology (Lab) [*W] [AP]	1.0
Science Research [*W] (teacher permission)	1.0
IB Biology I [*W]	1.0
IB Biology II [*W]	1.0
Marine Biology	1.0
Zoology	.50
Freshwater Ecology	.50
Forensic Science	.50

PHYSICAL EDUCATION

Health (required for 9th grade)	.50
Physical Education (full year required)	.50
Weight Training	.50
Fitness for Life (females only)	.50
Lifetime Activities	.50

PRACTICAL ART - BUSINESS

Accounting I	1.0
Accounting II [*W]	1.0
Advanced Personal Finance [*W]	.50
Business Law	.50
Business Technology	1.0
Computer Applications	.50
Cooperative Education	2.0
Entrepreneurship	1.0
Foundations of Education	1.0
Introduction to Marketing	1.0
Personal Finance	.50
Sports and Entertainment Marketing	.50
Web Page Design I	.50
Web Page Design II	.50

FAMILY & CONSUMER SCIENCE

Intro. to	.50
Clothing and Costume	.50
Advanced Clothing Construction	.50
Family Relations	.50
Child Development	.50
Parenting	.50
Housing and Interior Design	.50
Nutrition	.50

INDUSTRIAL TECHNOLOGY

Principles of Engineering [*W]	1.0
Introduction to Engineering Design [*W]	1.0
Mechanical Drafting	1.0
Computer Graphics	1.0
Digital Electronics [*W]	1.0
Home Maintenance	.50

Lake Career & Technical Center Courses and Credits

LCTC - Developing Skills for a Lifetime

Animal Science	2.0
Automotive Technology	3.0
Building Trades	3.0
Collision Repair & Customizing Basics	2.0
Collision Repair Technology	3.0
Computer Repair and Networking	2.0
Conservation of Natural Resources	2.0
Culinary Arts	3.0
Culinary Careers	.50
Digital Photography	2.0
Digital Video	1.0
Foundations of Education	1.0
Game Design	1.0
Graphics	2.0
Greenhouse Production	1.0
Health Occupations I	3.0
Health Occupations II/Clinical Experience	3.0
Introduction to Agriculture	1.0
Introduction to Health Care	.50
Introduction to Teaching	.50
Marine Power & Extreme Sports Tech.	3.0
Medical Terminology-The Human Body	2.0
Metal Fabrication	3.0
Power Sports Technology	2.0
Pro-Auto Maintenance (Intro.)	.50
Restaurant Skills	2.0
Smart Tech./Tech. Mech.	2.0
Super Tech. II	2.0
Teacher Education	2.0
Transportation Careers	.50
Turf & Landscape Management	2.0
Woods Technology	1.0
Woodworking and Cabinetmaking	2.0

Camdenton Middle School Courses 2012-13

7th Grade Courses

Communication Arts
Social Studies
Science
Math I
Pre-Algebra
Physical Education / Health
Art I
Computers I
Family Consumer Science
Strength and Conditioning I
Technology I
Video Communications
Laker Chorale
Beginning Band
(Woodwinds - Brass - Percussion)

8th Grade Courses

Communication Arts
American History
Science
Math II
Algebra I
Physical Education / Health
Art II
Computer Applications II
Drama
Family Consumer Science II
Industrial Technology
Strength and Conditioning II
Technology II
Video Production
Laker Chorale
Beginning Woodwinds
Beginning Brass
Middle School Band

Additional Courses Offered for Capstone Students

7th Grade Accelerated Courses
Communication Arts
Social Studies
Science
French
Spanish

8th Grade Accelerated Courses
American History
Communication Arts
Science
French
Spanish

"Everyone Learning Every Day"